



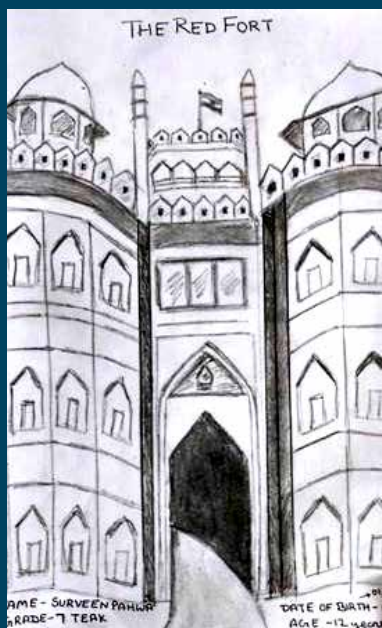
ITM
GLOBAL
SCHOOL
...TRULY GLOBAL ...TRULY INDIAN
Gwalior • MP • INDIA

2019-2020

REVERIES

ITM GLOBAL SCHOOL, GWALIOR | MADHYA PRADESH | INDIA

VOL. V



VISION

To provide an enriching environment where students develop:

Love for learning - which would continue throughout their lives

Adaptability - to adjust well in any surroundings

Spirit of enquiry and scientific temperament - to enable them to think and act in an unbiased and fair manner

A deep understanding of our Indian Ethos within the Global Perspective – to acquire values of respect, compassion, human plurality, sensitivity and tolerance and

A zeal for excellence – to enable them to be confident and become knowledgeable global citizens of tomorrow

MISSION

To enrich, excite and engage each student in meaningful and diverse value based educational pursuits within a safe, vibrant and encouraging environment wherein they imbibe key life skills - independence, sensitivity, awareness, compassion, competence and self-discipline within the Indian ethos and global perspectives so that they make a positive impact in transforming the world of tomorrow.

AIMS

Holistic personality development of the students

To inculcate in our students love and respect for their families and friends and specially for the elders of the society

To develop love for their country and Mother Earth

To encourage students to be innovative, enquiring and compassionate young people who can contribute towards the good of the Mother Earth and its inhabitants

To ensure that independent thinking, self-respecting and value based citizens go out of the school



केन्द्रीय माध्यमिक शिक्षा बोर्ड
Central Board of Secondary Education
संवंधता - Online School Affiliation & Monitoring System R-2.0
As per new Affiliation Sys-Link

Grant with Condition Letter for:- SS-00444-2021

NO. CBSE/AFF/SS-00444-2021/2020-21

The Manager,
ITM GLOBAL SCHOOL
AH 43, By-pass Turari, Near ITM University, Jhansi Road
Gwalior
MADHYA PRADESH, GWALIOR, 474001
(M: 07773005091)

Subject : General Affiliation up to Senior Secondary Level- regarding.
Ref : Application No. SS-00444-2021 dated 13.02.2019.

With reference to your application on the subject cited above; I am directed to convey the sanction for General Affiliation as per details given below :

Affiliation No.	1030971
Affiliated for	Senior Secondary School Examination Class 1 to 12
Category	Upgradation of Affiliation
Period of General affiliation	01.04.2020 to 31.03.2023
Year and Month From which admission can be taken in Class-XI	1 April, 2020
Year and Month in which first batch of Class-XII will appear in board examinations	March, 2022

Dated: 01/10/2020

...TRULY GLOBAL
...TRULY INDIAN



ITM Global School is a recent addition to the group of quality institutions under the aegis of ITM Group which has been running successfully for the past 20 years. Started in 2014, it is a dream project of the founder, Honorable Shri Ramashankar Singh, Chancellor ITM University Gwalior. His vision is to make learning at the school level both enjoyable and practical so that students entering colleges are individuals who have confidence in their abilities and are strong in their academic concepts. The efforts have been acknowledged as the school was awarded for excellence in education for the 3rd time in a row by Ministry of Human Resource and Development, Government of India. With the introduction of IGCSE and A Level this year, the Cambridge International curriculum is now being offered right from grade I to grade XII – Primary (grades I to V), Secondary I (grades VI to VIII), IGCSE (grades IX and X) and A Level (grades XI and XII). Led by a team of distinguished advisors from all walks of life, the school has shown tremendous progress in a short span of three years. It is the only school offering International curriculum in Gwalior!

After receiving lots of requests from parents for introduction of an Indian Board, the school applied for affiliation with the CBSE Board too. The affiliation

has been granted and these classes were introduced in March 2018 separately.

The journey so far has witnessed a lot of restructuring and reshuffling to accommodate the aspirations of the students and the parents. Emphasis has been on strengthening key areas of school development to include:

Instructional strategies for timely delivery of curriculum and the acquisition of necessary skills by the students.

Provision of a wide spectrum of opportunities and exposures for students to ensure all round development.

Development of clear lines of communication with parents and the community for multi-channel flow of ideas.

Individualized focus through detailed student profiling and support.

Professional development of the staff to ensure that instructions are designed for actualization of the achievement goals and to set the assessment procedures which covers each student's learning patterns, accomplishment and needs.

Creation of infrastructural facilities conducive to



student learning – subject class rooms, studios, well equipped laboratories and libraries, state of the art cafeteria and uniquely designed spaces for student performances and interactions.

The school also offers day boarding and boarding facilities. This has made a great impact as parents are more than happy to have their children use their time effectively under monitored conditions, ensuring completion of academic assignments and

skill training. The school is thus open for students of different Indian states and foreign nationalities to seek admission. The school is working towards establishing a healthy transcultural and multi-linguistic environment.

The school is steadily continuing its journey in its quest for

‘.....Truly Global,Truly Indian’



REVERIES

2019-2020



contents

REFLECTION	05
MANAGEMENT SPEAKS	06
FROM THE DESK OF THE PRINCIPAL	07
TESTIMONIALS	08
MEDIA SPEAKS	10
FEATURE STORIES	12
OLYMPIAD WINNERS	13
ACADEMIC AWARDS	14
TEACHER'S AWARDS	16
NEW LEAF	17
SCHOOL ACTIVITIES	
NRITYANJALI	19
NATURE TRAIL	20
YUGANTARAN (EXCELSIOR)	21
BUOYANCE	22
IIMUN	23
INVESTITURE CEREMONY	24
ATHLOS	25
SCHOOL CELEBRATIONS	28
SCHOOL COMPETITIONS	32
STUDENT DEEDS	34
STUDENT CREATIONS	36
FACULTY CREATIONS	48
PHOTO GALLERY	54
EDITORIAL	76

Reflection



Dear Readers,

You have in your hand "Reveries 2019-20", our school's official annual magazine. On behalf of the Editorial Board I would like to welcome you to see the wonderful and prosperous memories of ITM Global School of

session 2019-20!

It has been a proud honor to represent the eventful journey of ITM Global through this magazine. The session 2019-20 has been another splendid year in the memories of our school. We tried to make a replica of the marvelous session of ITM Global through this magazine. As my team and I pulled together the articles and images, we couldn't stop talking about them.

The enthusiastic and beautiful write ups from the young writers are indubitably sufficient to hold the interest and admiration of the reader. This souvenir is indeed pious to make our budding talents give shape to their creativity. I believe that the hard work, positive attitude, sustained efforts and creative ideas by the young minds will surely stir the mind of the reader.

As the saying goes - "One flower makes no garland." thus I would like to thank Jyotishko Bhattacharya (Co-Editor), Mrs. Arwinder Kaur Ma'am, Mrs. Reena Nayyar Ma'am for their untiring efforts to make this magazine possible.

With Kind Regards,

Drishtant Sarkar
Grade IX Mynahs
Student-Editor



Dear Readers,

At the very beginning, I want to thank everyone for providing me with a chance to be associated with our school magazine, 'Reverie'. I am thrilled that I can contribute, however little it may be.

The school magazine is extremely important for all of us, the students and staff members of the school, and it is an integral part of our school's identity. Without it, our school will be like an incomplete structure. It not only showcases our school, but the very best of its students too. It helps project our scholars and their imagination, creativity and achievements to the bigger audience.

Agatha Christie has once remarked, "Words ... are only the outer clothing of ideas." Through this magazine, I want the ideas of all my peers and fellow students to flourish. Writing and all kinds of creativity is always commendable, and any assistance and support we receive from all of you in putting together this magazine is always appreciated by our Editorial Board. After all, a good literary item never fails to overwhelm our minds. Take Agatha Christie for example. Her literature, with characters like Hercule Poirot and Miss Marple, truly astonish and inspire readers to the very core. It may take many years for each of us to perfect our writing, but it does not mean that it is not worthy enough to try. We can all make a beginning, however humble.

So, I take this opportunity to thank those who have eagerly contributed. And I want to request others not to stay in the backstage. Please come forward and express yourselves. This magazine is ours. Try and try again until the point of utter perfection, because that is what makes our stay in this beautiful world a worthwhile one.

Jyotishko Bhattacharya
Grade VII Swan
Student Co-Editor





It is the greatest responsibility on earth to let the younger generation bloom, play, to learn with their peer group the most important things of life and prepare them for the challenges of future, as the Mother Earth is in grave danger due to human interventions of past few centuries. Due to faulty and lopsided concept of development all around the globe, the ethical and nature friendly practices are getting extinct leading to much wider gaps of ever increasing disparities. Our younger generation must be made aware of their potentials and the limitless energies they possess.

It gladdens my heart and mind to see the inquisitive, curious, ever bubbling, learning and positively thinking little ones and young global citizens at their individual best in the campus of ITM Global School, Gwalior. We are trying to give the best of knowledge and the practice systems in the manner which younger mind can easily acquire and imbibe, think in an innovative and critical manner.

I wish continuity of happy and learning times ahead for all in ITMGS. All the love and affection to my young friends and faculty members.

Rama Shankar Singh

Founder Chancellor, ITM University Gwalior and Chairman of SLS Trust



“Do not give up on your ‘Impossible dream’, because as you continue trying, you come closer and closer to achieving that dream. When others think it is impossible, it does not mean it is impossible for you.”

The quote I used last year seems much more relevant and important in the present time. Covid 19 has shattered the dreams of many across the world. Almost all activities observed a setback and some times it seems that previous normal situation is impossible. Only qualities like patience, hardwork and resilience to convert dreams into reality will sail us through.

Many students and friends may or may not understand or believe in the possibility of achieving the “Impossible dreams” in their own lives or in the lives of others. Many have given up their dreams early on and might even laugh at this statement! But each year, again and again, my students, your students, and your children, keep on proving it right! You will see this in each and every student’s choice, and in his or her achievements and that our students know - as well as I do - that the above statement is true! Impossible dreams can and do become realities.

My dream is the need to have our ITM Global students understand, remember and act upon the concept that the world needs not only well-educated and intelligent people, but the world also needs people who are courageous and compassionate. We need people who extend their hands to help others and stand up for the rights of all mankind. We must make the commitment to become “Moral and Intellectual Leaders, People of dignity, Integrity and Compassion so that We Can Make a Positive difference in the World.” The situations of war, pandemic and famine have tested the above-mentioned quality of humans time and again. We are going through one such situation while I am writing this message. But I am sure the present times have taught us to be ready for uncertainties and at the same time be ready to convert the dreams into reality.

Dear Students, each time you act to support this, no matter who you are or where you are in the world, you are helping me and yourself to come closer to accomplish the impossible dream and making our world a better place.

Dream on.

Ruchi Singh Chauhan

Chairperson, ITM Global School, Gwalior



We welcome you to share with us the Fifth Issue of ‘Reverie’.

It is always a matter of great joy for those associated with a project to observe that the stage of nascency is over, and that the baby is out of the cradle. ‘Reverie’ has come to be an annual phenomenon, and we are forging ahead in full-throttle.

‘Reverie’ is a reflection of the School for a year gone by. Its contents bring together our finest moments, and become an image of all that the School stands for – its innovative teaching styles, its values and ethos, its celebration of cultures, its endeavours towards holistic approaches, its encouragement of creativity, its efforts towards social engagements, its favorable environment of bonhomie and support, and its constant efforts directed at developing its physical infrastructure and human resources.

The real intention behind this magazine is to provide a platform to the students to express creatively and to share with our readers the various activities and achievements of the School. By partaking in the very making of the ‘Reverie,’ our students are no longer passive observers, but ones who have learnt actively. And when one learns by doing, it is of greater educational value.

We are happy to discern that a lot of our students have contributed to this issue, and this volume, like the ones before and after it, will always be dear to the ones who made it happen. So, ‘cheers’ to all of you, dear students and staff members – you have shaped every inch of this dream.

This year is unique in its character – it is a year of

deep resolve and strong fortitude. In the wake of the first pandemic of the millennia, the students, teachers, staff and management of ITM Global have displayed calmness of spirit and mind, and dogged determination to steer ahead with the purpose that a School stands for – shaping lives, honing characters and educating the soul for worthy acts. Our School’s LMS platform was geared up for this end to take on all the challenges involved in shifting from the physical to the virtual mode of the teaching-learning process. I, therefore, take this occasion to salute all the students and teachers for their resilience, and for adapting so well to the ‘new normal’.

It is a pleasure for me to share with you that this has also been a year when further feathers were added to the cap of ITM Global – we received the Grant Letter from CBSE for affiliation upto Grade XII, and the Grant Letter for setting up MP 15th Battalion by the National Cadet Corps.

There is always a lot that goes on behind the scene: a lot of grit and grime, solid resolution and sweat. The Editorial Team needed to walk the tight-rope of a binding time-frame, and yet, stay constant like the beacon of a lighthouse, guiding the ship towards its perfect bearing. The role of those involved at the helm was that of navigators, trying heart-and-soul to steer towards the desired destination. They deserve our utmost thanks.

I also need to thank our honorable Chairperson, Ms Ruchi Singh Chauhan, our honorable MD, Mr Daulat Singh Chauhan, and honorable Chairman of SLS Trust, Mr Rama Shankar Singh, for their unflinching support and constant encouragement, the teachers and staff of the School for their sincere effort, Mr Neeraj Pathak for his creative input in design and layout, and all the contributors for graciously sharing the fruits of their creativity with us.

It is now for our cherished readers to judge whether our ship is laden with any treasure – whether the issue that we have fondly put together, from cover to cover, is an enjoyable and captivating read, and whether any of its contents touch the inner chords of any one of them.

I hope you enjoy every step of this journey with us...

Dr. Sujash Bhattacharya

Principal, ITM Global School, Gwalior

TESTIMONIALS

”

Here at ITM Global School I have learnt to be expressive. The students get a chance to meet the scholars from different fields of education through the means of guest lecture. Even during Lockdown, we had the facility of e-library which helped us a lot. Thank you ITM.

Yashleen Gill
(Head Girl)



”

ITM Global School is unique in itself. It provides a platform to the students to showcase their talents in all spheres. Our school does not believe in rote learning but gives more emphasis in the participation of students in various activities thus helping them to build their confidence and public speaking skills.

Mishika Nayyar
(Grade IV,
Redwood)



”

Our school endows us with the right values at an early age. Here we are taught strong moral values through deed activities that would be really helpful in framing characters. School life is the period that makes up most of your childhood memories. Here we have learnt to laugh, cry, share, and support by co-habiting with our classmates.

Yash Pratap Singh
Sky House Captain
(Grade 10
Woodpecker)



”

My school helped me in building a lot of confidence. It has provided a huge platform for co-curriculum activities. Our school is always ready to support students in fulfilling their dreams. The campus is eco-friendly and the environment is very positive to study. The facilities provided here are up to the mark.

Riya Gupta
Earth House Captain
(Grade-10
Woodpeckers)



”

I am happy because school has started online classes so we don't miss the classes and exams. One thing I like about school is it gives annual academic and general awards which the interest of the students to continue getting more and more. The teachers are always ready to clear maintain our doubts on call. If we are unable to attend the classes due to any reasons then we have the facility on LMS to watch videos later. Thank you ITM.

Sarashti Avtar Sharma (Grade 4 Pigeon)



TESTIMONIALS

”

My school is the best school in the city. My school has the most talented staff that brings out the best from the students. The school has lush green campus which makes us feel energetic and free from pollution. The school arranges various workshops which help students to brush on their skills.

Arnav Mor
(Grade 7 Teak)



”

I love studying at ITM Global School because it's so much fun! I got admission in this school in Grade-IV and now I have successfully completed approximate four years in this school. All the teachers and staff members are friendly and supportive. ITM is just not a school instead it's a second home to me. I feel so happy and comfortable throughout the time that I spend in the school. The academics here are exceptional. Here concepts are taught through activities which leads to better understanding. I recommend this school to all my fellow mates. This is really a fantastic school with serene atmosphere.

Surveen Pahwa
Spike Co-leader
(Grade-7 Teak)



”

ITM global school is like my second home, everyone in the school is treated like a big family. Going to school is one of my favourite things to do and going to ITM global makes it much more fun. Great activities planned for every day, amazing education system, number one teachers teaching us, friendly staff and awesome friends makes my day. ITM global helped me build my confidence in performing on stage, taught me so many new things and made me believe in myself. These 5 years in ITM global school had been great, I met so many great teachers and friends. ITM global is very good school to go to.

Ridhima Singh
Grade-7 Teak



”

I love to read and research. That's why the best thing which I believe in my school is the school library because there is internet access on all of the computers and it is an area where you can just sit and read quietly or do your research work. My school has well equipped laboratories where we gain practical knowledge about various concepts. My school offers a lot of activities and it makes learning fun!

Akshdeep Gill
Grade-8 Mahogany

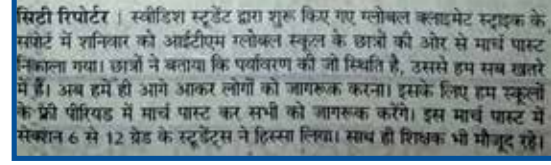


”


ITM Global School has been a great contributor to the development of my personality. I have established my leadership, time management and team skills and have also been able to advance these skills to the whole new augment level. The infrastructure of ITM Global School is one of the finest in the Gwalior region is what stands it out the most. It is my immense luck and fortune to be the part of this school where I can grow. The entire faculty and department leaves no stone unturned to shape one's future. My six years at ITM have been a wonderful experience of learning with prolific exposure to outside. It's the teachers' efforts that made me to count myself into better professionals.

Ajeet Yadav (Head Boy) Grade-11 Pelicans





CBSE CLASS X - RESULTS 2020



PROUD TO ANNOUNCE THE 100% RESULT FIRST BATCH 2019-20

...TRULY GLOBAL ...TRULY INDIAN
GWALIOR • MP • INDIA


We at ITM are proud of our students.
Congratulations to all for yet another achievement.
For us, every Student matters.


HIGHEST ACHIEVER

PRIYANKA GUPTA


MATHEMATICS: 98% | SOCIAL STUDIES: 98% | IT: 94%
HINDI: 94% | ENGLISH: 93% | SCIENCE: 89%

OVERALL
94.4%







AYUSH DIXIT
MATHEMATICS: 95%
SOCIAL STUDIES: 95%
IT: 94%
SCIENCE: 89%




KHUSH KUKREJA
MATHEMATICS: 96%



AJEET S YADAV
SOCIAL STUDIES: 90%
IT: 90%



PRIYANSH BARUA
IT: 90%



RAKSHA DHAULAKHANDI
SOCIAL STUDIES: 94%
ENGLISH: 93%

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Upto 100% Scholarship available for meritorious students* • Fully Airconditioned Campus
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Maximum 25 students in each class • Students maintain a minimum of 2 mtr distance while walking and talking

FOR ENQUIRY/APPOINTMENT
7773005036, 7773004634, 9644362999

CAMPUS: NH-44 TURARI, GWALIOR
www.itmglobal.in Email: admission@itmglobal.in

कराते ग्रांड मास्टर सत्यांश ने लॉकडाउन में जीते 12 मैडल्स



इन्टरनेशनल कराते प्लेयर एवं यंगेस्ट कराते ग्रांड मास्टर सत्यांश शर्मा ने लॉकडाउन की अवधि में ऑनलाइन कराते चैम्पियनशिप्स में भाग लेकर 7 गोल्ड मैडल्स के साथ कुल 12 मैडल्स जीते, इनमें 5 मैडल्स इन्टरनेशनल चैम्पियनशिप्स के हैं। मध्यप्रदेश के प्रथम विक्रम अवार्डी पारितोश शर्मा से कराते का प्रशिक्षण प्राप्त कर रहे सत्यांश ने अभी तक कुल 70 मैडल्स जीतकर राष्ट्रीय रिकॉर्ड बनाया है। सत्यांश का नाम दो बार इण्डिया बुक ऑफ रिकॉर्ड में भी दर्ज हो चुका है तथा उसको एशिया बुक ऑफ रिकॉर्ड द्वारा यंगेस्ट ग्रांड मास्टर इन कराते की उपाधी भी प्रदान की गई है। सत्यांश को भारत के महामहिम राष्ट्रपति श्री रामनाथ कोविंद एवं महामहिम राज्यपाल श्रीमती आनंदी बेन पटेल द्वारा भी सम्मानित किया जा चुका है।

कराते में काता एवं कुमिटे दो इवेंट्स होते हैं इनमें कुमिटे में फाइट होती है तथा काता में फाइट का डेमोन्स्ट्रेशन किया जाता है, सत्यांश ने सभी पदक ऑन लाइन ई काता चैम्पियनशिप्स में जीते हैं। आई.टी.एम. ग्लोबल स्कूल के कक्षा 9 के छात्र सत्यांश की इस उपलब्धी पर स्कूल के प्रिन्सीपल सुजश भट्टाचार्या एवं चैयरपर्सन रुचि सिंह चौहान ने अपनी बधाई एवं आशीर्वाद देते हुये उनके उज्ज्वल भविष्य की कामना की है। सत्यांश सिटी सेंटर निवासी एकता शर्मा एवं सत्यशील शर्मा के सुपुत्र हैं।

इन्टरनेशनल चैम्पियनशिप्स

- एशियन ओपन ई काता चैम्पियनशिप (गोल्ड मैडल) (New Delhi)
- फर्स्ट इन्टरनेशनल लेवल ऑनलाइन टूर्नामेंट (गोल्ड मैडल) Salem, Tamilnadu
- फर्स्ट इन्टरनेशनल टेनशिनकन ई काता चैम्पियनशिप (गोल्ड मैडल) Meerat, UP
- इन्टरनेशनल ऑनलाइन ई काता कराते चैम्पियनशिप (गोल्ड मैडल) Guntur, AP
- फर्स्ट ओपन ई काता चैम्पियनशिप (सिल्वर मैडल) Punjab
- एस के एस आई इन्टरनेशनल ऑनलाइन लाइव काता चैम्पियनशिप (ब्रान्ज मैडल) Faridabad
- ओ जी के एस आई इन्टरनेशनल ई कराते काता चैम्पियनशिप (गोल्ड मैडल) Tamilnadu

नेशनल चैम्पियनशिप्स

- एस के एस आई ऑल इंडिया ऑनलाइन काता चैम्पियनशिप (सिल्वर मैडल) Faridabad
- कोविड 19 रिलेफेयर वरचुअल कराते चैम्पियनशिप (सिल्वर मैडल) काता इवेंट Bhopal

डिवीजन चैम्पियनशिप्स

- ग्वालियर डिवीजन ऑनलाइन काता चैम्पियनशिप (गोल्ड मैडल) Gwalior
- ग्वालियर डिवीजन ऑनलाइन कुमिटे चैम्पियनशिप (गोल्ड मैडल) Gwalior

Ayushman Arjeria The solitaire of ITM Global School!



Times and again Ayushman Arjeria has made ITM proud with his achievements. He is a student of Grade 11 Pelicans. He focusses equally on his studies as well as on his tennis practice.

On 16 March, 2019

Top seed Ayushmaan Arjeria from Madhya Pradesh lifted boys under-14 singles title in the Road to Wimbledon Junior Masters at the grass courts of Chandigarh Club. Ayushmaan Arjeria defeated Bushan Haobam from Manipur in a 3 setter marathon match by 6-7(4), 7-6(3), 7-5.

Ayushman Arjeria was crowned champion of the Road to Wimbledon in India.

On 08, May 2019

Ayushman Arjeria represented India in 'ITF Asia 14 & Under Development Championships' in Tashkent (Uzbekistan). He won his second round, a 6-3, 6-2 victory over Zaidh Zihar of Sri Lanka to make the pre-quarterfinals of the boys event in the Asian under-14 tennis tournament in Tashkent, Uzbekistan. He will challenge the second seed Suphawatt Saeoui of Thailand in the third round.

On 24 July, 2019

The AITA Trust announced selection of eight boys and eight girls for the annual scholarship of Rs. 100,000 each. Ayushman Arjeria was one of the selected candidates.

In February 2019, Ayushman Arjeria won 'All India Ranking National Series Tennis Tournament' in Mumbai (Maharashtra) & Coimbatore (Tamil Nadu)

In April 2019

Ayushman Arjeria represented India in 'Les Petits As – World Championship' in Tarbes France.

In April 2019

Ayushman Arjeria represented India in the 'Qualifying Round of the World Junior Competition' 2019 in Kuala Lumpur Malaysia.

SOF- INTERNATIONAL GENERAL KNOWLEDGE OLYMPIAD (2019-20)



Aradhya Pathak
Grade-1, Gold Medalist



Ninad Goel
Grade-3, Silver Medalist



Aarna Tripathi
Grade-3, Gold Medalist



Sanskar Yadav
Grade-3, Bronze Medalist



Bhavya Goel
Grade-4, Gold Medalist



Shauryavardhan
Grade-5, Silver Medalist



Durgansh Tripathi
Grade-5, Gold Medalist



Kanak Kataria
Grade-5, Bronze Medalist

SOF- INTERNATIONAL ENGLISH OLYMPIAD (2019- 20)



Parvi Dhinra
Grade-3, Gold Medalist



Vihaan K Bhardwaj
Grade-4, Gold Medalist



Ishika Gupta
Grade-5, Gold Medalist

SOF- INTERNATIONAL MATH OLYMPIAD (2019- 20)



Anirudh Tripathi
Grade-1, Gold Medalist



Digvijaya Singh
Grade-2, Gold Medalist



Rudra Pratap Singh Rana
Grade-3, Gold Medalist



Parvi Dhinra
Grade-3, Gold Medalist
(Medal of Distinction)



Ninad Goyal
Grade-3, Silver Medalist



Sarashri Avatar Sharma
Grade-3, Bronze Medalist



Bhavya Goyal
Grade-4, Gold Medalist
(Medal of Distinction)



Vanshika Sharma
Grade-4, Silver Medalist



Joya Johre
Grade-4, Bronze Medalist



Sumangalam Avtar Sharma
Grade-9, Gold Medalist

SOF- NATIONAL SCIENCE OLYMPIAD (2019- 20)



Parvi Dhinra
Grade-3, Gold Medalist
(Medal of Distinction)



Rudra Pratap Singh Rana
Grade-3, Silver Medalist



Aarna Tripathi
Grade-3, Bronze Medalist



Soumy Duvedi
Grade-4, Gold Medalist



Sumangalam Avtar Sharma
Grade-9, Gold Medalist

ACADEMIC
AWARDS

AWARD NAME	CAMBRIDGE (GRADE 1-5)	CBSE (GRADE 1-5)
The Leonard Bloomfield Award-English	Aradhya Pathak, Grade I Neem, Digvijay Singh, Grade II Banyan, Vihaan Kumar Bhardwaj, Grade 4 Redwood	Rachit Kulshreshtha, Grade IV Pigeons
The Munshi Premchand Award-Hindi	Digvijay Singh, Grade II Banyan	Divyansh Shrotriya, Grade V Dove
The Ferdinand de Saussure Award-French	Shauryavardhan Singh Jadon, Grade V Olive Ishika Modi, Grade V Olive	Divy Bhargav, Grade V Dove Chaitanya Sharma, Grade V Dove
The Aryabhata Award-Mathematics	Shauryavardhan Singh Jadon, Grade V Olive	Arush Sharma, Grade III Koel
The Albert Einstein Award-Science/EVS	Krishiv Rohira, Grade II Banyan	Sumedh Sharma, Grade V Dove
The Barun De Award, Social Studies	Ishika Modi, Grade V Olive	Shourya Vardhan Gupta, Grade V Dove
The Alan Mathison Turing Award-Computer	Ayesha Gupta, Grade III Maple	Shourya Vardhan Gupta, Grade IV Pigeons
Best Academic Award	Digvijay Singh, Grade II Banyan	Divy Bhargav, Grade V Dove

AWARD NAME	CAMBRIDGE (GRADE 6-8)	CBSE (GRADE 6-8)
The Leonard Bloomfield Award English	Akshdeep Gill (Fire House), Grade 8 Mahogany	Kashish Yadav (Sky House), Grade 7 Swan
The Munshi Premchand Award-Hindi	Surveen Pahwa (Sky House), Grade 7 Teak	Prashansa Bhargava (Air House), Grade 8 Peacock
The Ferdinand de Saussure Award-French	Surveen Pahwa (Sky House), Grade 7 Teak Ridhima Singh (Earth House), Grade 7 Teak	Kashish Yadav (Sky House) Grade 7 Swan
The Aryabhata Award-Mathematics	Surveen Pahwa (Sky House), Grade 7 Teak	Moksh Sharma (Earth House), Grade 8 peacock, Kashish Yadav (Sky House), Grade 7 Swan
The Albert Einstein Award-Science	Surveen Pahwa (Sky house), Grade 7 Teak, Akshdeep Gill (Fire House), Grade 8 Mahogany	Kashish Yadav (Sky House), Grade 7 Swan
The Barun De Award, Social Studies	Surveen Pahwa (Sky house), Grade 7 Teak, Suryaveer Singh, Grade 7 Teak (Earth house)	Kashish Yadav (Sky House), Grade 7 Swan
The Alan Mathison Turing Award-Computer	Surveen Pahwa (Sky House), Grade 7 Teak	Kashish Yadav (Sky House), Grade 7 Swan, Drishtant Sarkar (Fire House), Grade 9 Mynhas
The Bhavabhuti Award, Sanskrit	Akshdeep Gill (Fire House), Grade 8 Mahogany	Aditi Agrawal (Earth House), Grade 8 peacock
Best Academic Award	Surveen Pahwa (Sky House), Grade 7 Teak	Kashish Yadav (Sky House), Grade 7 Swan

AWARD NAME	CAMBRIDGE (GRADE 9-12)
The Leonard Bloomfield Award-English	Sumangalam Avtar Sharma (Water House) Grade 10 Sandalwood
The Munshi Premchand Award-Hindi	Piyush Jadon (Water House), Grade 10 Sandalwood
The Ferdinand de Saussure Award-French	Sumangalam Avtar Sharma (Water House) Grade 10 Sandalwood
The Aryabhata Award-Mathematics	Sumangalam Avtar Sharma (Water House) Grade 10 Sandalwood
The Albert Einstein Award-Science/EVS	Sumangalam Avtar Sharma (Water House) Grade 10 Sandalwood
The Alan Mathison Turing Award-Computer	Sumangalam Avtar Sharma (Water House) Grade 10 Sandalwood
The Amartya Sen Award-Economics	Digvijaya Chaturvedi (Earth House) Grade 12 Ashoka
The Howard Irwin Ross Award-Accounting	Rahul Gidwani (Fire House) Pass out
The Henry ford Award-Business Studies	Digvijaya Chaturvedi (Earth House) Grade 12 Ashoka
The Stephen Hawking Award-Physics	Kashish Patel, Grade 12 Ashoka
The Marie Curies Award-Chemistry	Kashish Patel, Grade 12 Ashoka
The Har Govind Khorana Award-Biology	Kashish Patel, Grade 12 Ashoka
The Friedrich Jahn Award-Physical Education	Piyush Jadon (Water House) Grade 10 Sandalwood
The Kalhan Award-History	Sumangalam Avtar Sharma (Water House) Grade 10 Sandalwood
The Eratosthenes Award-Geography	Sumangalam Avtar Sharma (Water House) Grade 10 Sandalwood
Law	Digvijaya Chaturvedi (Earth House) Grade 12 Ashoka
Best Academics	Sumangalam Avtar Sharma (Water House) Grade 10 Sandalwood

AWARD NAME	CAMBRIDGE (GRADE 9-12)
The Leonard Bloomfield Award-English	Khush Kukreja (Water House) Grade 11 Pelican
The Munshi Premchand Award-Hindi	Tanishka Shrivastava (Water House) Grade 10 Woodpecker
The Ferdinand de Saussure Award-French	Riya Gupta (Earth House) Grade 10 Woodpecker
The Aryabhata Award-Mathematics	Shivangi Bansal (Air House) Grade 10 Woodpecker
The Albert Einstein Award-Science	Riya Gupta (Earth House) Grade 10 Woodpecker
The Barun De Award, Social Studies	Shivangi Bansal (Air House) Grade 10 Woodpecker
The Alan Mathison Turing Award-Computer	Khush Kukreja (Water House) Grade 11 Pelican
The Bhavabhuti Award-Sanskrit	Yshapratap Singh (Sky House) Grade 10 Woodpecker
Best Academic Award	Shivangi Bansal (Air House) Grade 10 Woodpecker



TEACHER'S AWARDS

Teachers' Day is an auspicious occasion to honor the gifted souls for their immense contribution in shaping the future of the students. The day is dedicated to all the teachers who do an outstanding job. On this beautiful occasion, ITM Global School management conveyed its wishes to all the teachers, who had given impeccable contribution in taking the school to greater heights.

In the form of a video, students of ITM Global School shared their best wishes with the viewers in a unique way. They present a collective Song entirely composed by them from their homes with the help of their Music teacher. Saluting all the teachers for their dedication and resilience, this song is a small token of the immense amount of respect the students feel in their hearts.

On the occasion of Teachers Day 2020, ITM Global School conducted awards and felicitation ceremony for the best performers of the year 2019-2020. The ceremony felicitated the teachers and staff for their enormous efforts and contributions in teaching.

Award and Felicitation Ceremony for the Best Performers of the year 2019-2020!



MOST PROGRESSIVE & ORGANISED SUBJECT TEACHER
Ms. Swati Bundela



CLARK THE SHARK AWARD
Ms. Manju Sharma



THE PERFECT ATTENDANCE AWARD
Ms. Neelima Wahi



THE TORCH BEARER AWARD
Ms. Reena Nayyar



POSITIVE INFLUENCER AWARD
Ms. Navneet Dhillon

THE SPECIAL MENTION
Music Department
Mr. Navneet Kaushal
Mr. Pranay Singhal



SPECIAL CATEGORY AWARD
Ms. Manpreet Kaur • Mr. Rahul Duraphe



THE OUTSTANDING DIGITAL EDUCATOR AWARD
Pre Primary Teachers

Ms. Navneet Dhillon • Ms. Shalini Tomar
Ms. Deeksha Agrawal • Ms. Sukrati S. Chaturvedi



SPECIAL CATEGORY AWARD
Art & Craft Department

Ms. Nitee Chaudhary • Ms. Rajni Kushwah
Ms. Sakshi Goyal

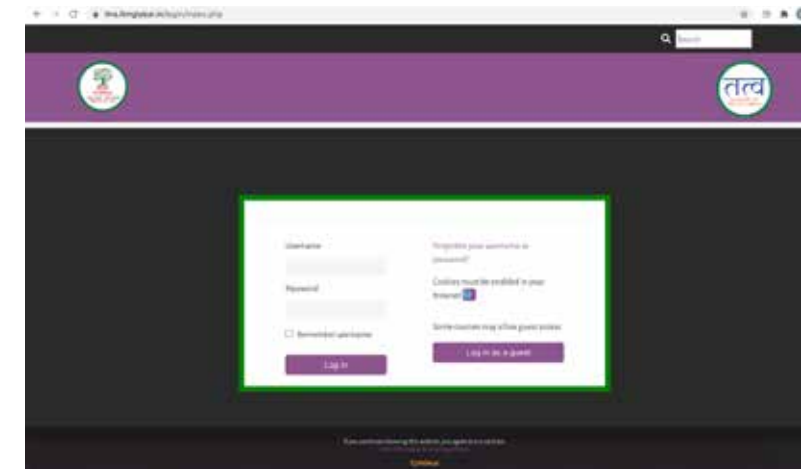


NEW LEAF

LMS-The Learning Module System (Tattva)



"Teaching in the Internet age means we must teach tomorrow's skills today."



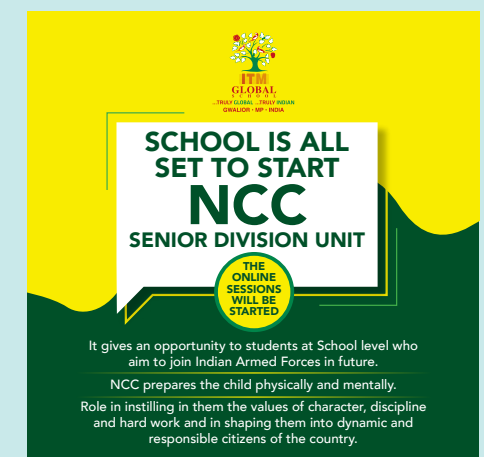
During the tough time of COVID-19, in order to ensure that the students don't miss out on their daily learning schedule, ITM Global School made elaborate arrangements on learning management system: LMS 'Tattva' on Moodle platform to provide classes to the students through videos, webinars and also by uploading all the course content, syllabi, tests, quizzes, regular assignments to keep the students in touch with their academics.

All the teaching faculty members worked from home for providing online classes to the students and were also available for the students on calls and on WhatsApp to answer their queries and clarify their doubts regarding their courses. The recordings of the classes, resource materials, worksheets, assignments uploaded on 'Tattva' are well secured and can only be joined by the students of our school only by the links given by the teachers and with their own secured login passwords.

The online classes were conducted daily at proper time table according to their timetable given by the teachers so that students don't lose the habit of opening their books regularly. In case a student misses out a class due to poor network or any reason, he/she has the facility to download the recorded lecture along with the notes provided by the teachers on LMS.

It is noteworthy that all the academics and non-academics activities done at ITM Global School are being conducted on the special ITM online platform. In this, students are also attending live classes daily and taking exams. A few days ago a unique parent-teacher meeting was also organized online. Parents of all the students participated in it and appreciated it. To begin the day with prayers and also for the proper channelling of the information, the concept of online assembly has also been started. Isn't it the true education?

Induction of NCC (National Cadet Corps) Course



"NCC provides a future to the patriotic youth of the country"

A senior division NCC course at School level does not only promises incredible opportunities for the students interested to join the Indian Armed forces but also increases the physical prowess of the students. It prepares the child to exhibit superior physical and mental character for defence purposes. Students in corps are encouraged to work more hard and develop their stamina as well.

To educate and impart the true essence of NCC and to motivate the students to join it, ITM Global School feels proud to induct this course which will prove to be extremely beneficial for the students in primary and senior divisions.

ITM believes in the holistic development of the students and keeping its mission, vision clear and maintaining the interests of the students in the field of sports, ITM has opened new horizons for the students by introducing NCC, in our school.

SAHODAYA INTER-SCHOOL T-10 COMPETITION

Proud moments for ITM Global School! As this year our school got an opportunity to host Inter-School Cricket Tournament 2019 in our school. On 6 November the registration started and the matches were played on 7 and 9 November at University Track and Field ground. Around 13 prestigious schools from Gwalior Zone participated in Skating and Cricket Tournament. Their names as: Amity International School, Rise International School, Doon Public School, Delhi Public Academy, Ebenezer H.S School, Kiddys Corner H.S. School, Bhartiya Vidya Niketan, G D Goenka, Vidya Bhavan, IIPS DABRA, Podar International School and ITM Global School.



The program started with the lighting of the lamp, followed by Saraswati Vandana and speech of the Chief Guest Mr. Satish Jain, Zonal head and Principal of Rise International School. Other eminent dignitaries from ITM University Dr. Daulat Singh Chauhan, Pro Chancellor and Managing Director, Dr. Omveer Singh, Registrar of ITMU and Prof. Dr. Indu Majumdar, School of Sports Education of ITMU were also present.

The final match was played on 13 November and results were announced. It was really an enthralling moment for all the participants. The students received trophies and certificates for the Man of the Match, Best Batsman, Best Bowler, Best Wicket Keeper, Best Fielder, etc. All the matches were played under the supervision of Sports department of ITM Global School.

Though the Tournament was over but still the memories can be cherished.



“Dancing is a perpendicular expression of a horizontal desire.”
- George Bernard Shaw



Nriyanjali is the home of Universal Love - where we thrive to respect and understand each other. Nriyanjali is the home of Multi - Dimensionalism - where we believe that every individual has extraordinary capabilities. Nriyanjali is the home of Challenges, of Pain, of Compassion, of Courage.

Nriyanjali is the home of Learning, of Education, of Evolution, of Progress, of Openness. Nriyanjali is the home of Peace and of Calmness.

Music and dance have a universal appeal and it is through these performing art forms that Nriyanjali started its journey, striving to provide a platform to children to showcase their hidden talent and to refine their dancing skills. Believing in the holistic development of a child, ITM Global has entered into 6th year of its journey, by fulfilling the twin objective of imparting discipline and promoting our great cultural heritage among the youth and successfully conducting the competition was really appreciative.



'A journey of thousand miles begins with a single step.'

There existed the real competitive spirit that day. All the participants were dressed up in colourful attire, and were ready for their presentation. Around 250 candidates participated from different schools of Gwalior. The results were announced by eminent judges: Dr Roopali Rastogi, Assistant Professor in ITM Universe, Ms. Nisha Sharma: Kathak and Manipuri Dancer and Mr Vratrath, renowned and expert dancer. ITM Global School secured first position in solo western dance and second position in group folk dance.

Hearty Congratulations to all!



SCHOOL ACTIVITIES

What could be better than a day filled with exploring the woods, an evening of good conversation (and ghost stories!) surrounded by loved ones around a campfire, and a night of sleeping in a tent beneath a pitch-black sky filled with bright stars?

To instil independence and social skills among the students, ITM Global School had organised a night camp for the students on 31st November 2019.

Twinkling stars, clear skies, cool breeze and classmates for company - the students had the time of their life as they spent a night in the school. The students enjoyed their independence and time away from home as they were kept gainfully engaged with a variety of fun-filled and supervised adventurous activities. Musical chair, cultural show, quizzes and other immersive activities saw all the cherubs participate with cheerful enthusiasm. Laughter and giggles echoed through the corridors of the school as students enjoyed sharing jokes and riddles with their teachers. The Vice- Principal Ms. Mamta Sharma, added warmth to the cool evening not only by lighting the bonfire but also by her loving and gracious presence. The Principal, Mr. Pourushasp. F. Karkaria mingled freely with all the students and even sang her favourite song for them. The highlight of the evening was the groovy, foot tapping



NATURE TRAIL NIGHT CAMP AT SCHOOL



music played by the DJ. The students danced and swayed to the lively beats till late evening and it was indeed a task for the teachers to coerce them to leave the dance floor and head back to their camps. The scrumptious meals and lip smacking snacks, provided at regular intervals, were thoroughly relished by the children. The next day morning, students went for trekking and the camp concluded on the morning of 1st December with a refreshing breakfast. It was a memorable experience for all the students and an event to cherish forever!



SCHOOL ACTIVITIES

युगांतरण EXCELSIOR ANNUAL FUNCTION 2019

युग बदले, इतिहास बदला, बदले रूप भगवान, कुछ है जो नहीं बदला और वो है पापी इंसान, रामायण हो या महाभारत, या हो कलयुग का अंजाम, अपनों ने ही अपनों की, बर्बादी का किया है इंतजाम।।

Yugantar assimilates new ideas and thoughts into the minds of the youth and preparing them to contemplate over the sacrifices done by the Indians. It is about the phase transition – from pre-colonial to the post- colonial era. Yugantar embarks new era after ending of old era, transition of an epoch, new age.

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The evening of 23rd December 2019, is memorable as the students of ITM Global School celebrated their Annual Day Function with great enthusiasm and zeal. The entire school participated wholeheartedly towards the success of this grand event. It was an occasion of celebration, felicitation, feast and festivity when students presented not only their performances but also received honors for their curricular and co-curricular achievements.

Excelsior 2019 depicts the story of one of the biggest conspiracies of Indian Independence “Kakori conspiracy” through MIME Act. Recreating the aura of the same incident which happened in 1925, students displayed incredible talent without speaking a word on stage.

The students also presented the harmonious jugalbandi between Raga 'Chota Khyal' and Western music. "The event also show cased the Instrumental presentation of the fusion music with Indian and Western musical instruments which was based upon South Indian Raga

'Hansdhwani'.

The Chief Guest Shri Pradyumna Sigh ji Tomar was visibly impressed by the impeccable performance showcased by the students across different grades. In his speech to the audience, he appreciated the choice of theme and its immense impact on the minds of youth. He was astonished to observe the young children narrating scripts with perfect articulation. Language skills are essential for the success of students in many fields – was the advice he furnished to all the students.

The Principal Mr. P.F. Karkaria extended a warm welcome to the dignitaries and presented the Annual Report. He read out the achievements of the school – both Academic and Co-curricular and wished success to the students. The program followed by the Annual Prize Distribution ceremony, a moment of pride and honour for all the winners and achievers of the school. The students were awarded prizes in the Academic as well as Co-Curricular areas.

Finally, the Vote of Thanks was delivered by the Managing Director of the school Dr. Daulat Singh Chauhan. He acknowledged the efforts of the Students, Teachers, and Supporting Staff and thanked the esteemed guests for their precious time and presence. This was followed by the National Anthem as a tribute to our nation.



SUMMER CAMP MEMORIES

are the best ones
you can make!
You meet new friends,
learn new things
and have fun at the lake.
You play great games,
make cool crafts,
and find some trails to hike.
To be sure you don't forget,
take all the pictures that you like!
You sing around the campfire,
tell tales into the night,
and when you finally go to bed,
you have a pillow fight.
Yes, summer camp memories
are packed with lots of FUN.
They'll leave you looking forward to
more CAMP days in the SUN!

Apart from it, Archery has been introduced for the purpose of developing interest and recognizing talented players to pursue this passion as a career opportunity. Instructor Mr. Chitransh Singh Sikarwar of Eklavya Archery Association taught the students of grades 9th and 11th to develop a proper stance and practice safely with bow and arrow. Though this sport is

BUOYANCE-2019 started on 5th May 2019 set a major breakthrough in the field of drama and RJ. It opened new horizons and opportunities for students to develop their areas of interest. The esteemed summer camp which lasted for 20 days concluded in the Leonardo da Vinci Block of ITM-University. The ceremony was solicited by Ms. Navdeep Kaur, member of Senior Women's Hockey Team of India, as the chief guest.

The students showcased their talent in the play – "EIDGAAH" enacted by drama students under the guidance of theatre artists- Mr. Raju Pandey and Mr. Charu Tiwari from NSD (National School of Drama) on the day of the closing ceremony. 'Eidgaah'- a remarkable depiction of complications and emotions surrounding today's man. Along with all the merriment and happiness of life it is equally important to bring out grim realities of our existence. If we see, in a way, life itself is a drama and we are all artists playing our roles assigned to us by god.



yet to gain a reputation with famous sports like Cricket and soccer in India, ITM Global ensures the hands-on training and exposure required to pursue a career goal in Archery.

Summer Certificate Courses were awarded to the students in Instrumental & Vocal Music, Art & Craft, Dance, Sports, Theatre and RJ along with some recreational activities like Adventure Set-up, Yoga and Splash Pool for school children. The summer camp provided a platform to the students to groom their personalities. The students developed some very important skills, leadership, group behavior and effective intelligence. During summer camp students had learned a lot under the supervision of their respective trainers. All students participated enthusiastically in the camp and were excited to be a part of it.



The three-day conference of Indian International Model United Nations (IIMUN) which began on 15th November 2019, concluded on 17th November 2020 at ITM Global School.

Model United Nations is a simulation of the United Nations allowing students to step into the shoes of today's diplomats. Delegates are placed in committees and assigned countries, or occasionally other organisations or political figures, where they represent members of that body.

The students donned the mantle of ambassadors, conducted research before conferences and formulated positions so that they could then debate with their fellow delegates in the committee, staying true to the actual position of the member they represented.

The delegates were provided an

excellent platform for brainstorming and discussing international issues. This year about 150 delegates from top schools of the city debated, discussed, caucused and wrote resolutions on their topics. They were judged on their ability to negotiate, think and listen, awareness of international politics and their country's foreign policy.

Mr. Rishabh Shah, founder of IIMUN was present on the final day. He addressed over 150 students by his motivating speech on how to overcome stage fear. Mr. Yash Anand added the flavour to this ceremony by being the guest of honour. Mr. Yash Anand is a you-tuber and also achiever of the title of former Mr. Gwalior. He also shared his experiences by giving them a message that if you are firm in your decisions, then no matters what you can create your own ways.

The Executive Board of each committee awarded its winners Best Delegate, High Commendation and Special Mention Awards. The Principal of the ITM Global School Mr. Karkaria praised all the participants for making the occasion a true learning curve as well as hoped for sustained continuity of IIMUN in the coming years.





ITM Global School's motto is to create leaders of tomorrow and there is a special ceremony that turns it into reality. For us, Investiture Ceremony is not just about providing titles, but about conferring responsibilities to the students, to take charge of the school and take it to the height they desire with their leadership and decision making skills, communication and teamwork.

At ITM Global School, we provide our young students ample opportunities to take up new responsibilities on their shoulders that would make them influencers, leaving a strong impact on the masses. The Investiture Ceremony which was organized on 31 August 2019, witnessed the proud coronation of young leaders as the members of the student council.

The selected students were honoured with their respective badges such as Head Girl, Head Boy, Sport Captain and the student council members took an oath to faithfully work for the school. The oath was administered by honorable Chief Guest Wing Commander Madam N. Gayathri

The Managing Director of ITM Global School, Shri Daulat Singh Chauhan, also encouraged them to put in honest efforts for every endeavor and become an inspiration for others. The students expressed their gratitude to the school for being bestowed with such a responsibility and took up their new roles with their heads held high. It was indeed a moment of great pride for the parents of the achievers who were recognized for their promising leadership and extraordinary contribution to the school.

PRIMARY STUDENT COUNCIL 2019-20

Primary School Captain Boys
Divya Bhargava Grade V Dove
Primary School Captain Girls
Ishika Gupta Grade V Olive
Cultural Prefect
Yati Pachouri Grade V Olive
Discipline Prefect
Vihan Kumar Bhardwaj Grade IV Redwood
House Prefect-WATER
Kanak Kataria Grade V Olive
House Prefect-FIRE
Ayushi Tomar Grade IV Redwood
House Prefect-EARTH
Granth Agicha Garde IV Redwood
House Prefect-SKY
Atharva Singh Chauhan Grade IV Redwood
House Prefect-AIR
Durgansh Tripathi Grade V Olive
Class Representative Grade I
Khushi Pathak Grade I Neem
Class Representative Grade II
Digvijay Singh Grade II Banyan
Class Representative Grade III
Aaryan Rakesh Singh Grade III Cypress
Class Representative Grade IV
Dhyanendra Singh Grade IV Pigeon
Class Representative Grade V
Chaitnya Sharma Grade V Dove



SENIOR STUDENT COUNCIL 2019-20

School Head Boy
Digvijay Chaturvedi Gr-11 Wisteria
School Head Girl
Yaashi Sharma Gr-9 Mynahs
School Sports Captain
Piyush Singh Jadon Gr-9 Sycamore
Sports Vice Captain
Ronak Yadav Gr-8 Mahogany
Cultural Secretary
Tanishka Srivastava Gr-9 Mynahs
Spike Leader

Drishtant Sarkar Gr-8 Peacock
Spike Co Leader
Agrima Vaish Gr-7 Teak
Student Editor
Pearl Karkaria Gr-11 Wisteria
Student Co Editor
Vishwajeet Chaturvedi Gr-9 Sycamore
Fire House Captain
Anurag Yadav Gr-11 Wisteria
Fire House Vice Captain
Aniket Agicha Gr-9 Mynahs
Earth House Captain

Shivangi Bansal Gr-9 Mynahs
Earth House Vice Captain
Agastya Acharya Gr-9 Sycamore
Water House Captain
Sumangalam Avtar Sharma Gr-9 Sycamore
Water House Vice Captain
Shivani Banerjee Gr-8 Peacock
Air House Captain
Bhavya Acharya Gr-11 Wisteria
Air House Vice Captain
Somya Gupta Gr-9 Mynahs
Sky House Captain

Mansha Dixit Gr-9 Mynahs
Sky House Vice Captain
Sujal Thakur Gr-9 Sycamore
Class Representative
Surveen Pahwa Gr-6 Bonsai
Class Representative
Ridhima Singh Gr-6 Bonsai
Class Representative
Xerxes Karkaria Gr-7 Teak
Class Representative
Prachi Tomar Gr-8 Mahogany
Class Representative
Riya Gupta Gr-9 Sycamore

ATHLOS 2020



The Annual Sports Meet 'Athlos -2020' was held on Friday 15 February, 2020, with great zeal, excitement and frolicsome atmosphere. The programme began with the welcome speech of the Principal Mr. P. Karkaria. He emphasised on the importance of sports in a child's life.





The chief guest Shri Prashant Mehta ji, President of GDCA, Gwalior; the Guest of Honour Mr. Satendra Singh Lohiya, International Para Swimmer and Principal, Mr. P. Karkaria also took the salute of the impressive March Past of the students, coupled with some stirring marching music by the band.

The March Past was led by School Head Boy, followed by the Head Girl and then followed by the house representatives of the five houses. The Captains and Vice Captains were holding the flag of their respective houses during the march past. The students of March past were giving the message of

“Compassion for Animals”

As it is rightly said by **Mahatma Gandhi**

“The greatness of a nation and its moral progress can be judged by the way its animals are created”.

Athlos 2020 was based on the theme of Compassion for animals. Each house was representing an endangered species, giving the message to empathize with the speechless creatures. The students were holding the placard of the specie that is on the stage of extinction, either due to inhumane activities like urbanization, industrialization or poaching and smuggling them in order to fulfil their personal benefits. The students of ITM Global have taken an initiative to save environment and its creatures.



The students entered into the spirit of the occasion in a grand way with the oath being administered by the Sports Captain. An energizing equestrian display set the tone for the rest of the event.

Once the races began, the air was filled with cheering and tons of encouragement for the young athletes. Students of classes 3 to 12 competed in events including sprints, relays, sack race, hurdle race and skipping race. For Pre-primary students Jungle Race, Fruit Race etc. were also organized. Students from KG, Nursery, Pre-Primary to Senior Classes performed spectacularly.

Parents, who came for the encouragement of their children, inspired everyone to perform better. Various competitions were also held for the parents, which added a flavour in the enjoyment.

'Sky House' was awarded the 'Annual Sports Winner' award and the 'Best House in School' award. Also, Water House was declared winner of the March Past Competition.

Children's Day

"If you carry your childhood with you, you never become older"

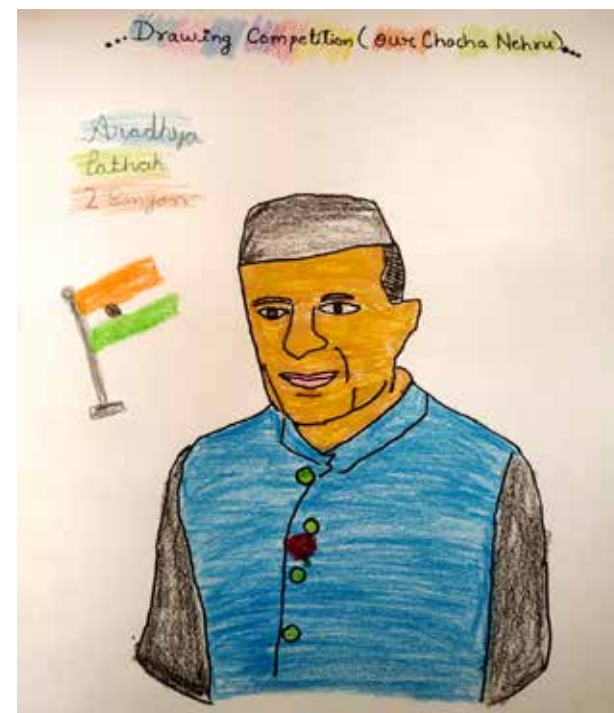
Children's Day is an annual celebration at ITM Global School. This year, the celebration was based on the theme 'The Discovery of India', based on the book written by children's favourite Chacha Nehru.

Students participated in huge numbers in the various online Competitions like Quiz, Short Film Making, Poster Making/Drawing. All the competitions were based on the theme, 'The Discovery of India', which were conducted for marking the celebrations. These competitions went on for three days. First, a short film making competition was conducted. Students participated in three categories Senior, Junior and Sub-Junior category. Themes like Heritage of India, Theater of Ancient India, Continuity of Indian Culture were presented in different formats by the students. The students prepared a few minutes of the film providing a lot of information from the voice-over, including many important facts and photos. The special thing was that the students of ITM Global School also included their own views on these topics. This was highly



appreciated. Apart from this, poster making and drawing competitions were held the very next day. Students participated enthusiastically in all the competitions.

The winners of these Competitions were felicitated with Prizes on the 11th of November. A live Cultural Program on the theme "Discovery of India" was also conducted on 11th November from 6 pm on the official Facebook page of ITM University.



Ganesh Chaturthi

On the pious occasion of Ganesh Chaturthi, students of ITM Global School presented Ganesh vandana and cultural dance through videos. Also, Students of primary wing at ITM Global School prepared idols of Lord Ganesha. They demonstrated their artistic expression through clay Modeling. The Art Teacher left no stone

turned by helping the students in preparing the idol of Lord Ganesha by sharing a video with the students. The students really enjoyed making eco – friendly Ganesha. While being eco-friendly in nature, these clay models are excellent choice for Ganesh Puja at home.



Gandhi Jayanti

It's the action, not the fruit of the action, that's important. You have to do the right thing. It may not be in your power, may not be in your time, that there'll be any fruit. But that doesn't mean you stop doing the right thing. You may never know what results come from your action. But if you do nothing, there will be no result.

-Mahatma Gandhi



Mahatma Gandhi was not just a legend but a man beyond his time. 2 October marks the birth anniversary of Mohandas Karamchand Gandhi or popularly known as Mahatma Gandhi. The father of nation is revered across India for his ideals and philosophy. Mahatma Gandhi was known for bringing a confluence between real life and spirituality and music was undoubtedly a part of it.



A special program was organized at ITM Global School, with the theme 'Our Bapu'. Under this, the students demonstrated their talent in various categories. Some of the devotional songs or bhajans associated with Gandhiji - Vaishnav Janto and Raghu Pati Raghav Rajaram were sung by Students.

The students presented this talent through speeches, poems, inspiring theme songs, hymns and artistic-creative ways. Students narrated a touching episode of Bapu's life and also kept their feelings for Bapu.

All the presentations were made online by the students. The teachers were also present and encouraged all the participants.

National Sports Day

Sports are considered very important for the physical and mental development of humans. The person who plays any sport remains always healthy. The National Sports Day in India is celebrated on 29 August, on the birth anniversary of hockey legend Major Dhyan Chand. He was a legendary hockey player from India who was respected in the world for his invaluable skills with the hockey stick. He has also made India proud in the International Olympic Games 3 times.

Major Dhyan Chand had scored more than 400 international goals in his career from 1926 to 1948 while

scoring nearly 1,000 goals in his entire career. So to give real tribute to such a legendary player; the Government of India has decided to celebrate his birthday as the National Sports Day since 2012.

Various sporting events are organised every year to commemorate National Sports Day. However, this year, the celebrations are expected to be low-key in view of the prevailing COVID-19 situation. Saluting Major Dhyan Chand's zeal and confidence, ITM Global School Students shared their love for sports through videos.

Janmashtami

Sweeter than honey, tastier than curd, pleasanter indeed than any happiness and joy is the company, is the power of the name of Krishna. The birthday of Lord Krishna is celebrated with great devotion and enthusiasm, on this Janmashtami.

On August 11, 2020, ITM Global School, Gwalior, organised a virtual celebration of Janmashtami, which flowered into a grand success, owing to the absolutely zealous participation of its students and the binding presence of the Management, faculty and parents.

Independence Day



Independence Day is a day to cherish the freedom, a chance to give back to the nation, and ITM Global School tried to maintain the same by celebrating 74th Independence Day by unfurling the tricolor flag even during the time of Covid. The pandemic has confined the students to their homes, but it cannot dampen their patriotic spirit and pride for the nation.

In the times of virtual learning, ITM Global School has re-modeled the Independence Day rituals to keep the fervour of this important day alive in students and staff members. Tools like Live Streaming have proved

resourceful for the school authorities in conducting the Independence Day celebrations creatively. The school hosted a mix of virtual events related to the history of this day. Also, a few of the faculty members visited the School premises.

The gathering was conducted keeping the COVID-19 protocols in mind. Due to the social distancing guidelines, there were no march past but the flag hoisting ceremony was beautifully accomplished by the sincere staff members Peon Shri Dheeraj Baghel and Shri Kamlesh Gaur, followed by the national anthem and the national song by music faculty.



Lohri and Makar Sankranti Celebrations

Students of ITM Global School celebrated Lohri and Makar Sankranti with great enjoyment and fervour. The special attraction was the bonfire around which students danced on Punjabi folk dance and bhangra tune. Students enjoyed eating Gur rewri, peanuts and popcorns.

ITM believes in inculcating moral and social values in children, whether it is any festival, it is celebrated with the children. In order to make them understand that we all are equal and we should respect every religion.

Lohri is one of the colorful festival which spreads happiness, love and a way to socialize with friends and

family. After Lohri, the night becomes shorter and the days get longer. The festival of harvest is very much related with the Sun, Earth and Fire. They are the most essential elements for the survival of mankind. All these elements are given to us free of cost by the Lord. So, on the occasion of Lohri, people pray to God for providing us with Sun, Earth and Fire.

The next day after Lohri is Makar Sankranti, which is associated with the Sun and offers a lot of activities to take part in. After bonfire, the students enjoyed kite flying. The sky was full of colourful kites.



Republic Day Celebration

ITM Global School had witnessed the celebration of the Republic Day on the 26th January, 2020. Students, Staff and Faculty members filled with the feeling of patriotism and dedication gathered in NAAD Amphitheatre at Sitholi Campus.

The program was first started with March Past. Parvi Dhinra, a student of ITM Global School, shared her thoughts on Uncle Gandhi. The Managing Director 'Dr. Daulat Singh Chauhan' highlighted the importance of the Constitution and its unique features such as Sovereign, Socialist, Secular, Democratic and Republic enshrined in the preamble of the

constitution. He also gave an insight on the various accomplishments achieved by school and motivated the crowd for bringing more laurels for the school through their accomplishments. The speech was followed by flag hoisting and the National Anthem was sung.

Various other presentations like MIME act, other classical art forms through different dances and songs, were performed by the students, giving a glimpse of the diversity in unity of the nation. The program ended with the message to create a great nation through collective efforts from all individual.



Hindi Diwas

On this occasion of Hindi Diwas, the students of ITM presented their views and expressed their thoughts in multitudinous way. Some presented beautiful poetries and sung song even. It is rightly said that any nation can grow and make progress with the synthesis of its own language and it should be deeply rooted in the hearts of every citizen. Here is some important information shared by our students on Hindi Divas.

"हिन्दी दिवस प्रत्येक वर्ष 14 सितम्बर को मनाया जाता है। 14 सितम्बर 1949 को संविधान सभा ने एक मत से यह निर्णय लिया कि हिन्दी ही भारत की राजभाषा होगी। इसी महत्वपूर्ण निर्णय के महत्व को प्रतिपादित करने तथा हिन्दी को हर क्षेत्र में प्रसारित करने के लिये राष्ट्रभाषा प्रचार समिति, वर्धा के अनुरोध पर वर्ष 1953 से पूरे भारत में 14 सितम्बर को प्रतिवर्ष हिन्दी-दिवस के रूप में मनाया जाता है। एक तथ्य यह भी है कि 14 सितम्बर 1949 को हिन्दी के पुरोधा व्योहार राजेन्द्र सिंहा का 50-वां जन्मदिन था, जिन्होंने हिन्दी को राष्ट्रभाषा बनाने के लिए बहुत लंबा संघर्ष किया। स्वतंत्रता प्राप्ति के बाद हिन्दी को राष्ट्रभाषा के रूप में स्थापित करवाने के लिए काका कालेलकर, मैथिलीशरण गुप्त, हजारीप्रसाद द्विवेदी, सेठ गोविन्ददास आदि साहित्यकारों को साथ लेकर व्योहार राजेन्द्र सिंह ने अथक प्रयास किए।"

निज भाषा उन्नति अहै, सब भाषा को मूल,
बिनु निज भाषा ज्ञान के, मिटै न हिय को शूल.

— भारतेन्दु हरिश्चन्द्र

"हिन्दी एक जानदार भाषा है; वह जितनी बढ़ेगी देश को उतना ही लाभ होगा"
— जवाहरलाल नेहरू

हिन्दी केवल एक भाषा ही नहीं बल्कि भावनाओं का उमड़ता सैलाब है, जो हर दिन सफलता के नए सोपान गढ़ रही है और एक नदी की मानिंद आगे बढ़ रही है। देश में करीब 77 प्रतिशत लोग हिन्दी बोलते हैं। यही कारण है कि हिन्दी को राज भाषा का दर्जा प्राप्त है। बता दें कि 14 सितम्बर 1949 को संविधान सभा द्वारा आजाद भारत की मुख्य भाषा के रूप में हिन्दी को पहचान दी गई थी। साल 1952 में पहली बार हिन्दी दिवस का आयोजन हुआ था। तब से ये सिलसिला लगातार बना हुआ है।

Jai Hind, Jai Bharat.





EARTH DAY / DRAWING COMPETITION

"Let's see what we can do, save the planet for me and you"

ITM Global School conducted an online Earth Day Drawing Competition. Various students from different grades participated in it and sent their hand-made drawings. The innovative artworks of students were received through e-mail. In the online art competition, all the Artwork received from the students was assessed by the experts and winners were announced. Here, we present to you some glimpses of the drawings.



ONLINE HINDI WRITING COMPETITION

An online Hindi Writing Competition was organised by ITM Global School for the students of Grade 3, 4 and 5. The competition witnessed overwhelming participation by the students, where everyone was supposed to write a page in Hindi Language in good handwriting. Some glimpses of the competition are attached.



ONLINE SLOGAN WRITING COMPETITION

An online slogan writing competition was conducted by ITM Global School for the students to produce creative slogans on Earth Day - 2020. Students participated actively and created amazing slogans to raise awareness about our planet. Some glimpses of the same can be found here.

ENGLISH HANDWRITING COMPETITION

Practicing Handwriting and writing in general is an incredibly important skill for children. During this lockdown period, if students practice writing on a daily basis, they will be able to better tackle the challenges which lie ahead of them in their careers. Keeping this in mind English Handwriting Competition for Classes I to V was conducted on Thursday, 16th April 2020. The students submitted their piece of work in the form of assignment on LMS (Learning Management System) as well as on email. The purpose of conducting such competitions is to develop creativity in students. They give shape to their imaginations. Kudos to all our young budding creative writers!

Cooking Without fire



Online Cooking without fire competition was conducted at ITM Global School. Cooking without fire is a practice which everyone should include in their regular meals. To facilitate with the knowledge of such practice, students of ITM Global School participated in the competition and made many luring and mouth-watering dishes.

This competition was conducted completely online and students recorded live videos of the making of the recipe, and its presentation. They shared their videos with the school teachers. Students also tried their hands on many new dishes during this period. In

the video, some students were seen preparing the dish stating the nutritional value of ingredients, while some prepared healthy slogans considering healthy food as the most important. Some also put together a poster presenting the dish. Most students were seen using cheese, vegetables and similar ingredients.



DIYA DECORATION COMPETITION



Diwali celebrations are incomplete and graceless without the use of diya. With the excitement of the festive season in the air and to bring out the creative skills of the students Virtual Diya Decoration Competition was held at ITM Global School for the tiny toddlers of Pre Primary. The main objective of this competition was to explore the students' imagination and creativity. They displayed their creativity by beautifully decorating Earthen Diyas with colours and clay. Every piece was decorated in a unique and elegant way. The teacher also narrated them the story of Lord Rama and the significance of lighting of Diyas during five days festival of Diwali.



TREE PLANTATION

A Tree Plantation activity was done by the play group students on Earth Day. The little champs from playgroup can be seen planting trees and taking good care of the plants on this occasion. They can be seen following the proper procedure to plant the trees with utmost care. ITM Global School emphasise on realizing the importance of Trees and involving environmental harmony with nature.



INTERNATIONAL WORKERS' DAY CELEBRATION

"All labour that uplifts humanity has dignity and importance, and hence should be undertaken with painstaking excellence."

Workers in our society have a major role to play in facilitating our day to day lives. While we might be sitting in our homes during the lockdown period, some workers and caretakers were out there helping people. To celebrate this painstaking effort of the labour force, that works tirelessly, the International Workers' Day also called as Labour Day, was celebrated at ITM Global School, Gwalior on 1st May 2020 with great zeal. Labour Day is a reminder for us that these are the real architects of our society, and they deserve their due respect. We have always believed that it is small acts of kindness that count and we attempt to inculcate that same virtue in our children.

The tiny tots of Pre School and Pre Primary celebrated the Labour Day by doing fun filled craft activity. They were involved in making 'Thank You Card'. The teachers briefed the children about Labour Day and its importance. The children expressed gratitude by sending letters and hand-made greeting cards for the supporting staff in the school. The young ones were overwhelmed by this act of thankfulness and enjoyed the activity.



The activity was designed to forge a better understanding of the labour community among our students who must learn to respect and appreciate their efforts. Also to make them understand that there should not be any demarcation with them.

CLEANLINESS DRIVE TO ADUPURA - OUR OWN FOSTER VILLAGE

The students of grade 9 and 10 CBSE visited our own foster village Adupura, where they urged the villagers to maintain cleanliness in and around their houses. The students went there with charts, posters, nutritional charts. Explained the villagers the importance of keeping the surroundings clean and also told them to use dustbins, wash the hands regularly with soap in order to keep themselves healthy and fit. They also donated stationeries, medicated soaps and sanitizers, story books to the children of the village. They also donated their old books for reference to the students who want to study. Students encouraged everyone to save water and plant more trees by using slogan boards and posters. ITM Global students went from home to home to spread awareness about cleanliness and its benefits.



SOCIAL WELFARE

With a mission to inculcate moral values in the initial stages of life,

ITM Global School organised a visit to Blind Orphanage School, for pre-schoolers (Play group, Nursery, Kg, LKG and UKG).

The students visited Aatma Jyoti Awasiya Blind Girls School in Gwalior. Kids learned that there was a special education system for the blind students. They observed them reading and writing Braille letters immaculately. Touching the dots with their fingertips on white paper, they could read the text fluently. Also the students of the school were very disciplined. They were trying to learn more and more without thinking about their visual disorder. ITM students spent time with them and enjoyed a lot. The orphanage students also sang a song for our students and our children recited rhymes in front of them in reciprocation. Some gifts and fresh edibles were also shared with them.



IMPACT OF COVID-19 ON SCHOOL STUDENTS

The disruptive effects of the COVID-19 outbreak have impacted almost all sectors of our society, education is no exception. Its impacts are visible on the education system as a whole, which nearly leads to the closure of schools, colleges and universities in several parts of the world.

The pandemic has affected almost all the students all over the globe, irrespective of their background and religion.

On one side, the pandemic limited the possibilities of conventional schooling, but on the other side it taught us many ways to continue education via virtual classrooms.

With the need of having a strong and sustainable education system, the educational institutions started online classes.

The online teaching has now become so popular that it has become the new schooling method now-a-days. The teachers are trying their best to educate the students within the limited resources and the students are also trying their maximum to understand the concepts.

In my opinion, a complete education consists of a blend of theory and practical lessons. The online classes to certain extent can cover the theoretical part of the education, but it cannot completely cover the practical lessons. For that the students need to be physically present at school and perform experiments in the laboratory, which is not possible during Covid-19 situation.

The pandemic has been tough not only for the students but also for the teachers. The teachers had to adapt to new modes of teaching, for which they were not trained.

I feel that the online schooling cannot replace the fun and enthusiasm of being physically present at school, learn and interact with teachers, class mates and above

all playing on the grounds with friends.

Pandemic has also changed and evolved new methods of playing for children. Now in free time, the children play online games with their friends, which again have its advantages and disadvantages.

Talking of the advantages from a student's point of view, playing games on internet has somehow increased the exposure of IT world to the students. It has increased the internet surfing capacity and made them more friendly with typing through keyboard.

On the other side, it is hampering the physical and mental health of students. It is making their lives more virtual, which is highly disadvantageous.

Education plays a vital role in the health and balanced growth of a child and to support that Online education is no doubt a great initiative.

To conclude, not only the education system but also the whole world should get back to normal.

SURVEEN PAHWA
Grade VII, Teak



ARE ONLINE CLASSES STRESSFUL?



While the benefits of e-learning are a lot, this overnight shift from offline to online study may affect students' learning. Schools offer a structured learning environment, which cannot be achieved when students are confined to their homes. This disrupts their usual learning patterns, often leaving them weary and confused. Research has also shown that students do not feel motivated to complete their tasks when not surrounded by their peers. The long hours children spend on computers and smart phones for online classes as schools remain shut due to the COVID-19 pandemic is beginning to bother parents as complaints of headaches, eye problems and stress surface, as shown by a recent study. Be it grade schools, high schools or universities, learners are adapting. COVID-19 has obliged us to stay away from our friends, but the pandemic has also bestowed an unprecedented opportunity to learn and grow. Students feel irritating after sitting for hours in front of screens because of the gamma radiations coming from screen which badly affect their mind. But how to deal in such a situation.

Some common and easier ways can be exercise, taking good sleep, eating well, organizing your time, staying motivated etc. To enhance one's academics online, and to reduce anxiety as well as the stress of being socially isolated during the ongoing lockdown, here are some ways-

- Plan your routine.
- Creating a study space.
- Accessibility to online classes
- self-motivation and time management skills are essential

RIYA GUPTA
Grade X, Woodpecker



TIPS FOR PARENTS

A Secret Formula to Get Homework Done

"The 2 Rupees and 3 Paise Concept"

2 Rupees and 3 Paise, which means 2 R and 3 P's

(R1) **The first R is for Role and Responsibility:** Instead of completing the homework for your child or shouting at them, encourage the child to understand that it's their role and responsibility to do their work.

(R2) **The second R is for Regularity and Routine:** Doing homework as a habit, that is 'Homework Time'.

(P1) **The first P is for Praising:** Praise your child rather than Reward because Praise is motivational.

(P2) **The second P is for the Power of Choice and the Power of Result:**

- Allow the child to come forward and exercise his Power of Choice.

For example: After finishing the homework – ask your child "OKAY. So you've done your homework.

Now what do you want to do next?" rather than forcing them ("Your homework time is over, let's do this now").

- Then comes the Power of Result. Explain the side effect of not doing homework (VERY SMARTLY!)

This helps the child to understand responsibility as an important factor in his/her life.

For example: Maybe by skipping one hour of TV time or skipping his/her play time.

(P3) **The third P is for Patience:** Patience is an important key for parents to help kids do homework.

Hope you found these tips useful!

SHIVADITYA SINGH TOMAR
Grade III, Cypress

WHAT HAPPENS IF SOME PERSECUTED NON-MUSLIM RELIGIOUS MINORITY MIGRATES TO THE AFOREMENTIONED AREAS?

The motive of the Act has been put to question by the Muslim community in India. The Act has been enacted at a time when the National Citizenship Register (NCR), which means to get rid of illegitimate residents migrated from predominantly Muslim Bangladesh, is under the process of implementation. On August 31, 2019, the final list of NRC omitted nearly 20 lakh people, of different faiths, from its last citizenship list in Assam.

- Is the government's intention to essentially legalise the nationality of all those non-Muslims (around 13 lakh), who were identified as illegal immigrants as per the NRC?
- Is it a cover-up for the inefficient implementation of NRC, which landed a large number of people in detention centres that also included former personnel of the armed forces? Remember a whopping Rs. 1600 crores were spent on that exercise! And, it has not yet been implemented.
- As per UNICEF, every year about 42% births go unregistered in India. How does the government plan to identify illegal residents?
- Even if the government rightfully identifies the infiltrators, where will they send them? Of course, Bangladesh (or any other country) will not take them back. Saying "we shall throw them into the Bay of Bengal" is all at once – funny, deplorable, irresponsible, and ridiculous.

The law has initiated extensive discussions on equality before the law, and the necessity to provide refuge to foreign persecuted communities. The questions and arguments by the opponents seem to be valid to some extent and have put under scanner the true motive of the non-secular pro-Hindu ruling party. Various valid questions have been raised.

- Why is it necessary to accord citizenship to refugees? Why not just help them in every possible manner and send them back to their native land at an appropriate time?

- Is not offering citizenship to illegal immigrants against the very stand of the government, which by the means of NRC aims to send back outsiders?
- This law is being implemented retrospectively, from 2014, why?
- What is the requirement to reduce the period of necessary habitation for acquiring citizenship from 12 years to 5 years?
- How do you figure out whether a person has been subject to any type of persecution?
- Does the government really intend to isolate Muslims as a class?

The law has not gone down well with the USA as well. The US Commission on International Religious Freedom (USCIRF) has threatened the Indian government officials with sanctions if Muslims are not included among 'persecuted' minorities. USCIRF is the same organisation that had proposed denial of the USA visa to current Indian PM Shri Narendra Modi.

There is no doubt that humanitarian issues are very important and must be looked after diligently, without any type of bias. Presently, the Indian government ought to focus on its citizens, especially at a time when the country's economy is dwindling and educated unemployment is at a record high.

Furthermore, at a time when the world is keeping an eye at us following the abrogation of Article 370 from the constitution, Indian policymakers must refrain from taking any such step that provides anybody with an issue that may be exploited at an international stage.

The question arises again... What Happens If Some Persecuted Non-Muslim Religious Minority Migrates To The Aforementioned Areas?

DRISHTANT SARKAR
Grade-IX Mynahs

TIPS FOR KIDS TO BE BOOK LOVER

- 1) Limit the use of TV and internet watching: Limit the use of TV and Internet watching for the brain development; divert your attention by reading a book or playing together.
- 2) Musical Therapy Study: Create a comfortable learning atmosphere by the "turn on" the light music (NOT NOISY) to stay focus with the learning.
- 3) Learning while playing: For the development of thinking ability, choose some Educational/ Teaching Toys for yourself like puzzles or matching images games.
- 4) Provide Healthy Food: Proper nutrition also affects the brain development so; take green vegetables and fruits in the diet.
- 5) Take full rest: A good amount of rest and sleep will increase your learning concentration.

Hope you found these tips useful!

SHIVADITYA SINGH TOMAR
Grade III, Cypress



"Leadership is a quality to change vision into reality"

Some people are born to be leaders. Others are inspired by such people and work upon embedding the quality. Leadership is powerful & unique qualities that possess various other qualities in addition like honesty, communication skills, self- confidence, transparency and patience which make them to get succeed in their vision. "Leadership is the quality of behavior of individuals whereby they guide people or their activities in organizing efforts"

— Chester I. Barnard

First of all, confidence is the very important quality. A leader must have strong self- confidence. A person lacking in confidence can never be a good leader. The leader must have confidence in his decisions. If he is not sure, how can people have the desire to follow them? A good leader must inspire others. A leader must be a role model for his followers. He must motivate them whenever possible.

Honesty is another important quality of a leader. Honesty is important to earn the love of followers and is essential to win the trust of the people.



Punjab is for beats,
Bengal is for sweets.

Kashmir is for beauty,
Laddakh is for duty.

Rajasthan is for history,
Maharashtra is for victory.

Mysore is for silk,
Haryana is for milk.

Gujarat is for peace,
Assam is for tea leaves.

Kerala is for brain,
Uttar Pradesh is for sugarcane.

Himanchal is for apple,
Madhya Pradesh is for tribal.

Odisha is for temple,
Bihar is for mineral.

And Nation is for UNITY.
Proud to be an Indian!

AAYUSH BHATTACHERJEE
Grade IX, Mynahs

Good communication is a must for a good leader. Good communication will increase the rate of work. A leader should also be courageous.

"A good leader needs to be courageous, The courage he needs to face the fear, He needs the courage to see the future,

The courage he needs to compare facts and opinion He needs the courage to think right or wrong

The courage he needs to survive strong. He needs the courage to convince himself to do right He has to prepare himself for anything that comes up!"

SHAURYAVARDHAN SINGH JADON
Grade VI, Bonsai

MY INSPIRATION: KIRAN BEDI



Kiran Bedi is my inspiration, the first woman IPS officer. She was born on 9 June 1949, in Amritsar. When she was a teenager, she was crowned as the national junior tennis champion in 1966. She also won several titles at various national and state level championships. She started working in 1972. She started her career as an Assistant Superintendent of Police (ASP) in Chanakypuri area of Delhi and also worked as a traffic police officer during the 1982 Asian Games in Delhi.

She was married to Brij Bedi in 1972. After retirement she focused on writing and has written several books such as: What went wrong, Himmat Hai, As I See... and many more. She also hosted a court show Aap Ki Kachehri and it's not all in January 2015, she joined Bhartiya Janta Party and now she is Lieutenant Governor of Puducherry.

ISHIKA GUPTA, Grade VI Bonsai

RECIPE FOR BEING A GOOD STUDENT

Patience : 1 kg • Discipline : 1 kg
Unselfishness : 500 gm • Efficiency : 500 gm
Respect : 2 kg • Competitive spirit : 1 table spoon
Sacrifice : 500 gm • Confidence : 2 kg

Method : Mix discipline and patience in your Heart. Add competitive spirit and scarify. Mix in respect and soften the mixture. Make balls of love and affection and keep them aside. Now add evidence of love and affection and keep them aside. Now add evidence tendencies and heat it to make a syrup of honesty. Put balls of love into the syrup and allow it to cool. Decorate it with confidence and unselfishness. A good student is now ready to serve humanity.



MOKSH JAIN, Grade III

DUTY IS BIGGER THAN EMOTIONS

"We survived. You and I. And those who survive have a duty. Our duty is to do our best to keep on living. Even if our lives are not perfect"



Emotions play a vital role in every human's life. It connects the relationship between human and human. But at the same time, we should keep in mind our duty and it is rightly said that duty is much bigger than emotions.

There are many people in the world who prove that duty is bigger than emotions. The biggest example is our soldiers who work day and night, keeping their emotions aside just to make the people of the country feel relaxed. They are the real heroes whose head is obsessed so that they can do something for their country.

In the movie, "Mera Naam Joker" directed by Raj Kapoor, a boy whose father died while presenting circus and at that time her mother also died due to the shock. Circus made his life hell but he decided to choose circus as his profession just to entertain the audience and to make them happy. He placed his duty as the first priority and emotions in the second.

We should work selflessly and help others instead of thinking about ourselves. The feeling of making someone happy or saving the life of someone cannot be compared with anything. It gives a next level of satisfaction. And I must say indeed duty is bigger than emotions.

KAJAL TUDU, Grade XI, Pelican

Is Life A Simulation? A Brief Discussion on Existence

Your life has been a wonderful journey. You have met a lot of people, done a lot of things, achieved goals and made a lot of memories but what if I were to tell you that everything you had ever done, every one you ever knew are not real?

We all have played Video Games. There is a main playable character. You control him then there are cut scenes where things become autonomous. There are these bad guys whom you need to fight, you meet new people etcetera. They just all seem so real, just like our world. But what if they were the same? It is just the game and our world.

Take it this way: place yourself playing your favourite game. For me, it's the GTA Series. Once you have done that, imagine that you are the playable character of the game, and now someone else is controlling you, or for the sake of this article, you are moving by your own wishes. There is no control. How will you, as the character of the game know that you are inside a game, or a better word, 'simulation'?

Things have existed so perfectly in our world. Everything, every concept that has ever existed has relied on two things, 'Maths and Science'. If you do think about it, from how much food you need to eat to what is the meaning of life, they all come under these two things. Maths and Science are the defining block of our world. To say in more simplistic manner, one can say that our world is 'Mathematically Defined' i.e., it can be defined in way of maths. **EVERYTHING HAS FORMULAE!**

The other thing is how well the world lies in the rules and regulations of Computer Science Logics. There are

so many weird things in our world. Let me list a few of them -

- Short term memories are deleted from our mind so that they don't end up taking space
- Our Brain communicates using Electric Signals that act in a lot of the same way binary does
- There are a lot of repeating patterns in the body and the nature themselves
- We have not found any extra-terrestrial life yet
- We are restricted to a limited amount of space rather than being able to discover everything
- We don't even know from where we have originated and how we came into existence
- We believe that someone has created us, there is a mere existence of this terminology in our mind of someone named 'god'
- We feel that someone is always watching us and someone is always there to solve things for us
- There are these universal rules that never change no matter what, such as the speed of light
- Quantum Physics is a thing of its own, the particles change their states on observations just like how game only loads when the player is looking at things else the things are different
- Experiments such as the Double Slit Experiments gave strange results and the Schrödinger's Cat exists
- Our DNA can be infected by malicious computer viruses and can be edited too. Things inside the DNA contain information and rules but in strange undefinable forms

- Our genes can be edited via computer codes and things like Gene Therapy are just like Open Source Projects
- The tiniest of particles communicate lot in the same way our real-life computers do, they exist in two states
- Computer code can be used to extract information from tiny particles

Why is this all achievable?

There is a very good proof to tell why this is possible. Just think, we began with games such as the Tetris and Snake Game but today we have created games that are getting undistinguishable from real life. The games are based upon Humanity. What are we doing? Well we ourselves are creating simulations. We already have developed such advanced simulations and it shouldn't be a surprise that some years later, we might have an entire duplicated world, just like ours.

We have already seen games such as Microsoft's Flight Simulator duplicate the whole world and you can literally fly anywhere, and it hasn't been a lot of time either. We are achieving development at great rates, and it won't take long for that day to come when we would create a Human Simulation. The only thing that holds us back is the 'Tremendous amounts of energy and power'. So, isn't it possible for a civilization, much better than us to have achieved that?

Well chances are, it might have already been done. The one we call god might be the creator of this civilization!

SUMANGALAM AVTAR SHARMA
Gr-10 Sandalwood

REGAL PETRA

Seen through My Eyes

My visit to Petra was in the Fall of 2013. It was already a part of my imagination, as my parents had told me how Petra is an entire city carved out of stony mountains, and how it was rediscovered in the 19th Century by the Europeans.

This beautiful trip, which I shall never forget, was part of our six-day tour of Jordan. I was really excited about witnessing one of the Seven Wonders of the World. Its location was also ideal as it was a combination of two of my most loved landforms: the flowing desert and the rocky mountain.

Petra spreads over roughly 290 square kilometres, with about 900 steep and winding steps leading to its Monastery up in the mountain. The city is an amazing human feat, achieved almost two-thousand years ago, and stands as a splendid example of Nabataean engineering, science, architecture, and last but not in any way the least, art forms. With its mix of Roman, Greek, Egyptian and Assyrian styles and its unique Nabataean forms, Petra is just stunning.

On the day of our trip, we were given the choice between the rocky deserts of Wadi Rum and the magnificent city of Petra. My parents, loving history over art, and art over adventure, chose Petra. Driving down from Amman, we reached the ancient city of Petra



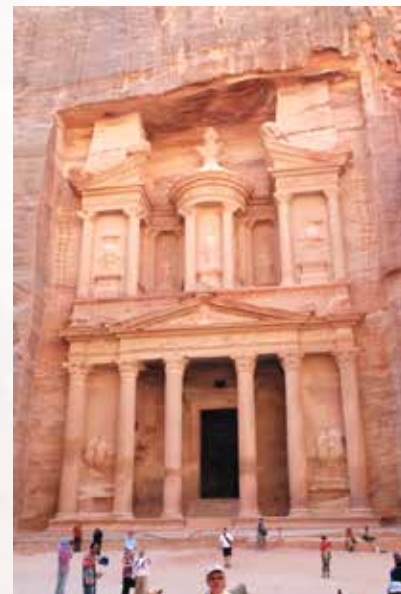
around twelve in the noon. After leaving our car in the parking lot, we started our winding trek through the Siq, the only approach-way to the ruins of the ancient city. It is actually a thin fissure-like gorge, no more than three metres at places, squashed between two adjacent mountains. Wading our way through it, I realized why the city was shrouded in mystery and hidden from the eyes of the outside people for centuries.

As we neared the end of the long road, the magnificent structure of the Treasury revealed itself. It was indeed a sight to behold. It was extremely tall. It looked as if the Parthenon and a Byzantine house were squished on top of each other. Like all other structures at Petra, it was carved out of red sandstone.

We then went onwards to the Amphitheatre. It was more elaborate and round like the Roman amphitheatres than the Greek ones. The only word to describe it – it was huge. It was awesome to look at. I took loads and loads of pictures, along with my dad.

Following the footsteps of the Nabataeans, we walked up the memory lane of the colonnaded street, with rock-cut temples and tombs on either side, and took a sharp turn up to the super steep steps that led to the Monastery. The journey up was a funny one, but I shall come to that later. Like the Treasury, the Monastery too was carved on the face of a mountain. It felt sublime, and the view from the top was spectacular.

Now the amusing story about the climb ... I was quite young, and therefore, was tired from walking around Petra. So my parents hired two donkeys – the only animal skilled enough to climb the narrow ledge up to the Monastery. They were very sweet animals. As they clip-clopped away, it felt as if the staircase was getting straighter by the minute. After climbing some steps, my mother and I felt as if the staircase had become vertical. And then, suddenly, my father's donkey turned around the narrow space and started walking



down towards us. My Mom and I were alarmed and scared – we told the owner of the donkeys that we would rather walk the rest.

The young boy, who owned the donkeys, told us that he would return us to the Treasury on our way back. When we finally returned to the Treasury, it was already seven in the evening, and hundreds of lanterns had been set in front of it. It looked magical.

As we made our way back through the Siq, the silvery moonlight of the full moon beamed in through the openings of the gorge and it felt absolutely other-worldly. And finally, as we came out of the Siq, thousands of candles covered with paper cones greeted us along the passage – reminding us that it was the festive season of holy Eid.

I still feel that we did make a mistake in not staying for a night at Petra. That would have given us the chance of completing our expedition of Petra and might have even given us the chance to see Wadi Rum, about which I learnt more later, from a National Geographic show. While the Nabataeans had etched their part in history, our very visit to Petra left my mind's canvas filled with memories for me. I can still close my eyes and feel Petra all around me.

JYOTISHKO BHATTACHARYA
Grade VII Swan

FUNTIME

1. **Riddle:** What has to be broken before you can use it?
Answer: An egg
2. **Riddle:** I'm tall when I'm young, and I'm short when I'm old. What am I?
Answer: A candle
3. **Riddle:** What month of the year has 28 days?
Answer: All of them
4. **Riddle:** What is full of holes but still holds water?
Answer: A sponge
5. **Riddle:** What question can you never answer yes to?
Answer: Are you asleep yet?
6. **Riddle:** What is always in front of you but can't be seen?
Answer: The future
7. **Riddle:** There's a one-storey house in which everything is yellow: Yellow walls, yellow doors, yellow furniture. What colour are the stairs?
Answer: There aren't any—it's a one-storey house.
8. **Riddle:** What can you break, even if you never pick it up or touch it?
Answer: A promise
9. **Riddle:** What goes up but never comes down?
Answer: Your age
10. **Riddle:** A man who was outside in the rain without an umbrella or hat didn't get a single hair on his head wet. Why?
Answer: He was bald.
11. **Riddle:** What gets wet while drying?
Answer: A towel
12. **Riddle:** What can you keep after giving to someone?
Answer: Your word
13. **Riddle:** I shave every day, but my beard stays the same. What am I?
Answer: A barber
14. **Riddle:** You see a boat filled with people, yet there isn't a single person on board. How is that possible?
Answer: All the people on the boat are married.
15. **Riddle:** You walk into a room that contains a match, a kerosene lamp, a candle and a fireplace. What would you light first?
Answer: The match

16. **Riddle:** A man dies of old age on his 25 birthday. How is this possible?
Answer: He was born on February 29.
17. **Riddle:** I have branches, but no fruit, trunk or leaves. What am I?
Answer: A bank
18. **Riddle:** What can't talk but will reply when spoken to?
Answer: An echo
20. **Riddle:** David's parents have three sons: Snap, Crackle, and what's the name of the third son?
Answer: David
21. **Riddle:** I follow you all the time and copy your every move, but you can't touch me or catch me. What am I?
Answer: Your shadow
22. **Riddle:** What has many keys but can't open a single lock?
Answer: A piano
23. **Riddle:** What can you hold in your left hand but not in your right?
Answer: Your right elbow
24. **Riddle:** What is black when it's clean and white when it's dirty?
Answer: A chalkboard
25. **Riddle:** What gets bigger when more is taken away?
Answer: A hole
26. **Riddle:** I'm light as a feather, yet the strongest person can't hold me for five minutes. What am I?
Answer: Your breath
27. **Riddle:** I'm found in socks, scarves and mittens; and often in the paws of playful kittens. What am I?
Answer: Yarn
28. **Riddle:** Where does today come before yesterday?
Answer: The dictionary
29. **Riddle:** What invention lets you look right through a wall?
Answer: A window
30. **Riddle:** If you've got me, you want to share me; if you share me, you haven't kept me. What am I?
Answer: A secret

PRIYANSH KUSHWAH
Grade IX, Mynahs



Riddle: The more of this there is, the less you see. What is it?
Answer: Darkness

Riddle: It belongs to you, but other people use it more than you do. What is it?
Answer: Your name

Riddle: What has many needles, but doesn't sew?
Answer: A Christmas tree

Riddle: What has one head, one foot and four legs but it can't walk?
Answer: A bed

Riddle: What kind of band never plays music?
Answer: A rubber band

Riddle: What has many teeth, but can't bite?
Answer: A comb

Riddle: What has a head and a tail but no body?
Answer: A coin

Riddle: What has 13 hearts, but no other organs?
Answer: A deck of cards

Riddle: I have lakes with no water; mountains with no stone and cities with no buildings. What am I?
Answer: A map

Riddle: What does man love more than life, hate more than death or mortal strife; that which contented men desire; the poor have, the rich require; the miser spends, the spendthrift saves, and all men carry to their graves?
Answer: Nothing

TANISHQ SHIVHARE
Grade VII, Teak

HOW WILL 2020 SHAPE 2021?



In the year 2020, the whole world is fighting with a virus, which changed the way we live and work at least temporarily. COVID-19 took many lives and made many people jobless. The impact this pandemic created will be there for at least for the next few years. No one knows when this pandemic will end, but it is evident that the year 2021 will be different because of the year 2020.

The effect of 2020 on 2021:

During COVID-19 pandemic, imports and exports were affected adversely. And it affected many countries. For example, the Automobile industry in India imports components from China. When China was fighting with Coronavirus, factories were shut down and as a result, India's automobile industry had to halt production. Not just India, but many countries are depending on imports for many products such as electronics, pharmaceutical ingredients etc. So, in the year 2021, companies will work on diversifying supply chains and countries will work on achieving self-sufficiency. This may lead to protectionist tendencies.

COVID-19 came when the world is least expecting it. No country is fully ready to face it. Many developing countries have a shortage of healthcare professionals and medical equipment. Even developed countries have a shortage of medicines. So, in 2021, countries may work to fill this gap. As coronavirus forced people to sit at homes, the demand for telemedicine facilities increased drastically. In 2021, hospitals and governments may work to make telemedicine facilities more accessible. 2021 may bring more work from home jobs, as more and more companies are thinking of it as a win-win situation for them and for the employees.

Virtual meetings will become more common. In 2021, people may not travel on flights just to attend official meetings. This will result in less carbon emissions.

We have been fighting with climate change for a long time.

United Nations member countries started working on the common goal of making affordable and clean energy accessible to all. But coronavirus pandemic affected the world economy badly, and every country is working a lot to uplift the economy. So, the transition to clean energy may take a backseat in 2021.

As many people are now scared to eat out and are preferring healthy food to boost immunity, restaurants and food delivery apps may continue to struggle in 2021 as well. There will be more investments in the companies that manufacture hygiene-related products and raw foods.

There will be more e-learning opportunities.

People may save more money by avoiding unnecessary expenses because COVID-19 pandemic taught people that anything can happen at any time and so savings are important to protect ourselves in tough times.

We have witnessed people stuck in other countries or in other states within the country due to lockdown throughout the world. After going through difficult times in 2020, people may want to stay close to their families. If it happens, it will alter the demography of many regions.

As people may not be ready to go to theatres at least for the next few months, OTT (Over-the-top media services) platforms such as Netflix & Amazon Prime may take over the traditional film industry in 2021.

With an increase in work from home jobs, 2021 may see an increase in cybersecurity threats.

Coronavirus pandemic affected everyone and changed our daily lives. The world will create 2021 based on these changes and also with the lessons we learned while fighting with the pandemic.

YAASHI SHARMA
Grade X, Woodpecker

Is K-pop worth it?

K-pop has become a truly global phenomenon thanks to its distinctive blend of addictive melodies, slick choreography and production values and an endless parade of attractive South Korean performers who spend years in grueling studio systems learning to sing and dance in synchronized perfection.

K-pop offers everything you can ever think of. Some people might still think that K-pop is just a bunch of pretty looking people singing and dancing but what people don't know is the amount of hard work that has been put into it. Idols start training as early as the age of 13, some start even younger.

Groups like BTS have become world famous not just

because of their style and faces but the message that they deliver to their audience. Most of which revolve around topics like mental health, teen suicide, failure and more. They have also been invited to speak at the UN.

BTS have been seen making generous amount of donations, all of the profits made during their "Love Yourself" world tour from merch to stadium tickets were given to the UNICEF. Thousands of teenage kids have found peace in K-pop. Although this still remains a subjective topic but if a song can save a life then why not.

YAASHI SHARMA, Grade X, Woodpecker

gurukul



Earlier, the Indian schools were called as Gurukul. So let's read some information about Gurukul. A Gurukul or Gurukulam was an education system in ancient India. The word Gurukul comes from two Sanskrit words Guru - Teacher and Kul-Family or House. It was a place from where you can learn various subjects, not just Pooja. The main focus of Gurukul was on imparting learning to the students in natural surroundings where the Shishyash [student] lived with each other with brotherhood, humanity, love, and discipline. The essential teachings were in subjects like languages, science, mathematics through group discussions, self-learning etc. Not only this, but the focus was also given on arts, sports, crafts, singing that developed their intelligence and critical thinking. Activities such as yoga, meditation, mantra chanting etc. generated positivity and peace of mind and

made them fit. It was also mandatory to do daily chores on own with a motive to impart practical skills in them. All these helped in the personality development and increased their confidence, sense of discipline, intellect and mindfulness which is necessary even today to face the world that lay ahead. Some of the Gurukuls still exist in India. The Gurukuls were started in 5000 BC. At the Gurukul all were considered equal and the Guru as well the Shishya [Student] lived in the same house.

VIHAAN BHARDWAJ
Grade - 5, Olive

THE TOADSTOOL HOUSE

I wish I lived in a toadstool house,
Beneath an old oak tree,
With a tiny door and a chimney pot,
And windows- one, two, three
I'd play with each squirrel,
Who chanced to come in my way,
I'd get to know the woodland birds,
And feed them every day.
And you ever wandered by,
I'd ask you in to tea,
Inside my little toadstool house,
Beneath an old oak tree.

YASH PRATAP SINGH
Grade X, Woodpecker

La Vie scolaire

«La vie à l'école est la meilleure des choses» dit que la vie consiste à apprendre quelque chose d'innovation. L'école nous donne une meilleure éducation, une expérience joyeuse, insouciant de tout, etc. C'est une partie essentielle de la vie humaine. C'est la liberté des soins et un grand bonheur pour les étudiants.

On dit que l'école est un temple de la connaissance, le tout premier lieu qui vous a présenté au monde et plus encore à vous-même.

Il doit se rappeler que si un étudiant réussit dans sa carrière étudiante et que son caractère est construit sur une base solide; il pourra briller dans

n'importe quel domaine de la vie et servir sa société et ses pays.

En raison de la vie scolaire, la vie n'est qu'une préparation pour faire face aux défis que l'école la plus importante appelée monde nous offrira une fois que nous serons sortis de nos écoles. Les institutions ont donc une autre grande influence sur nous. Ils façonnent notre caractère, façonnent nos attitudes mentales et façonnent les principes de base de la vie.

La plupart des gens qui ont passé à l'école sont les jours les plus heureux et les plus heureux de notre vie. Il y a tellement de souvenirs de la vie scolaire que nous rappelons à chaque

fois. Les jours d'école remplissent notre esprit de bonheur et de souvenirs nostalgiques des jours heureux d'antan.

Certains étudiants ont tendance à éviter de faire des devoirs à domicile et à ne jamais essayer de se plonger dans le dur travail. La seule période qu'ils prennent au sérieux est la série d'examens. Lorsque l'annonce des examens arrive, l'étudiant a le sentiment d'être électrocuté. Plus de harcèlement envers les petits enfants, plus de ridicule des pauvres enseignants - il est temps de lire et de réviser!

RIYA GUPTA
Grade X, Woodpecker

La Tour Eiffel

Située sur le Champ de Mars à Paris, en France, la Tour Eiffel est l'une des structures les plus connues au monde. La Tour Eiffel a été construite à l'origine comme arc d'entrée de l'Exposition Universelle de 1889. Elle porte le nom de Gustave Eiffel, dont l'entreprise était en charge du projet.

que signifie la tour Eiffel?

Depuis 130 ans, la Tour Eiffel est un symbole puissant et distinctif de la ville de Paris, et par extension, de la France. Au début, lors de sa construction à l'occasion de l'Exposition universelle de 1889, elle a impressionné le monde entier par sa stature et son design audacieux, et symbolise le savoir-faire français et le génie industriel.

qui a construit la tour Eiffel?

Eiffel et Compagnie, une entreprise appartenant à l'architecte et ingénieur français Alexandre-Gustave Eiffel, a conçu et construit la tour de fer pour l'Exposition Universelle, ou Exposition Universelle, en 1889.

Pourquoi la tour Eiffel a-t-elle été construite?

La Tour Eiffel a été construite pour être l'une des principales attractions de l'Exposition Universelle de Paris en 1889. Cette année-là, l'Exposition Universelle a couvert tout le Champ de Mars à Paris et son objectif était les vastes constructions en fer et en acier qui ont été le grand progrès industriel de cette époque.

Pourquoi la Tour Eiffel a-t-elle cette forme?

... Ce sont deux ingénieurs qui travaillaient dans l'entreprise de Gustave Eiffel qui, en 1884, imaginèrent la construction d'une tour métallique de 300 mètres de haut pour l'exposition universelle de 1889 à Paris



De quel type de métal est faite la tour Eiffel?

La tour Eiffel est en fer et non en acier. La plaque de fer qui compose la structure de la tour Eiffel provient des forges de Pompée (Est de la France). Les plaques et poutres de fer produites par le procédé de plaques ont ensuite été pré-assemblées dans les usines Eiffel à Levallois Perret à l'aide de rivets.

Combien d'étages compte la tour Eiffel?

La Tour a trois étages ouverts au public: le 1er étage, le 2ème étage et le sommet. Le 2ème étage a 2 niveaux, tout comme le sommet (un niveau inférieur fermé et un niveau en plein air au-dessus). Les visiteurs peuvent accéder aux deux premiers étages soit par les escaliers, soit par ascenseur.

L'ascension du 2ème étage au sommet n'est possible que par ascenseur.

KASHISH YADAV
Grade VII, Swan

इंसान ??

आज खुदा अपनी बनाई हुई,

सृष्टि से परेशान है।

जहाँ धर्म का केवल नाम

और अधर्म का आज राज है।

विश्वास के नाम पर,

हर तरफ बस भ्रम की दीवार है।

सत्य महज एक शब्द

और आस्था का हर जगह गुणगान है।

जिस खुदा की कोई कीमत नहीं,

वही बिकता आज हजारों के दाम में।

बुरे वक्त में वो सब कुछ,

वरना यूँ तो खुदा भी इंसान के लिए खराब है।

जिस खुदा ने कल एक इंसान बनाया,

आज इंसान ने उसी खुदा को दिया हजारों नाम है।

आज सोचता होगा वो खुदा भी,

क्या ये मेरा ही बनाया हुआ इंसान है ?

हुनर शाक्य

इंसान ??

हर दिन नया सा लगता था, हर रात ख्वाबों की होती थी,
ना फ़िक्र थी आज की, ना कल का कुछ पता था।

फिर भी हर तरफ, बस खुशियों का समा था,
कागज़ की किशती थी, मिट्टी का खिलौना था।

हसीन थे वो सारे लम्हे, जिनमें मेरा बचपन गुज़रा था,
वक्त था वो बचपन का।

ज़हाँ मैं खुलके हँसता, खुलके रो लेता था,
चाहते यूँ तो हजारों थी, फिर भी ये दिल
तब एक तितली का ही दीवाना था।

बोझ तब ज़िन्दगी का नहीं, केवल एक बस्ते का था,
दुनिया ज़हाँ का तब शौक नहीं, माँ के आँचल में ही मेरा बसेरा था।

बचपन का वो ज़माना, ख्वाबों का आशियाना सा लगता था,
आज कहीं खो गयी वो नादानियाँ, इस समझदारी की भीड़ में।
ना लौटेगें वो दिन, ना हि लौटेगें वो पल,
जो बीत गये बचपन के उस दौर में।।

हुनर शाक्य

सफलता का सूत्र

मेरे विचार से जीवन में सफलता तथा असफलता दो चीज होती हैं। सफलता हम उसे कहते हैं जब कोई व्यक्ति अपना लक्ष्य या उद्देश्य को प्राप्त करने में सफल हो जाता है और वह व्यक्ति सफल व्यक्ति कहलाता है तथा यदि वह अपने उद्देश्य अथवा लक्ष्य को प्राप्त करने में सफल नहीं हो पाता है तो वह व्यक्ति असफल व्यक्ति कहलाता है। जीवन में सफलता या असफलता इस बात पर काफी निर्भर करती है कि आप सकारात्मक व्यक्ति हैं या नकारात्मक व्यक्ति हैं। आप पॉजिटिव सोचते हैं या नेगेटिव सोचते हैं, जीवन में वही व्यक्ति सफल होता है जो पॉजिटिव एटीट्यूड से सोचता है अर्थात् सकारात्मकता रूप से सोचता है, जो व्यक्ति सकारात्मक रूप से नहीं सोचता है वह नेगेटिव एटीट्यूड अपनाता है और जीवन में कभी सफल नहीं हो पाता है। अपनी बात को सिद्ध करने के लिये मैं यहाँ एक छोटी सी कहानी आपको बताना चाहता हूँ। एक बार की बात है कि एक फैक्ट्री के मालिक थे वे जूतों की फैक्ट्री किसी नये देश में खोलना चाहते थे। परन्तु उनको यह संदेह था कि जिस देश में जूतों की नई फैक्ट्री लगाना चाहते हैं, वह सफलता प्राप्त करेगी या असफलता प्राप्त करेगी। उन्होंने सोचा कि उस देश में एक सर्वे कराया जाना चाहिये ताकि यह मालूम किया जा सके कि जूतों की फैक्ट्री लगाना उस देश में सही होगा अथवा नहीं। उन्होंने सर्वे करने के लिये दो मैनेजर नियुक्त किये और उन दोनों से उन्होंने कहा कि तुम्हें एक देश में जाना है वहाँ एक महीने तक सर्वे करना है तथा यह मालूम करना है कि जूतों की फैक्ट्री उस देश में लगाना सही होगा

या नहीं। उन दोनों व्यक्तियों में यह अंतर था कि एक सकारात्मक व्यक्ति था अर्थात् वह हमेशा पॉजिटिव एटीट्यूड से ही सोचता था जबकि दूसरा जो व्यक्ति था वह सकारात्मक व्यक्ति नहीं था अर्थात् वह नेगेटिव एटीट्यूड से सोचता था यानि वह हमेशा नकारात्मक चीजें ही देखता था। दोनों व्यक्ति जब उस देश में गये तो उन्होंने सर्वे किया कि जूतों की फैक्ट्री लगाना इस में लाभदायक होगा अथवा नहीं। जो नकारात्मक सोच का व्यक्ति था उसने देखा कि इस देश में बहुत कम लोग हैं जो जूते पहनते हैं तो उसने विचार किया कि इस देश में जूतों की फैक्ट्री यदि लगायी जाये तो वह फैक्ट्री किसी भी हालत में सफलता प्राप्त नहीं कर पायेगी। जो दूसरा व्यक्ति था वह सकारात्मक रूप से सोचता था अर्थात् वह पॉजिटिव एटीट्यूड की व्यक्ति था उसे सभी जगह सकारात्मकता ही दिखती थी उसने देखा कि उस देश में काफी लोग हैं जो जूते नहीं पहनते या काफी कम पहनते हैं परन्तु यदि उन्हें जूतों का महत्व समझाया जाये यानि कि जूतों के फायदे यदि अधिक से अधिक लोगों को समझाये जायें तो वे निश्चित रूप से जूते पहनना शुरू कर देंगे तो उसने सोचा कि इस देश में जूते की नई फैक्ट्री लगाना अत्यंत लाभदायक सिद्ध होगा। उन दोनों व्यक्तियों अपनी-अपनी सर्वे रिपोर्ट अपने फैक्ट्री मालिक को सौंप दी।

फैक्ट्री मालिक ने जब दोनों व्यक्तियों की सर्वे रिपोर्ट देखी तो उसने देखा कि जो नेगेटिव एटीट्यूड का व्यक्ति था उसने सभी जगह नकारात्मक रूप से ही देखा जबकि जो पॉजिटिव एटीट्यूड का व्यक्ति था उसने सभी जगह सकारात्मक रूप से



देखा तो उसे सभी जगह लाभ ही लाभ दिखा। फैक्ट्री मालिक ने सकारात्मक सोच के व्यक्ति को अपने यहाँ परामानेंट नियुक्त कर लिया और जूतों की नई फैक्ट्री लगाने का इंचार्ज बना दिया तथा नकारात्मक सोच वाले व्यक्ति को अपने यहाँ नियुक्ती प्रदान नहीं की। इस प्रकार पॉजिटिव एटीट्यूड वाला व्यक्ति जीवन में सफल हुआ।

अतः सफलता का सूत्र यह है कि हम सभी को अपने जीवन में पॉजिटिव एटीट्यूड ही अपनाना चाहिये तभी हम किसी भी क्षेत्र में सफलता को प्राप्त कर सकते हैं। अंत में मैं दो लाइनें यहाँ लिखना चाहूँगा

"सफलता उन्हीं को मिलती है जिनके सपनों में जान होती है। पंखों से कुछ नहीं होता, हौसलों से उड़ान होती है।"

सत्यांश शर्मा
ग्रेड - 9 (मायनाज)

What is TRUE Education?

Education means:

1. How to live
 2. Knowledge of the Self
 3. Knowledge of world around us
 4. How to manage our relationships
 5. How to contribute our best to the world
- Last but, not the least**
6. How to think.

This is true education that one must learn.

Tips for a Better Life

Some tips for you so that you can make your life better and handle the challenging situations:

1. Keep on helping the self and others. Having a pure attitude, pure thoughts and pure actions will create good actions for you.
2. Behave as though you want to be there, which means be content with what you are doing in your life. When others see you being content they will start to copy you. Even if you are not contented with what you are doing, GIVE yourself a reason to be contented with what you are doing.
3. Be contented with others. Remember everyone is doing their best and they can only perform according to what they know and understand. Keep seeing their specialties, believe that they are very good and treat them accordingly.
4. Keep an attitude of trust and at the same time use your own intellect. This requires judgment power. Keeping good communication with others involved and not just one person will help with finding out the truth.
5. Don't panic if things don't go your way. Keep calm and have the faith that things will work themselves out.
6. Do things differently. If you keep doing the same thing then you will get the same result. Don't expect others to change that are known as being selfish.
7. Keep seeing the bigger picture and what you have attained in life. What you don't have you don't need

and material items don't bring happiness.

8. Use your inner wisdom. Wisdom says that the future holds abundance, so there is nothing to fear and you can visualize abundance in your mind.
9. Invest your time wisely. If you are efficient you can get more done and time becomes your friend rather than your enemy.
10. Let go of your desires. Desires create greed in the self and make you feel unhappy because you focus on what you don't have.
11. Take things in a positive way and see everyone as your friend. Remember that those who insult you are your true friends because they are helping you to improve.
12. Remember that proving you are right does not mean you have "won". It may even spoil the friendship. The truth never has to be proved but will reveal itself.
13. Be resilient. Remember that if things are not going smoothly then that situation is there to make you strong and help you reach a higher stage.
14. Keep giving respect to the self and also to others. If you don't give then you don't get. Also, you may not get the immediate fruit but one day you are guaranteed the return.
15. Be honest and open with others. Don't deceive anyone and you will get the reward of trust from others and they will see you in a positive light and respect you.
16. Share what you have with others, for the benefit of all and that resource will multiply.
17. If someone is angry then just walk away. If you get involved that will make the situation worse. Talk to them later when they are calm.

You will also gradually learn that it is best not to get involved in other people's issues. The cleanest and safest way to help others is by sending them good vibrations. The world really needs that right now.

ANJANA CHADDHA
Mathematics Teacher

AFFORESTATION



Afforestation is the process of introducing trees and tree seedlings to an area that has previously not been forested. Afforestation can be done through tree planting and seeding, naturally or artificially.

Similarly, reforestation can be considered a form of afforestation. Reforestation is the alteration of a non-forested area to a forested area through tree planting and seeding. The difference is that reforestation is the restoration of an area that has been deforested.

Impacts of afforestation

Afforestation, reforestation and other forms of conservational forestry methods are often thought to be used for stopping the effects of climate change by

reducing atmospheric carbon. The issue is which type of tree sequesters the most amount of carbon and does this have a positive or negative effect if any at all?

The tree types that are widely discussed are old growth vs young-growth forests. Old growth forests are said to have massive carbon storage capabilities however these trees are capturing carbon incredibly slowly or unable to capture any more. With reforestation, this process is 'solved' by cutting down old growth and planting young-growth trees. Unfortunately, when an old growth forest is cut down, a lot of the stored carbon gets released into the atmosphere thus preventing a net positive effect. Afforestation is being thought of as a solution to the reforestation issue. By planting a new young-growth forest in an area that hasn't previously had a forested, this could be a viable option for sequestering more carbon from the atmosphere. However, planting trees in an area previously unforested could impact the original ecosystem negatively such as reducing soil moisture in an area and forcing many species to leave their natural habitat.

ANSHUL SAXENA
Science Teacher

Myth of I 'am bad at Maths'

I'm just not a math person."

We hear it all the time. And we've had enough. Because we believe that the idea of "math people" is the most self-destructive idea in India today. The truth is, you probably are a math person, and by thinking otherwise, you are possibly hamstringing your own career. Worse, you may be helping to perpetuate a pernicious myth that is harming underprivileged children—the myth of inborn genetic math ability.

For math, inborn talent is much less important than hard work, preparation, and self-confidence.

How do we know this? First of all, we all have seen the following pattern repeat itself:

1. Different kids with different levels of preparation come into a math class. Some of these kids have parents who have drilled them on math from a young age, while others never had that kind of parental input.
2. On the first few tests, the well-prepared kids get perfect scores, while the unprepared kids get only what they could figure out by winging it—maybe 80 or 85%, a solid B.
3. The unprepared kids, not realizing that the top scorers



were well-prepared, deciding that they "just aren't math people," they don't try hard in future classes, and fall further behind.

4. The well-prepared kids, not realizing that the B students were simply unprepared, assume that they are "math people," and work hard in the future, cementing their advantage.

Thus, people's belief that math ability can't change becomes a self-fulfilling prophecy.

The idea that math ability is mostly genetic is one dark facet of a larger fallacy that intelligence is mostly genetic.

ANSHUL SAXENA
Science Teacher

INTELLIGENT PACKAGING



Intelligent packaging is mainly used to monitor the condition of packaged foods such as meat to capture and provide information on the quality of the packaged good during transport and storage. Intelligent packaging system use communication functions to facilitate decision-making aimed at preserving food quality, extending shelf life and improving overall food safety. (Feliciano, 2007) It is capable of carrying out intelligent functions such as sensing, detecting, and tracing, recording and communicating certain types of information. Accordingly, intelligent packaging systems consist of hardware components such as time-temperature indicators, gas detectors, freshness and/or ripening indicators and radio

frequency identification (RFID) systems. The required functions can be implemented and realized via indicators and sensor devices to communicate the pertinent information. Indicators inform about a detected change in a product

or its environment, for example a change in temperature or pH level (Pavelková, 2013). In food packaging, this technology is often complemented with biosensors to detect, record and transmit information related to potential biological processes and reactions occurring inside the package, for example changing oxygen and freshness levels (Han et al., 2005). Many intelligent packaging concepts involve the use of sensors and indicators. Sensors can be applied as the determinant of a primary measurable variable or, using the marker concept, as the determinant of another physical, chemical or biological variable.

SUMAN KUMARI
Mathematics Teacher

La vie

Quand la vie est une chanson.
Chaque jour est une note.
Quand la vie est une danse.
Chaque jour est un ballet.

Quand la vie est un oiseau
Chaque jour est une plume
Quand la vie est un jardin
Chaque jour est une fleur.

Quand la vie est un fleur
Chaque jour est un Papillon.
Quand la vie est un ciel.
Chaque jour est une brise.

HIMANSHU GUPTA
French Teacher

Delight



*Unbridled, undiluted,
Like a clear blue sky
It surprised me.*

*I surfaced
With a lightness of being
Hitherto unfelt.*

*Its crisp Spring warmth
Melted the last icy lump
Of bemuddled sorrow.*

*Lilting music resonated
Within my deeper precincts,
Loosening the chords within.*

*Colours poured forth
In a bright shimmering cascade
On my vision's canvas.*

*Sunny and spry,
Bubbles of momentary delight
Lifted me to the frothy brim
Of my existence.*

SUJASH BHATTACHARYA
Principal



Let's take a U-Turn

Though the term U-turn is used in traffic but now it is the time to use it in our day –today life whether it is personal or professional. Covid 19 virus has taught us a lesson that our ancestors knew how to control and tackle such situations. There was a time when people practising traditional methods were considered old-fashioned but now we understand it is not the matter of fashion but facts.

In past days people used to remove their footwear before entering the house, join hands to greet someone, take bath twice a day, did not eat the food licked by somebody. These are some of the good as well as healthy practices. Today we all need to bring them into our practice.

We need to train ourselves for future since such viruses would grow as our climate is changing due to modernization. It doesn't mean that there is any harm in being modern but we must never forget that what our forefathers told that is also based on scientific logics.

Following the culture is very important as:-

"Everything is arranged so that it be this way, this is what is called culture."

-Jacques Derrida

It is rightly said by an Algerian-French Philosopher that culture provides us the methods and ways how to live happily. Therefore, before completely adopting modern practices we must think and rethink about our own history and culture which has numerous names of the people like Aryabhata, Sushrut, Varahmihir, Sage Kanad etc. whose theories, methods and thoughts are proved correct and accurate. Now it is the time to revive the scriptures for the betterment of ourselves, our family, society, country and the world. So it is not only an obligation but the demand too, to take a U-turn."

SUNITA SHARMA
English Teacher

Read: If You Seek to Rise above Ordinary

"A person who does not read good books has no advantage over a person who cannot read." Mark Twain

Isn't this quote powerful enough to make you realize that how fortunate you are that you can read? If you're one of countless people who don't make a habit of reading regularly, you might be missing out. You must have heard a lot about reading books but I am sure most of you are not fond of reading them. Reading books is not your cup of tea.

"If you don't like to read, you haven't found the right book." – J.K. Rowling

Yes, you haven't found a right book yet, once you find it, there is no chance of not becoming a reader forever. Books are not only a means of entertainment but also your good friends. If you carry a book everywhere with you, you are never going to feel lonely.

There are so several benefits of reading books. Some of them I am going to share with you.

Books keep you mentally active and fit:



Neuroscientists have discovered that reading a book can improve brain function on a variety of levels. The researchers found that becoming engrossed in a novel enhances connectivity in the brain and improves brain function. Interestingly, reading fiction was found to improve the reader's ability to put themselves in another person's shoes and flex the imagination in a way that is similar to the visualization of a muscle memory in sports. Just like any other muscle in the body, the brain requires exercise to keep it strong and healthy.

Books help in stress reduction: Research has shown that reading fiction is more effective at reducing stress

than listening to music, sipping tea, and taking a walk. In fact, stress levels were shown to be reduced by 68 percent after reading (a 2009 study at the University of Sussex). While your brain is engaged in the story, your heart rate slows down and muscles relax.

Books expand your knowledge and vocabulary: A well-known benefit of reading is of course the gaining of knowledge. Also you gain different perspectives and most of all being excited by a new and unusual story. It is natural that the more your perspective expands, the greater your knowledge of words expands. Being articulate and well-spoken is of great help in any profession, and knowing that you can speak to higher-ups with self-confidence can be an enormous boost to your self-esteem and career.

Books improve your memory: The research from North Central University, San Diego about reading a book can give improvement is by you have to remember the setting of the book, the characters, their backgrounds, their history, their personalities, the sub-plots and so much more. As your brain learns to remember all this, your memory becomes better. What's more, with every new memory you create, you create new pathways and this strengthens the existing ones.

Books enhance analytical thinking skills: Critical thinking is an important skill for all of us especially for young ones like you. Reading mystery books is an easy way to enhance your analytical thinking skills; books supply a landscape in which you can develop critical

thinking skills simply by enjoying the story and then discussing and analyzing it with others.

Books improve focus and concentration: Reading not only improves your brain's connectivity, it also increases attention spans, focus and concentration. If you struggle to focus, reading can improve your attention span. When you read a book, all of your attention is focused on the story or gaining a better understanding of a particular topic—the rest of the world just falls away, and you can immerse yourself in every fine detail you're absorbing. Books with better structures encourage us to think in sequence — the more we read, the more our brains are able to link cause and effect.

Books improve writing skills: Not only does it improve your communication but it also makes you a better writer. It helps you learn how to use your language creatively. Reading and writing are inseparable. The better writers have a tendency to be exceptional readers, and better readers can produce exceptional writing.

The habit of reading is one of the best qualities that a person can possess. Books are known to be your best friend for a reason. So it is very important to develop a good reading habit. We must all read on a daily basis for at least 30 minutes to enjoy the sweet fruits of reading. It is a great pleasure to sit in a quiet place and enjoy reading.

SWATI BUNDELA
Science Teacher



THE DIVINE PROPORTION



Do you consider Mathematics to be a subject just to pass examinations, having no relevance to the natural world?

Well, think again!

A Fibonacci series is a group of numbers in which the sum of the preceding two numbers is the next number but what is special about this series is the quotient of consecutive numbers which always turn out to be the same i.e. 1.618.

Have we ever calculated the ratio of our height to the length from our bellybutton to toes or the ratio of the number of female bees to the number of male bees in a beehive or the ratio of consecutive spirals on a nautilus? Well, surprisingly all these ratios are the same i.e. about 1.618. This ratio is called PHI (Φ) in Mathematical terms but in religion and occultism, it is called THE DIVINE PROPORTION! This ratio has a lot of occurrences in nature, symbolism, and art.

PHI is generally considered as the most beautiful number in the universe and perhaps this is the reason that the pentagram star which is based on the same ratio has always been a symbol of beauty and perfection.

PHI has some special properties

$$\Phi^2 = \Phi + 1 \text{ i.e. } 2.618$$

$$1/\Phi = \Phi - 1 \text{ i.e. } 0.618$$

Supposedly, these magnificent instances of Mathematics in nature led to our ancestors worship it. Perhaps they were aware of these intriguing Mathematics in nature and we are still far away from them!!

ARWINDER KAUR
Mathematics Faculty

I AM A TEACHER...

I May be a School Teacher,
I May be a College Lecturer,
I May be a University Professor !

Behind That Doctor,
It is Me, a Teacher ...

Behind That Engineer,
_It is Me, a Teacher....

Behind That Mathematician,
It is Me, a Teacher ...

Behind That Scientist,
_It is Me, a Teacher ...

Behind That Lawyer,
It is Me, a Teacher ...

Behind That Musician,
_It is Me, a Teacher...

I Carry the Light Even though they mostly make Fun of Me
by their Uncharitable Jokes ...

But I am a Teacher ...

_*I don't Qualify for a Bungalow or a Villa nor Earn enough
to buy an Expensive House or a Car like Corrupt Officers.

But Yes, I am a Teacher ...

Some Think or even Say that I have too many Holidays. They
never know that I Spend those Holidays either correcting
Papers or Planning what and how I am going to Teach when
I go back to Blackboard...

Because I am a Teacher ...

Sometimes I get Confused and even get Stressed by the
Ever-changing Policies over what and how I have to Teach ...

Despite All That, I am a Teacher and I Love to Teach and I
am Teaching ...

On Pay-days I don't Laugh as Corrupt Officers and Others
do, But by the Next day I Love to come with a Smile to
those that I Teach ...

Because I am a Teacher ...

The main Source of My Satisfaction is when I see them
Growing. I See them Succeeding. I See them having all
those Assets. I See them Bravely Facing the World and it's
Challenges. And I Say yes I have Taught in Spite of Living in a
World Opened by Google...

Because I am a Teacher ... Yes I am a Teacher ...

It doesn't Matter how they Look at Me, It doesn't Matter
how much more they Earn than I Do.

It Doesn't Matter that they Drive while I Walk because All
what they have is through Me, A Teacher ...

Whether they Acknowledge Me or Not ... I am a Teacher

REENA NAYYAR
English Teacher

Nursery - **Acacia**



Top row (left to right): Ahil Khan, Rizwan Khan, Nishank Katoriya, Rihan Khan, Anvesha Singh Chauhan, Manav Pal, Soumyajit Nath, Raghav Tomar, Deeksha Kumari, Asu Bhagel **Bottom row** (left to right): Ms. Shivangi Tandon (Pre-Primary teacher), Ms. Anita Mittal (Primary Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Mamta Sharma (Vice Principal), Ms. Renu Agrawal (Administrative Officer), Ms. Neelima Wahi (Grade Incharge)

Kindergarten - **Mulberry**



Top row (left to right): Vishnu Jatav, Bhanu Pratap Singh Yadav, Dibyansh Sharma, Rudrneel Singh Bhadouriya, Deepansh Pathak, Karnik Singh, Navya Yadav, Shubhang Shrivastava **Bottom row** (left to right): Ms. Navneet Dhillon (Grade teacher), Ms. Anita Mittal (Primary Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Mamta Sharma (Vice Principal), Ms. Renu Agrawal (Administrative Officer)

Grade I - **Neem**



Top row (left to right): Khrishang Raje, Kartik Gurjar, Ritika Prajapati, Khushi Pathak, Daksh Bajwa, Abhinav Garg, Yamoli Kushwah, Anirudhy Tripathi, Ritika Singhal, Anant Gill, Aradhya Pathak, Purvi Kushwah **Middle row** (left to right): Bhavishya Jatav, Krishna Pal, Ranu Yadav, Krishna Baghel, Jahnvi Dubey. **Bottom row** (left to right): Ms. Chetna Singh (Grade teacher), Ms. Neelima Wahi (Grade In-Charge), Ms. Anita Mittal (Primary Coordinator), Mr. Pourushasp F. Karkaria (Principal), Ms. Renu Agrawal (Administrative officer), Ms. Neeti Chaudhary (Co-grade teacher)

Grade II - **Banyan**



Top row (left to right): Digvijay Singh, Anshika Singh, Dev Sharma, Yuvraj Singh, Raghuraj Singh **Middle row** (left to right): Ashutosh Yadav, Ayushman Singh, Anurag Singh Jaat, Ashmeet Kaur, Rujhan Dhote, Krishiv Rohira, Arav Gurnard, Harsh Solanki, Riddhi Mudgal, Kunal Johre **Bottom row** (left to right): Ms. Mahima Thakkar (Grade Teacher), Ms. Neelima Wahi (Grade In-charge), Ms. Anita Mittal (Primary Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Renu Agarwal (Administrative Officer), Ms. Shiva Nayak (Co-Grade teacher)

Grade II - **Ebony**



Top row (left to right): Raisha Raj, Rudra pratap Yadav, Shlok Sharma, Vaibhav Rajput, Divyansh kushwah, Neel Yadav, Kanishk Danotiya, Moksh Sharma, Harsh Kansana, Vidit Awasti, Shrinika Bharti **Middle row** (left to right): Karan Yadav, kartikey Mishra, Atharv Singh, Bhavdeep, Arjun Yadav **Bottom row** (left to right): Nikita Wadhvani (Grade teacher), Ms. Anita Mittal (Primary Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Renu Agarwal (Administrative Officer), Ms. Neelima Wahi (Grade In-Charge), Ms. Rajni kushwah (Co-Grade teacher)

Grade II - **Finches**



Top row (left to right): Prgyan Prajapati, Adwiti Katariya, Devraj Tomar, Love Gurjar **Bottom row** (left to right): MS. Renu Tomar (Grade teacher), Ms. Neelima Wahi (Grade In-Charge), Ms. Anita Mittal (Primary Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Renu Agarwal (Administrative Officer), Ms. Raina Banerjee (Co-grade teacher)

Grade III - **Cypress**



Top row (left to right): Aaryan Rakesh Singh, Manaswee Yadav, Anshu Mudgal, Saket Singh Assiya, Rudra Paratap Singh Rana, Harsh Jatav, Aman Yadav, Lakshya Pathak, Reanshvir Bajwa, Bhanu Pratap Singh, Namanjot Gill **Middle row** (left to right): Drishti Pamnani, Mishika Nayyar, Shreshtha Yadav, Anukriti Jain, Divyanshi Tomar, Krishna Dubey, Parvi Dhingra, Arnab Shrivastava, Aradhya Bhagat, Anshika Singh, Manvendra Rana **Bottom row** (left to right): Ms. Swati Bundela (Grade teacher), Ms. Anita Mittal (Primary Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Renu Agrawal (Administrative Officer), Mr. Navneet Kaushal (Co-Grade teacher)

Grade III - **Koel**



Top row (left to right): Prakhar Sharma, Daksh Sharma, Arush Sharma, Jaidev Yadav, Ganga Gupta, Shivansh Sharma, Prithvi Singh Mavai, Shourya Pratap Singh, Prashant Gurjar **Bottom row** (left to right): Ms. Deeksha Singh (Grade teacher), Ms. Anita Mittal (Primary Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Renu Agarwal (Administrative Officer) and Mrs. Urvashi Mishra (Co-Grade teacher)

Grade III - **Maple**



Top row (left to right): Riona Mary Jacob, Amogh Bhadauriya, Samarveer Singh Yadav, Himanshi Yadav, Jayaditya Bhamri, Aarav Singh Bhadoriya, Yogita Solanki, Aarna Tripathi, Nancy Yadav, Adityaraj Rana **Middle row** (left to right): Adarsh Singh Tomar, Vyompadmadiya Rana, Lalit Prajapati, Harshvardhan Singh Bhadauriya, Anushka Sharma, Anshika Bansal, Naifa Siddhiqui, Ninad Goel, Sanskar Singh Yadav, Rohit Gurjar **Bottom row** (left to right): Ms. Bhawna Sharma (Grade teacher), Ms. Anjana Chaddha (Grade In-Charge), Ms. Anita Mittal (Primary Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Renu Agrawal (Administrative Officer), Mr. Vinay Saxena (Co-Grade teacher)

Grade IV - **Pigeon**



Top row (left to right): Hardik Yadav, Rachit Kulshreshta, Harshwardhan Beghel, Samarth Dixi, Anup Gurjar **Middle row** (left to right): Satnaam Singh, Himanshu Sahu, Shorya Vardhan Gup, Samarth Saxena, Mansi Gupta, Aditya Singh, Dhyanivinder Yadav, Ashish Gurjar, Somya Gurjar **Bottom row** (left to right): Ms. Jayshree Pardkar (Grade teacher), Ms. Anita Mittal (Primary Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Mamta Sharma (Vice-Principal), Ms. Renu Agarwal (Administrative Officer), Ms. Nihali Kushwah (Co-Grade teacher)

Grade IV - **Redwood**



Top row (left to right): Granth Agicha, Atharva Sharma, Prithvi S Gurjar, Joya Johre, Sirat Bajwa, Rudra Pratap Singh, Jyotiraditya Pathak, Mohit Sharma, Soumy Dwivedi **Middle row** (left to right): Rajwardhan Yadav, Bhavya Goel, Saksham Sharma, Yashovardhan Dandotiya, Anupam Singh, Atharva S Chauhan, Ayushi Tomar, Akshara Shrivastava, Vihaan K Bhardwaj, Akshat Sharma, Lakshya Tripathi, Ananya Yadav **Bottom row** (left to right): Vanshika Sharma, Ms Anjana Chaddha (Grade In-Charge & Grade teacher), Ms Anita Mittal (Primary Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Mamta Sharma (Vice-Principal), Ms. Renu Agarwal (Administrative Officer), Ms. Nikita (Co-Grade teacher), Harshit Rajput

Grade V - **Dove**



Top row (left to right): Yuvraj Gurjar, Vaishnavi Chauhan, Ashutosh Singh Gurjar, Chaitanya Sharma, Naitik Gurjar, Pranab Jha, Suyash Gurjar, Divy Bhargav, Sumedh Sharma, Neha Gurjar **Bottom row** (left to right): Satvik Gupta, Mr. Himanshu Gupta (Grade teacher), Ms. Anita Mittal (Primary Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Mamta Sharma (Vice Principal), Ms. Renu Agrawal (Administrative Officer), Ms. Vaishnavi Shivhare (Co-Grade teacher), Himanchal Bhargava

Grade V - Olive



Top row (left to right): Yati Pachouri, DruganshTripathi, Harshwardhan Yadav, Shivam Gurjar, Saksham Badola, Himanshu Yadav, Sanidhya Rajput, Vidhan Raje, Kanak Kataria
Middle row (left to right): Ashpreet Dhillon, Risha Rajput, Saksham Sharma, Divyansh Rajput, Aryaman Dubey, Ishika Gupta, Shouryawardhan Singh Jadon, Deepesh Rathore, Aarifa Siddiqui, Dishika Jaiswani
Bottom row (left to right): Aafia Siddiqui, Ms. Neelima Wahi (Co-Grade teacher), Ms. Anita Mittal (Primary Coordinator and Grade teacher), Mr. Pourushasp F Karkaria (Principal), Ms. Mamta Sharma (Vice Principal), Ms. Renu Agrawal (Administrative Officer), Anirudh Gupta

Grade VI - Bonsai



Top row (left to right): Kyna Kapoor, Devyan Khatri, Riyan Jacob, Rahul Yadav, Chandra Goyal, Raj Singh Tomar, Priyanshu Yadav, Achin Kumar
Middle row (left to right): Paras Yadav, Ridhima Singh, Parth Dubey, Devansh Sharma, Tanishq Shivhare, Saurabh Gurjar, Suryaveer Singh Tomar, Bhavishya Singh, Ayush Sharma
Bottom row (left to right): Arnab Mor, Ms. Arwinder Kaur (Grade In-Charge & Grade teacher), Mrs. Pushpa Karkaria (Senior Academic Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Mamta Sharma (Vice-Principal), Ms. Renu Agarwal (Administrative Officer), Ms. Akshita Thapa (Co-grade teacher), Surveen Pahwa

Grade VI - Sparrows



Top row (left to right): Kashish Yadav, Archita Sharma, Priyam Rastogi, Rewansh Singh Narwariya, Nahar Johri, Pintu Gurjar, Rudraksh Sharma, Nihal Talreja, Ashleen Gill, Ayush Kumar
Bottom row (left to right): Anik Johri, Ms. Harsha Purswani (Grade teacher), Mrs. Pushpa Karkaria (Senior Academic Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Mamta Sharma (Vice-Principal), Ms. Renu Agarwal (Administrative Officer), Ms. Sakshi Goyal (Co-grade teacher), Aditya Jat

Grade VII - Swans



Top row (left to right): Karan Gurjar, Prashansa Bhargava, Aditi Agrawal, Sulochana Chadhar, Nandini Khandelwal, Akshat Kushwah, Aniket Sharma, Janvi Dhaulakhandi, Moksh Sharma, Yuvraj Yadav
Bottom row (left to right): Mr Arpit Kushwah (Co-Grade Teacher), Ms Renu Agrawal (Administrative Officer), Mr. Paurushasp F Karkaria (Principal), Ms Mamta Sharma (Vice-Principal), Ms Pushpa Karkaria (Senior Academic Co-ordinator)

Grade VII - Teak



Top row (left to right): Deepak Singh Tomar , Yuvraj Singh Gurjar , Ayush Sharma, Akshdeep Singh Gill, Jaydeep Gurjar, Agrima Vaishya, Ashutosh Bhagat, Abhijeet Chaturvedi, Xerxes Pourushasp Karkaria and Jagdeep Singh Kahlon **Bottom row** (left to right): Mr. Sartaj Singh (Co-Grade teacher), Ms. Arwinder Kaur (Grade In-Charge), Mrs. Pushpa Karkaria (Senior Academic Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Mamta Sharma (Vice-Principal), Ms. Renu Agarwal (Administrative Officer), Ms. Farhat Bano (Grade teacher)

Grade VIII - Mahogany



Top row (left to right): Riya Yadav, Prachi Tomar, Ram Yadav, Prajwal Tiwari, Suryansh Dubey, Ishan Tripathi, Priyanshi Asthana, Kunal Verma, Ronak Yadav, Vardha Dixit, Aarav Rana, Paurushi Badola **Bottom row** (left to right): Preeti Rajput, Ms. Manju Sharma (Grade teacher), Ms. Arwinder Kaur (Grade In-Charge), Mrs. Pushpa Karkaria (Senior Academic Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Mamta Sharma (Vice-Principal), Ms. Renu Agarwal (Administrative Officer), Ms. Archana Pathak (Co-Grade Teacher), Lavanya Singh

Grade VIII - Peacock



Top row (left to right): Vikash Gurjar, Tanush Patel, Ishant Sharma, Drishtant Sarkar, Priyansh Kushwah, Paramveer Gurjar, Shivani Banerjee, Arney Sharma, Raj Kirar, Savan Sisodiya, Abhijeet Singh **Bottom row** (left to right): Vikhyat Wahi, Ms. Astha Johri (Grade Teacher), Ms. Renu Agarwal (Administrative Officer), Mr. Pourushasp F Karkaria (Principal), Ms. Mamta Sharma (Vice-Principal), Mrs. Pushpa Karkaria (Senior Academic Coordinator), Mr. Amrit Ranjan (Co-grade teacher), Sanskar Gupta

Grade IX - Mynahs



Top row (left to right): Sparsh Shrivastava, Manoj Gurjar, Luv Garg, Yash Pratap Singh, Somya Gupta, Stuti Goyal, Aryan Gupta, Kartikey Agrawal, Aniket Agicha **Middle row** (left to right): Aditya Bhagel, Mansha Dixit, Yashleen Gill, Arti Gurjar, Gagan Kushwah, Laxman Gupta, Kush Garg, Yashi Sharma, Anit Singh, Girendra Singh Judeo **Bottom row** (left to right): Anshu Kushwah, Mahir Ahmed, Tanishka Shrivastava, Ms. Sonal Rajput (Co- Grade teacher), Mrs. Pushpa Karkaria (Senior Academic Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Mamta Sharma (Vice-Principal), Ms. Renu Agarwal (Administrative Officer), Astha Sharma, Riya Gupta, Aman Kushwah

Grade IX - **Sycamore**



Top row (left to right): Manraj Singh Aoulakh, Sujal Thakur, Shishupal Singh Gurjar, Piyush Singh Jadon, Yashraj Sekhon, Agastya Acharya, Vishwajeet Chaturvedi, Devendra Singh Kahlon **Bottom row** (left to right): Sumangalam Avtar Sharma, Ms. Chitra Viswanathan (Grade teacher), Mrs. Pushpa Karkaria (Senior Academic Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Mamta Sharma (Vice-Principal), Ms. Renu Agarwal (Administrative Officer), Raman Gupta

Grade X - **Sandalwood**



Top row (left to right): Yuvraj Grewal, Yug Dubey, Gaurav Bhadoriya and Astitva Agrawal **Bottom row** (left to right): Mr. Rahul Duraphe (Grade teacher), Mrs. Pushpa Karkaria (Senior Academic Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Mamta Sharma (Vice-Principal), Mrs. Renu Agrawal (Administrative Officer), Mr. Kamal Singh (Co-Grade teacher)

Grade X - **Woodpecker**



Top row (left to right): Heavran Singh Gurjar, Ajeet S. Yadav, Anirudh Singhal, Priyansh Barua, Mihir Pratap Singh, Dhruv Raghuvanshi, Ansh Vijay Singh Sengar, Ujjawal Kukreja, Ayush Dixit **Middle row** (left to right): Aditya Bakhrui, Khush Kukreja, Som Goyal, Upasana Verma, Aditi Gaur, Monika Argariya, Priyanka Gupta, Raksha Dhaulakhandi, Parvi Dholakhandi, Manish Gurjar, Ayush Yadav **Bottom row** (left to right): Ayushman Arjeria, Garv Tiwari, Kushagra Singh Rajput, Mr. Saurabh Paliwal (Co-Grade teacher), Mrs. Pushpa Karkaria (Senior Academic Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Mamta Sharma (Vice-Principal), Ms. Renu Agarwal (Administrative Officer), Abhishek Kirar, Prateek Gill, Divyansh Parihar.

Grade XI - **Wisteria**



Top row (left to right): Rusham Shrivastava, Bhavya Aacharya, Pearl Karkaria, Anurag Yadav, Digvijay Chaturvedi **Bottom row** (left to right): Mr. Manoj Kumar (Grade Teacher), Ms. Pushpa Karkaria (Academic Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Mamta Sharma (Vice-Principal), Ms. Renu Agarwal (Administrative Officer), Mr. Subhash Yadav (Co-Grade Teacher)

Grade XII - **Ashoka**



Top row (Left to Right): Rahul Gidwani **Bottom row** (Left to Right): Ms. Reena Nayyar (Grade Teacher), Ms. Pushpa Karkaria (Academic Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Mamta Sharm (Vice Principal), Ms. Renu Agarwal (Administrative Officer)

Nursery - **City Branch**



Top row (left to right): Avyansh Gupta, Shreshtha Majumdar, Hardik Shakya, Ahana Dixit, Himandri Vishwakarma, Pavitra Kaushal, **Bottom row** (left to right): Ms. Shalini Tomar (Pre-Primary Teacher), Ms. Neelima Wahi (Grade In charge), Ms. Anita Mittal (Primary Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Mamta Sharma (Vice-Principal), Ms. Renu Agarwal (Administrative Officer), Ms. Sukrati Chaturvedi (Pre-Primary Teacher)

Play Group - **City Branch**



Top row (left to right): Midrakshi Singh Sikarwar, Shreya Shrivastava, Aadvik Raj Singh, Hridyansh Singh Gurjar, Aarav Singh Dheer, Prakhar Gupta, Medhansh Yadav, **Bottom row** (left to right): Ms. Deeksha Agrawal (Pre-Primary Teacher), Ms. Neelima Wahi (Grade In-charge), Ms. Anita Mittal (Primary Coordinator), Mr. Pourushasp F Karkaria (Principal), Ms. Mamta Sharma (Vice-Principal), Ms. Renu Agarwal (Administrative Officer), Ms. Konika Khurana (Pre-Primary Teacher)



Yash Pratap Singh, Grade X, Woodpecker

Pre-Primary



Top row (Left to right): Ms. Deeksha Agarwal, Ms. Anita Mittal (Primary Coordinator), Dr. Sujash Bhattacharya (Principal), Ms. Renu Agarwal (Administrative Officer), Dr. Manpreet (Academic Coordinator), Ms. Shalini Tomar

English Department



Top row (Left to right): Ms. Mahima Thakkar, Ms. Reena Nayyar (In Charge) **Bottom row** (Left to right): Ms. Anita Mittal (Primary Coordinator), Dr. Sujash Bhattacharya (Principal), Ms. Renu Agarwal (Administrative Officer), Dr. Manpreet (Academic Coordinator)

Hindi Department



Top row (Left to right): Ms. Neelima Wahi (In Charge & Hindi teacher), Ms. Anita Mittal (Primary Coordinator), Dr. Sujash Bhattacharya (Principal), Ms. Renu Agarwal (Administrative Officer), Dr. Manpreet (Academic Coordinator)

French Department



Top row (Left to right): Mr. Himanshu Gupta, Ms. Anita Mittal (Primary Coordinator), Dr. Sujash Bhattacharya (Principal), Ms. Renu Agarwal (Administrative Officer), Dr. Manpreet (Academic Coordinator)

Mathematics Department



Top row (Left to right): Ms. Nihali Kushwah, Ms. Anjana Chaddha (In Charge) **Bottom row** (Left to right): Ms. Anita Mittal (Primary Coordinator), Dr. Sujash Bhattacharya (Principal), Ms. Renu Agarwal (Administrative Officer), Dr. Manpreet (Academic Coordinator)

Science & GP Department



Top row (Left to right): Ms. Manju Sharma, Ms. Deeksha Singh, Ms. Swati Bundela, Mr. Anshul Saxena **Bottom row** (Left to right): Ms. Anita Mittal (Primary Coordinator), Dr. Sujash Bhattacharya (Principal), Ms. Renu Agarwal (Administrative Officer), Dr. Manpreet (Academic Coordinator)

Social Studies Department



Top row (Left to right): Ms. Deeksha Singh, Ms. Anita Mittal (Primary Coordinator), Dr. Sujash Bhattacharya (Principal), Ms. Renu Agarwal (Administrative Officer), Dr. Manpreet (Academic Coordinator), Mr. Rahul Duraphe

Bussiness Studies & Economics Department



Top row (Left to right): Mr. Abhishek Sharma, Ms. Anita Mittal (Primary Coordinator), Dr. Sujash Bhattacharya (Principal), Ms. Renu Agarwal (Administrative Officer), Dr. Manpreet (Academic Coordinator), Mr. Rahul Duraphe

IT Department



Top row (Left to right): Mr Saurabh Paliwal, Ms. Urvashi Mishra, Mr. Arpit Kushwah **Bottom row** (Left to right): Ms. Anita Mittal (Primary Coordinator), Dr. Sujash Bhattacharya (Principal), Ms. Renu Agarwal (Administrative Officer), Dr. Manpreet (Academic Coordinator)

Dance, Music, Art & Craft Department



Top row (Left to right): Mr. Pranay Singhal, Ms. Raina Banerjee, Ms. Neeti Chaudhary, Mr. Navneet Kaushal **Bottom row** (Left to right): Ms. Anita Mittal (Primary Coordinator), Dr. Sujash Bhattacharya (Principal), Ms. Renu Agarwal (Administrative Officer), Dr. Manpreet (Academic Coordinator)

Physical Education Department



Top row (Left to right): Mr. Subhash Singh Yadav, Mr. Kamal Singh, Mr. Vinay Saxena **Bottom Row** (Left to Right): Ms. Anita Mittal (Primary Coordinator), Dr. Sujash Bhattacharya (Principal), Ms. Renu Agarwal (Administrative Officer), Dr. Manpreet (Academic Coordinator), Ms. Shalini Tomar

Admin Staff



Top row (left to right): Mr. Virendra Sharma, Mr. Albel Kumar, Mr. Anmol Kushwah, Ms. Akshita Thapa, Ms. Gayatri Chaudhary, Mr. Srikrishna Patsariya, Mr. Pradeep Sharma, Mr. Sunil Sharma **Bottom row** (left to right): Ms. Shubha Shrivastava (HR), Ms. Anita Mittal (Primary Coordinator), Dr. Sujash Bhattacharya (Principal), Ms. Renu Agarwal (Administrative Officer), Dr. Manpreet (Academic Coordinator), Ms. Anjali Chandani

Supporting Staff



Top row (left to right): Mr. Ishu, Mr. Dheeraj Baghel, Mr. Mehtab Singh, Ms. Shagun Bharadwaj, Mr. Rajesh Kumar, Mr. Ramratan, Mr. Rajendra Singh, Mr. Khemchand, Mr. Ramsewak Gurjar **Bottom row** (left to right): Mr. Munna Valmik, Ms. Anita Mittal (Primary Coordinator), Dr. Sujash Bhattacharya (Principal), Ms. Renu Agarwal (Administrative Officer), Dr. Manpreet (Academic Coordinator), Mr. Kamlesh Gaur

Security Department



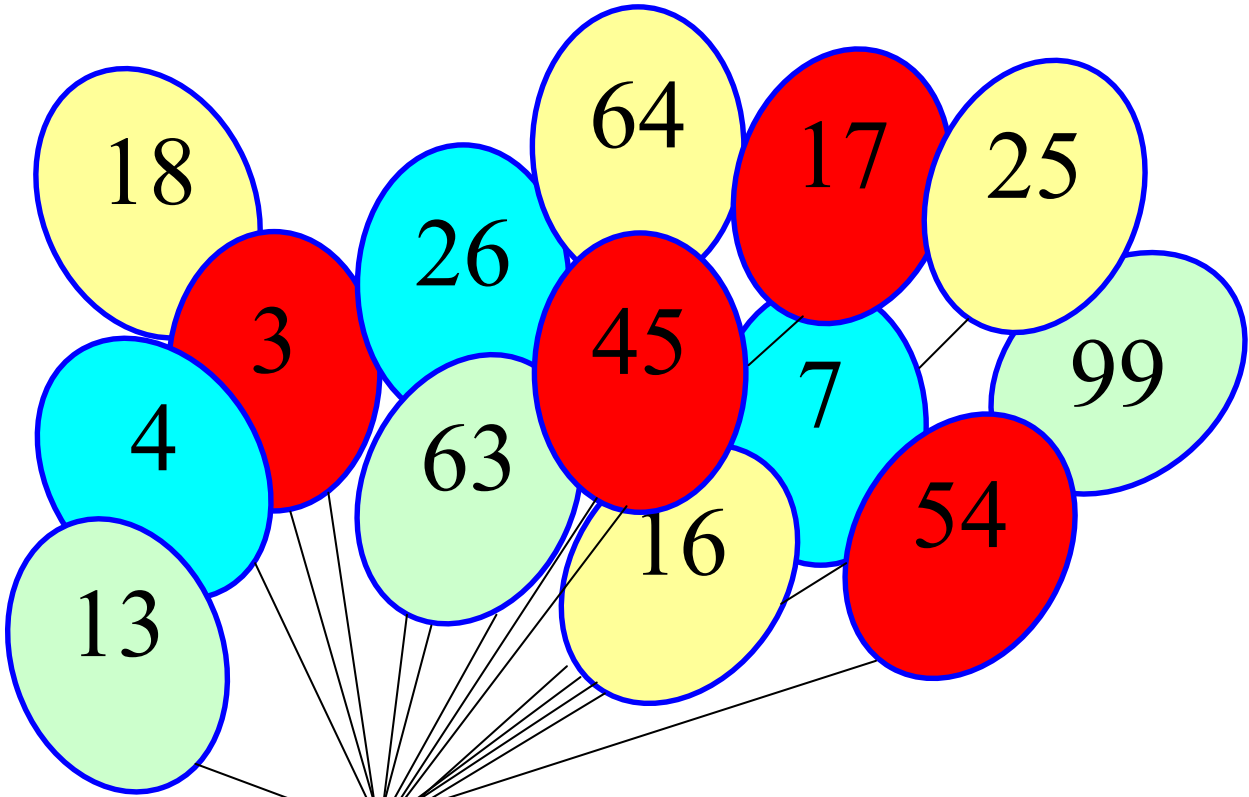
Top row (left to right): Mr. Sultan Singh, Mr. Madan Kushwah, Mr. Babu Ram, Mr. Bharat Dubey, Mr. Mubarak Khan, Mr. Premram, Mr. Shiv Singh Lodhi, Mr. Kallu Kushwah, Mr. Suresh Kushwah **Bottom row** (left to right): Mr. Hariom Dubey, Ms. Anita Mittal (Primary Coordinator), Dr. Sujash Bhattacharya (Principal), Ms. Renu Agarwal (Administrative Officer), Dr. Manpreet (Academic Coordinator), Mr. Hasan Khan



Puzzle time

Balloon bursting

If a number in one of the balloons is included in the answers to the four problems below then that balloon will fly away.



- 1. Balloons with a multiple of 9
- 2. Square number balloons
- 3. Prime number balloons

WHICH BALLOON IS LEFT?



“Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time.” - Thomas A. Edison

We feel immense pleasure on the release of the Fifth Edition of our annual magazine ‘Reverie’. It will give you an insight to the academic session 2019-2020. This year when everything seemed to be chaotic, struggling with the new technologies, preparing ourselves to face every challenge that came in our path and finally succeeding in getting rid of all the impecabilities and presenting before you the fifth edition of our school magazine is just like a dream coming true. The only thing that revives us is the ultimate trust of the school management in providing us with all the resources required for the completion of the magazine work in the midst of such unprecedented situation of covid-19.

A school magazine is a kind of platform extending opportunities to young talents to express their creativity. We really appreciate our talented students and faculty who devoted their time in providing the readable and knowledgeable articles for this edition. We hope the readers would enjoy reading these articles.

The editorial board extends its heartfelt and genuine gratitude to our Principal Sir for his creative and invaluable inputs that guided and navigated us in the fruition of the magazine.

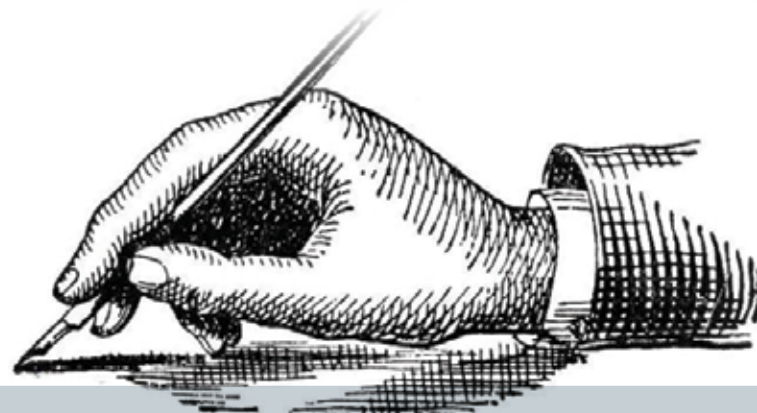
Special thanks to Co-editor and Editor, who at this tender age took the great responsibility over their shoulders and co-operated wholeheartedly in making this magazine vibrant and coruscating.

Finally, extending sincere gratitude towards our colleagues Mr. Arpit Kushwah and Mr. Kamal Singh for their continuous support. Special mention to Mr. Niraj Pathak (Head-Graphic Design and Creative) for giving special effects to this magazine and without whom this magazine wouldn’t have been possible in the first place.

With kind regards

The Editorial Board

Ms. Arwinder Kaur
Ms. Reena Nayyar
Master Drishtant Sarkar
Master Jyotishko Bhattacharya



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