



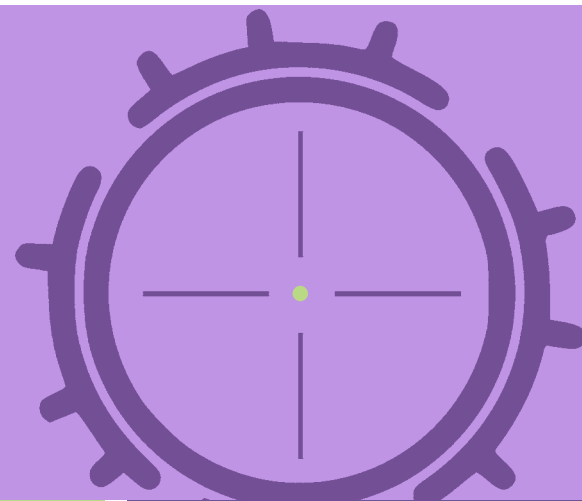
**“The mind once enlightened cannot  
again become dark”**

**Thomas Paine**

Culture and Ethos: “Wisdom.....  
comes not from age, but from  
education and learning.” - Anton Chekhov



*All pictures of students, teachers, labs, classrooms, campus, artworks and all facilities etc. as depicted in this brochure are authentic and belong to ITMGS Campus, Gwalior, M.P.*



## VISION

To provide an enriching environment where students develop:

**Love for learning** - which would continue throughout their lives

**Adaptability** - to adjust well in any surroundings

**Spirit of enquiry and scientific temperament** - to enable them to think and act in an unbiased and fair manner

**A deep understanding of our Indian Ethos within the Global Perspective** – to acquire values of respect, compassion, human plurality, sensitivity and tolerance and

**A zeal for excellence** – to enable them to be confident and become knowledgeable global citizens of tomorrow

## MISSION

To enrich, excite and engage each student in meaningful and diverse value based educational pursuits within a safe, vibrant and encouraging environment wherein they imbibe key life skills - independence, sensitivity, awareness, compassion, competence and self-discipline within the Indian Ethos and Global Perspectives so that they make a positive impact in transforming the world of tomorrow.

## AIMS

Holistic personality development of the students

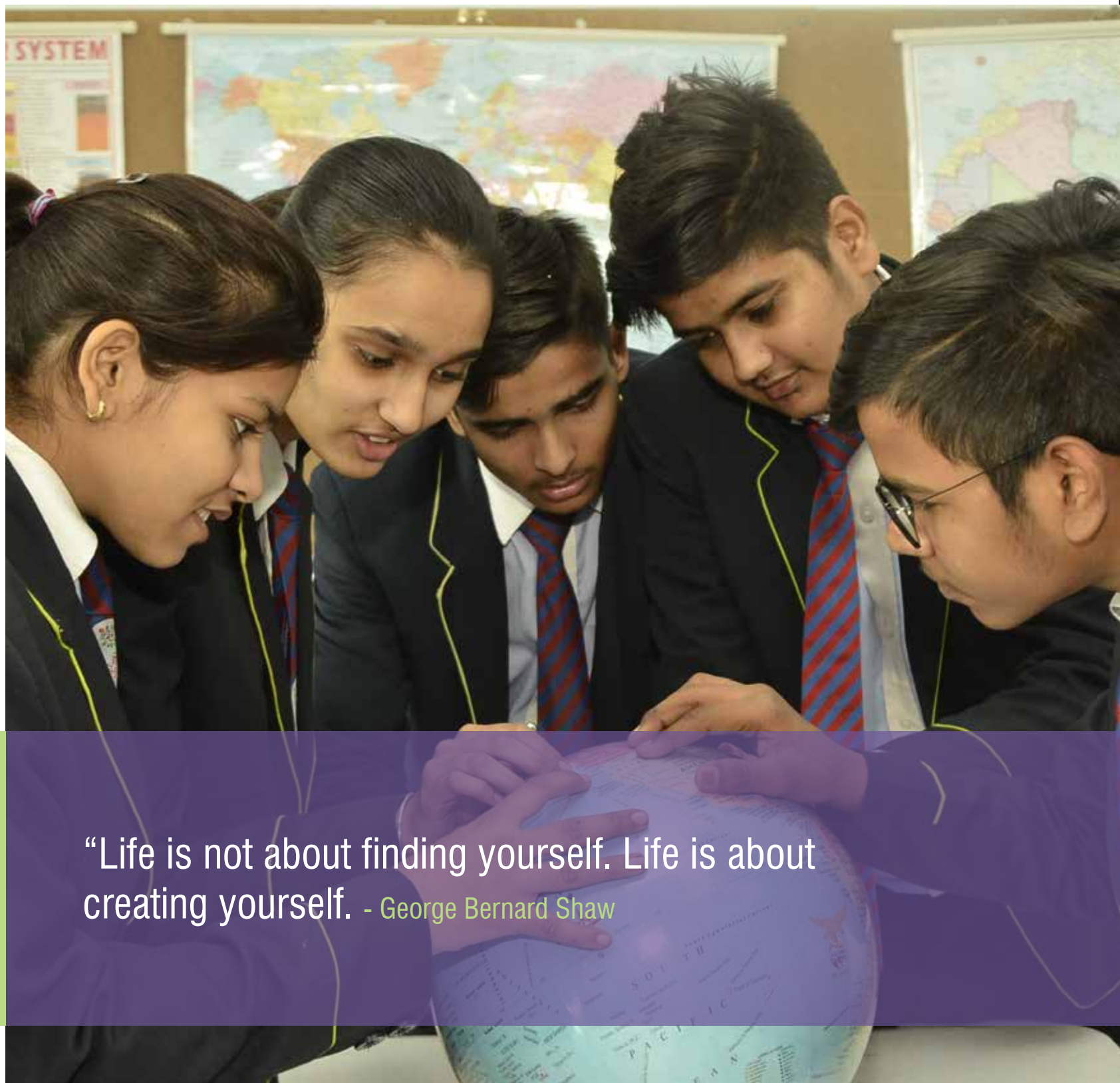
To inculcate in our students love and respect for their families and friends and specially for the elders of the society

To develop love for their country and Mother Earth

To encourage students to be innovative, enquiring and compassionate young people who can contribute towards the good of the Mother Earth and its inhabitants

To ensure that independent thinking, self-respecting and value based citizens go out of the school.





“Life is not about finding yourself. Life is about creating yourself. - George Bernard Shaw



# THE MANAGEMENT TEAM

ITM Global School, Gwalior, is established and managed by SLS Trust, a non-profit organization which also runs and manages ITM University Gwalior, ITM Group of Institutions, Gwalior, ITM Universe, Vadodara, Gujarat and is diversifying into various activities for the greater good of humankind.

The Management Team has over 23 years of experience in setting up and successfully managing Knowledge Enterprises. They have also been involved in public policies and implementation domain for more than 40 years.


The Trustees have an unblemished and proven track-record for high performance and quality, based on integrity, honesty, dedication and commitment.

The Management Team established ITM Global School, Gwalior after a great deal of thought churning, in-depth discussions with stakeholders and future planning. The school is one of their most

cherished dreams and with its evolution the link from PG to PG (Play Group to Post Graduation) has been established within the ITM fraternity of Gwalior and Gujarat.

The team is ably supported by a Board of Governors and Advisors consisting of prominent people from diverse backgrounds - Professionals, Finance Planners, Researchers, Educationists, Public Administrators, Motivators, Social Scientists, Teachers of Eminence, Poets, Artists and Sportspersons.

Since its inception in 2014, ITM Global School has been awarded 3 years in a row for 'Excellence in Education' by the Ministry of Human Resources, GOI. Being a Cambridge school, it is working towards establishing important links with the International Schools (in India and abroad), British Council and International Organizations like CIS and NESO in order to provide International exposure to its students and faculty members. With its recent affiliation to CBSE, the school now offers the CBSE curriculum from classes I to XII.



Establishing ITM Global School, Gwalior is the most exciting, challenging and emotionally rewarding experience. And its not onetime, we get it everyday. Interaction with growing kids takes one to his/her own nostalgic journey of learning, apart from the inspirations one receives regarding basic but forgotten human values of simplicity, truthfulness, purity of innocence and behaviour. Seeing happy children engrossed in their learning processes makes me satisfied.

Perhaps we will be able to do our bit to humankind if we keep our firm resolve to give best of environment for learning and growth to young generation and evolve them as fine global citizens free from subjective biases and prejudices.

**Rama Shankar Singh, Chairman, SLS Trust**



# ‘SCHOOL IS THE SECOND HOME OF THE CHILD’.

Education is commonly confused with the acquisition of skill-sets. A healthy society should know the difference between the two. The same technical knowledge and skills go into making an atom bomb that go into producing atomic energy. The choices of an individual depend on his or her education, not on the knowledge and skills themselves. And what shapes individuals? Values; ethics; critical thinking. They shape the individual's mind, character and attitude. That's how the individual develops the ability to use the knowledge and skills for the appropriate purpose. Maths, science and other subjects alone cannot teach the children the purpose of education. By themselves, they do not inculcate critical thinking and self-learning.

Most school programmes gear their pedagogy and teaching-learning methods on improving skills. That's why students feel so extraordinarily pressure to score high marks in tests but many don't learn the use those skills for the greater good of society.

The ITM Global school has created not only teaching-learning methods but its pedagogy on nurturing critical thinking. On values and ethics suited to a globalizing world while remaining rooted to the best of our civilizational ethos.

We do provide useful skill-sets. We also train our students to think for themselves.

**Ruchi Singh Chauhan**

Chairperson, ITM Global School, Gwalior





Education today involves infusing children with knowledge, skills and mindset that will be as relevant today, as in the distant future. It encompasses preparing in body, mind and spirit to handle life-situations that stretch from the domain of the known to the realm of the unknown. The young impressionistic minds should be illuminated with such ideas, facts and issues that they grow up to be perceptive, compassionate and inquisitive human beings.

One of the primary focus of ITM Global School is to provide the children with a curriculum that takes into account the holistic development of the child. The children are encouraged to learn through activities that range from the academic to the physical and the emotive.

A school should be a place which helps the children to weave their own dreams and then work towards transforming them into tangible realities. It is incumbent on us as mentors to help them keep alive their dreams and help them in learning actively, in order that the learning is intrinsic and whatever is learnt stays with them a lifetime.

At ITM Global School, our constant endeavour is to expose our students to the globalized world, while inculcating in them a fond bonding with the local culture. The world-class infrastructure of the School, compounded with the image of the institution as one that delivers the best in education, helps in leveraging the growth potential of every child who passes through the hallowed portals of the School.

It is an absolute pleasure to be associated with and a great honour to head the ITM Global School – a school that plays the role of igniting young minds, and in moulding its pupils to become sensitive and caring human beings. I, therefore, look forward to the School scaling new heights and creating a niche for itself, on the very basis of the distinguished and fulfilling achievements of each of its students.

**Dr. Sujash Bhattacharya**  
Principal





# CAMBRIDGE ASSESSMENTS INTERNATIONAL EDUCATION

 **Cambridge Assessment  
International Education**  
Cambridge International School  
Registration No. IN 970

- Cambridge programmes and qualifications**
- Four stages of education from 5 to 19 years
  - Each stage builds on your child's development
  - Flexible approach



CAMBRIDGE PATHWAY	Typical duration	Typical age range
<b>Cambridge Primary</b>		
Students develop skills and understanding in 10 subjects including English, mathematics and science. Progression tests help teachers check their progress.	Six years	5-11 years*
<b>Cambridge Lower Secondary</b>		
Students develop skills and understanding in 10 subjects including English, mathematics and science. Progression tests help teachers check their progress.	Three years	11-14 years*
<b>Cambridge IGCSE</b>		
Students build a broad learning programme from a range of over 70 subjects. In each subject, they work towards Cambridge IGCSE, the world's most popular international qualification, for 14 to 16 year olds.	Two years	14-16 years*
<b>Cambridge International AS &amp; A Level</b>		
Students develop the deep understanding and thinking skills they need for university. They work towards Cambridge International AS & A Level qualifications giving them the choice to specialise, or study from a range of 50 diverse subjects.	Two years	16-19 years*

Cambridge International Curriculum is being followed in all grades. The school is affiliated to the CAIE (Cambridge Assessment International Education ) and is offering The Cambridge Primary, Cambridge Lower Secondary, IGCSE and A/AS Level programme. Cambridge qualifications are accepted and valued by Universities around the world, including MIT, Harvard and Cambridge. Cambridge Schools are part of a global community, spread over nine regions.

Cambridge Assessment International Education is part of the University Of Cambridge, UK and is the world's largest provider of International education programme and qualifications for 5 to 19 year olds. It is a hallmark of excellence in education and its qualifications are well recognized globally. There are over 10,000 Cambridge Schools in over 160 countries. The feedback received from all over the world is analyzed and the curriculum is designed to suit the needs of the students in different cultures. The flexibility in curriculum enables schools to cater to the requirements of individuals. Strong emphasis is laid on Cambridge Student Profile - what students would be once they complete a Cambridge qualification. Cambridge examinations are marked by around 10000 highly skilled examiners.

\*Age ranges are for guidance only





Thus Cambridge programmes and qualifications help learners to become:

**Confident** in working with information and ideas – their own and those of others

**Responsible** for themselves, responsive to and respectful of others

**Reflective as learners**, developing their ability to learn

**Innovative** and equipped for new and future challenges

**Engaged intellectually** and socially, ready to make a difference

Being a non-profit organization, a lot of investment is made on research and development to maintain the quality and rigour of the programmes being offered. The teacher and student support materials are of high

standards and the organization runs teacher training programmes regularly (both online and face to face workshops are available through the year)

#### **Cambridge Primary and Lower Secondary**

These International curricula are culturally sensitive and not only provide external benchmarking, flexibility and comprehensive teacher and students support materials but also allows for development of creativity, self-expression and individual excellence.

English, Mathematics, Sciences Global Perspectives and ICT Starters are offered under this programme with the flexibility of adding other subject areas as per the requirements of the school.

At ITM Global School, the following core subjects are being offered in grades 1 to 8: **(Two new subjects Global Perspectives & Robotics are added for Grades 3 to 8)**

**English**

**Hindi** (with Sanskrit – Grade VI onwards)

**French** (Grade III onwards)

**Mathematics**

**Science**

**Social Studies**

**ICT**

The Science and Social Studies components in grades 1 to 3 are covered under EVS (Environmental Science). In grades 6 to 8, the Science subject is taught as separate components – Physics, Chemistry and Biology. Similarly, the Social Studies subject is taught as History/Civics and Geography separately. Additional foreign languages would be available from 2020 onwards.

The content in each subject requires hands on activities, practical demonstrations and performances, understanding of key concepts (instead of rote memorizing), innovative approach (instead of traditional one), application of concepts in both familiar and unfamiliar situations and thoroughness in problem solving. The implementation and use of Jolly Phonics in the Pre Primary grades provides the necessary base for the children in developing their language skills in English. Hands-on Jodo Gyan Math activities are regularly conducted in all the grades at this level making Mathematics exploration enjoyable. This enables students to enhance their mathematical ability easily. Thus the overall curriculum becomes exciting and allows development of students as true Cambridge learners.

The assessments are both formative and summative in nature. These include oral presentations, projects, group work, individual demonstrations, worksheets, formal tests, quizzes, memory work, etc. The Cambridge Standardized Progression tests are also available for each grade level. Students may also sit for the external Check Point Examinations (one each at the end of grade 5 and grade 8) which, though optional, are recommended strongly by the school, as they provide comprehensive reports about a student's academic ability. The reporting of assessments is in the form of Personal and Subject profiling of each student.

#### **CAMBRIDGE IGCSE - UPPER SECONDARY**

The Cambridge IGCSE curriculum is stimulating and offers a variety of routes for learners with a wide range of abilities, including those whose first language is not English. Over 70 subjects are made available by CAIE and schools have the option of selecting the subjects to be offered for this two years programme. These subjects fall into 5 Groups as listed:

Group 1: Languages | Group 2: Humanities / Social Science

Group 3: Sciences | Group 4: Mathematics

Group 5: Creative, Technical and Vocational

The flexibility of subject selection enables the school to cater to specific needs of students. Encouraging learners to engage with a variety of subjects, and make connections between them, is fundamental to the IGCSE approach. Since the focus is on development of creative thinking, enquiry and problem solving and the



IGCSE thus becomes a strong foundation for higher studies in grades XI and XII.

Cambridge IGCSE develops learner knowledge, understanding and skills in:

- Subject content
- Applying knowledge and understanding to new as well as unfamiliar situations
- Intellectual enquiry
- Flexibility and responsiveness to change
- Working and communicating in English
- Influencing outcomes
- Cultural awareness

The subjects being offered at the school under this programme are listed below:

1. **English Language** (both as a first and second language)
2. **Hindi** (as a second language) OR **French** (as a foreign language) OR **Sanskrit**
3. **Economics**
4. **Mathematics**
5. **Geography**
6. **History**
7. **Combined Science**
8. **Coordinated Science**
9. **Art and Design**
10. **Information & Communication Technology (ICT)**
11. **Computer Science**
12. **Accounting**
13. **Business Studies**
14. **Physical Education (P.E.)**

English (as first or second language) is compulsory. Students have to make a choice of minimum 5 subjects. School expects all students to take up 7 subjects as pass in five subjects with an average grade of C is required for Indian Colleges. IGCSE examinations are now being held 3 times in a year. The ICE programme of the IGCSE can also be taken up by students who want to be challenged. Under this programme, a student needs to take up two languages in group 1, one subject each from the other 4 groups and one other subject which may be taken from any of the five groups, thus making a total of minimum 7 subjects altogether.



### Cambridge A / AS Level

Cambridge A / AS Level courses are innovative and challenging. These qualifications are recognized globally for entrance into colleges and universities. Association of Indian Universities (AIU) recognizes these courses for entrance into Indian Universities. Students would be expected to sign up for the courses only after being briefed thoroughly on various combinations and their personal interests. There has to be a complete integration of interest areas and the courses taken so that students enjoy their learning and involve themselves in research in these subjects. The courses to be offered at the entry level for these senior secondary years are given as follows:

Science Stream	Commerce Stream	Humanities Stream
English	English	English
Hindi	Hindi	Hindi
French	French	French
Physics	Economics	Law
Chemistry	Business	History
Mathematics	Accounting	Geography
Biology	Mathematics	Art and Design
Computer Science (CS)	Physical Education	Physical Education
Information & Communication Technology (ICT)		

### CENTRAL BOARD OF SECONDARY EDUCATION (CBSE - AFF. NO. 1030971)

The school started the CBSE classes up to class X from April 2018 and class XI will commence in 2020. The CBSE curriculum is offered parallel to the International Curriculum thus catered to the flood of requests from the parents.

#### CBSE IX – X

The subjects offered are:

1. English
2. Hindi
3. Mathematics
4. EVS (grades I and II only)
5. Science (Physics, Chemistry and Biology)
6. Social Studies (Civics, History and Geography)
7. Art
8. IT (Information Technology)
9. Sanskrit (grade VI onward)
10. French
11. Moral Education (till grade VIII)
12. Economics (grade IX onward)
13. Artificial Intelligence (Grade IX onwards)
14. Home Science (Grade IX onwards)

#### CBSE XI – XII

The subjects offered are:

English, Hindi, Sanskrit, French, Spanish, History, Political Science, Geography, Economics, Psychology, Sociology, Mathematics, Physics, Chemistry, Biology, Physical Education, Painting, Business Studies, Accountancy, Home Science, Computer Science, Legal Studies, Information Technology, Banking, Marketing, Library And Information Science, Yoga, National Cadet Corps (Ncc)

The CBSE curriculum thus provides an alternative for parents who want their children to work along the lines of NCERT and continue their further studies only in India. The pattern of study is based on recent pedagogical developments ensuring building of concepts rather than only memorisation.

### Integration with Curriculum

The school academic curriculum is complemented by various co-curricular and extra-curricular activities which includes Music, Dance, Art/Craft/Clay, Physical Education, Value Education, SEWA (community service) and DEED (Drama/Elocution/Extempore/Debate). Students Personal Integrated Knowledge Environment (SPIKE) is a unique fundraising activity which requires children to plan, coordinate, delegate work and organize an event such as putting up the stalls of Art & Craft, Sculpture, Painting, Clay Modelling, Medicinal plants, Eatables and Fun Games. SPIKE prepares children for real life challenges.

Special time is set aside for the discussion of student's concerns, sharing of age related problems, panel discussions and counseling in the areas of physical, mental, spiritual and social growth of the students through circle time and Advisor/ Advisee system (wherein small groups of students meet their advisor teachers). Opportunities are provided to all students to participate in school activities and programmes.

The school regularly invites distinguished sportspersons, celebrities, artists/ sculptors, musicians, dignitaries and social workers who have created an impact on the masses. Students are inspired greatly by such eminent people and become motivated to achieve great heights in their own interest areas. Regular guest lectures on 'key student issues' augment what is learnt in the classroom.

The events at the school – Grandparents' Day, Cooking without fire, Annual Day, Sports Day, Deed and Theme of the Month, Inter-House competitions, Inter-School Competitions, Celebrations of all festivals, Observance of special days eg: Women's Day, World Environment Day, etc, and other Special days (both International and Indian), are learning opportunities and are integrated with the overall curriculum. Through such exposures, the school endeavours to provide opportunities for developing well rounded, sensitive, caring, and responsible students.

The teaching and learning environment therefore promotes broad mindedness, Global perspectives with an Indian outlook and awareness of International and National issues. All activities are integrated with the curriculum and learning opportunities which enhances the learning in the classroom. Regular student profiling is done to understand the overall improvement in a student and to provide the necessary support as and when required.





# RENDEZVOUS

Prominent leaders of the nation and other dignitaries are invited for guest lectures and for interaction with students. There is so much to learn from the lives of such personalities that encourage the children to think beyond their own limitations and aspire for excellence. These are much awaited moments and ITM Global School looks forward to their inspirational visit to the campus.



Special Achievers of ITM Global School with Hon. Shri Ram Nath Kovind, President of India, Governors of M.P. and Haryana, Chief Ministers of M.P. and Bihar and other Cabinet Ministers.





# ITM GLOBAL

Cambridge | CBSE

Grade Nursery to XII

NURTURING  
ACHIEVEMENT

OLYMPIAD ACHIEVEMENTS



Students of ITM Global School with the renowned Indian musician Padma Vibhushan Ustad Zakir Hussain.





# BOARD OF ADVISORS

Under the able guidance of this eminent group of individuals, the school is constantly endeavoring to maintain high standards in every aspect of school life to ensure excellent overall grooming of the students.



Padmashri Dr. Shyama Chona  
Educationist

Padmashri  
Dr. Uma Tuli  
Social Activist & Chairperson,  
Amar Jyoti Trust.



Mr. Rama Shankar Singh  
Founder Chancellor  
ITM University Gwalior



Padmabhushan Mr. Rajat Sharma  
Senior Journalist, India TV



Ms. Kalapini Komkali  
Classical Singer



Padmashri  
Ms. Deepa Malik  
Adventure Sports person



Dr. Ranjana Kumari  
Women Activist



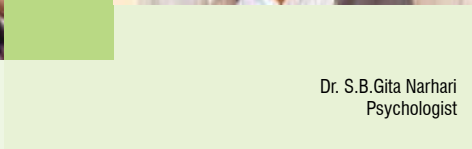
Padmabhushan Dr. V.K. Saraswat  
Scientist & Former D.G. DRDO  
Member Niti Ayog, GOI



Mr. Robin David  
Sculptor



Dr. Nishi Mishra  
Principal,  
Scindia Kanya Vidhyalaya, Gwalior



Dr. S.B. Gita Narhari  
Psychologist



Mr. Samik Ghosh  
Visiting Director  
Assam Valley School



Mr. Rajeev Kumar  
Global Head-  
Campus Hiring  
Wipro Technology



Dr. Dheeraj Mehrotra  
VP Academics  
Next Education India Pvt. Ltd.



Mr. Shuva Prasanna  
Painter



Mr. Ashok Vajpeyi  
Eminent Poet &  
Art Critic



# THE DIFFERENTIATORS

- New teaching methodology involving best practices and innovations derived from established systems like CAIE (Cambridge Assessment International Education) and IBO (International Baccalaureate Organisation).
- Clean hygienic and pollution free environment. Provision of nutritious snacks for the students.
- Specially trained faculty to meet the challenges of Global Learning Standards.
- Zero tolerance to harsh behavior towards children.
- Day boarding/Boarding facilities for Boys & Girls.
- Interactive and Smart classrooms; activity based learning.
- Exclusive infrastructure within the largest school campus in the region.
- Option of completing Higher Education from ITM University Gwalior, under the aegis of the ITM Universe Education being offered from PG (Playgroup) to PG (Post Graduation).
- LMS (Learning Management System)- web based service to allow parents to access details of their children's progress at school.
- Fully Air-conditioned campus and transportation facilities.
- Camera & GPS enabled AC buses.
- Largest Indoor and outdoor sports facilities within the campus.
- Only School in Gwalior Chambal region offering Cambridge programmes (an International curriculum) from pre- primary to Grade XII.
- Campus is 24X7 under surveillance camera.
- Produced best academic results board classes of Cambridge & CBSE.
- Wide range of subject choices available for students in higher education classes.
- NCC for junior & senior division for Boys & Girls.
- Well Equipped labs, performing art studies infirmary, language labs & etc.





Visit to the school at Adupura



Interaction with the locals at Adupura



Tree Plantation

## SOCIAL SERVICE AND RESPONSIBILITY

Social service is an integral part of the curriculum in The ITM Global School. All children are required to contribute to this programme as they get an opportunity to make a difference to the lives of local people. They are guided and supported throughout by the faculty. The school has adopted a small village "Adupura" situated in Turari. Raising awareness about cleanliness, water conservation, and tree plantation are some of the examples of the work being done. Arranging water pumps and motor in the Government Primary School of Adupura is another of the many examples of social responsibility. The school encourages the use of the school's facilities like Computer Labs, School Library and Sports Arena by children from villages. In order to bridge the gap between the children of the rural and urban areas we invite them to participate in the Annual Sports Day "Athlos". Another important drive initiated by The ITM Global School is to ban the usage of single use plastic in the campus as well as guided the rural area people to minimize the use of plastic. Main objective of our programme is to create awareness among villagers and make them more conscious on prevailing environmental issues.





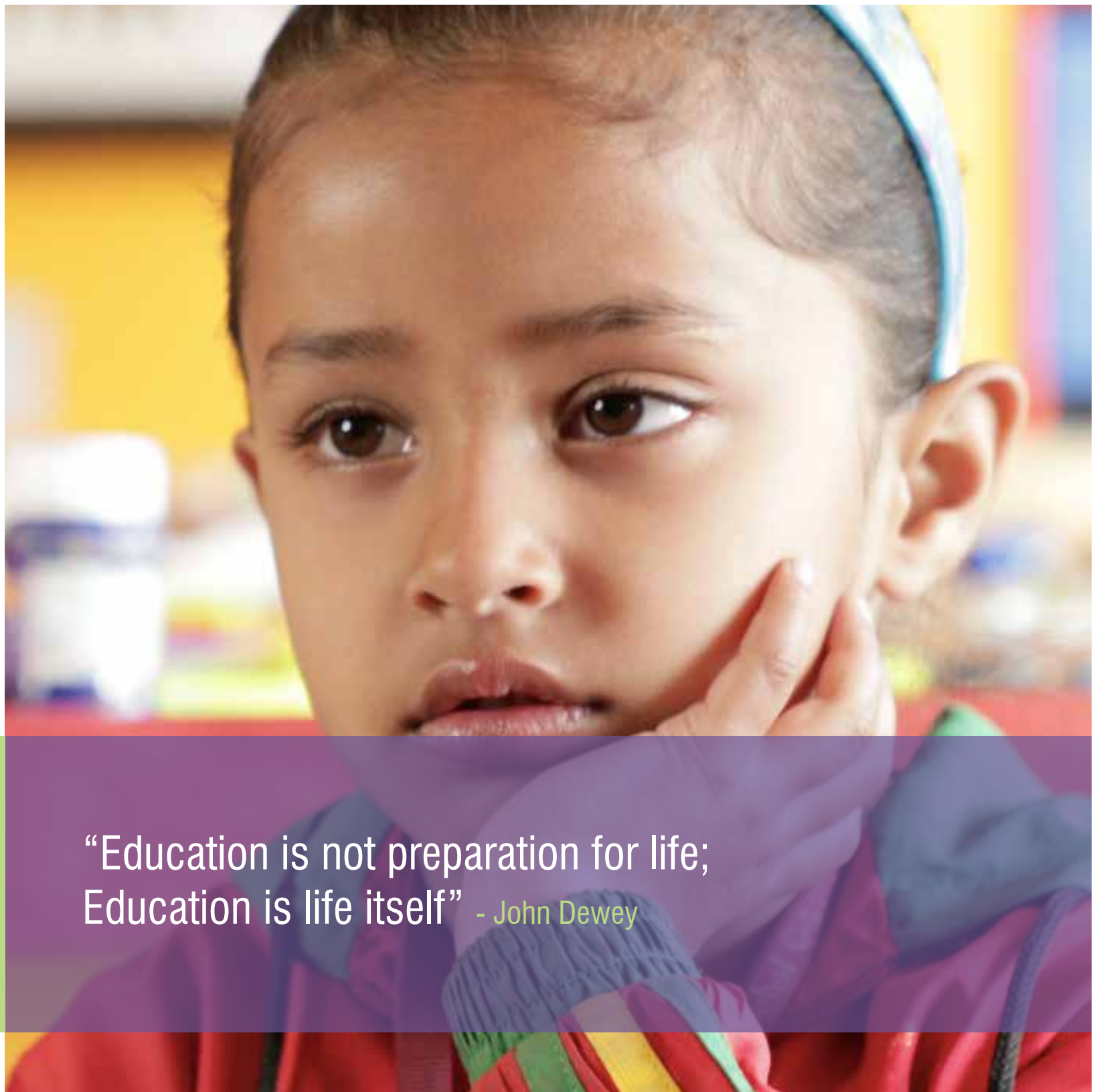
Experiential learning facilitated by experienced subject experts

## TEACHING PEDAGOGY

We focus on strengthening the basic concepts, development of various learning attributes and skill development. Our aim is to maximize student's participation through discussions, questioning and experiential learning. Students collaborate with schools across the globe to widen their horizon and perspectives. Our classrooms are well equipped for digital learning. Teachers are sent for Face to Face Workshops, Cambridge Conferences to update our pedagogical framework and incorporate the best practices in teaching from around the world. In house PD Sessions are conducted twice in a year by trainers from India and other countries. Also, guest lectures by eminent personalities are organized throughout the year.



Hands on learning



“Education is not preparation for life;  
Education is life itself” - John Dewey



# HOUSES

<b>Fire</b>	<b>Luminous Orange</b>
<b>Earth</b>	<b>Prosperous Green</b>
<b>Water</b>	<b>Serene Blue</b>
<b>Air</b>	<b>Pure White</b>
<b>Sky</b>	<b>Light Blue</b>



From time immemorial, humans have always tried to find out what makes up the world - the trees, the flowers, the rivers and of course, the human body. Great old thinkers with great brains gave many ideas but one which is the most significant one is the idea of the five elements of nature. An element is something which makes up other things and it is believed that everything on this earth is made up of these five elements - Fire, Earth, Water, Air and Sky. Each element represents not just an outer cover but also links with the inner self of any living being.

Fire is bright, passionate, creative and gives light. Water is cool, tranquil and peaceful. Air is fast and swift, it is powerful but tender. The Earth is humble, quiet, solid and dependable. The Sky is endless, mysterious and full of imagination. All around the world, there are different notions for the colours of the elements but the following colours do stand out as representative of these elements:

Fire - Luminous Orange; Earth - Prosperous Green; Water - Serene Blue; Air - Pure White; Sky - Light Blue.

All five have some unique qualities that give them their peculiar identities and each element has something which strikes a chord with the inner self. So go ahead and realize yourself as you merge in a House as its member!



## AWARDS

Recipient of the award for Excellence in Education for 3 years in row by MHRD, Government of India, the School has ranked number 1 in Gwalior by the Digital Learning Magazine and also received DL ELETS Award for Excellence in International Curriculum Practices. Recently we have achieved IEE Awards 2022: Best School for Innovation & Value-based Education.





INFRASTRUCTURAL  
FACILITIES





Aesthetic infrastructure

Situated amidst small hillocks surrounding the entire adjoining area, ITM Global School campus is the largest in Gwalior region. Aesthetically designed and with focus on “Green Environment”, the school is nestled among trees and vast open areas.

The extension of facilities is a continual process and after the completion of the massive 2nd Phase in 2016, the 3rd Phase, another aesthetically created educational infrastructure – the Kabeer Block, came into being in 2017 along with the horse riding arena, International size skating rink, basketball, football and cricket grounds along with tennis courts, splash pool for junior classes.



Lush green school sports ground

# EDUCATIONAL INFRASTRUCTURE



STEAM Lab

Chemistry Lab







Language Lab



Learning through experiments



ITM Global School boasts a beautifully built educational premise, spread across a pollution-free area that is divided into three blocks - Kabeer, JP and LM, conducive for learning effectively. They are accessed through wide corridors attached to hands on classrooms with comfortable furniture that provide for an inclusive learning environment. The fully air-conditioned buildings are designed in a unique style, encircled by greenery for embracing Mother Nature. The basement area consists of a modern library, having thousands of books of different genres for inculcating the habit of reading and a sizable Computer Lab. Enormous grounds of international level have been provided for all kinds of sports for enhancing physical fitness and sportsmanship among students. A big Cafeteria & Mess, equipped with advanced culinary tools for satisfying the taste buds and for providing healthy and nutritious cuisines, stands adjoining an Amphitheatre for artistic performances. 'Learning by Doing' is the main motto of our school, and therefore, well-equipped, spacious and modern Biology, Physics, Chemistry, and STEAM Labs are scattered around the buildings, along with Language Labs, Geography Labs, Maths Labs and numerous spacious Studios for Music, Dance and Fine Arts.



Research oriented learning

One of the conference room



Hanging sculpture by a french sculptor



Artistic and appealing architectural design, through its silent speech expresses the deep thought purpose of its existence and what it conveys about ITM Global School's vision and philosophy. The structure of diving man in mid-air, the statue of a man in deep thought, the upcoming structure of 'flight of birds', the flow of air current within the building, the ramps for movement within floors, the open air amphitheatre, and the wide corridors all personify the openness, freedom, challenges, aspirations and acknowledgement of a child's free spirit. It is expected that students would be inspired by the ideas that are portrayed and would learn to be broad minded in their approach to learning and acquisition of knowledge.

The educational infrastructure thus creates a unique and spacious learning environment wherein students may exchange ideas freely and learn to question the established norms. It encourages them to think 'out of the box' and be innovative in approach. Students also learn to value their place of learning and in turn spread similar ideas within the home communities and other places.

The amphitheatre is used regularly by students for class and school performances and the vast and modern cafeteria becomes a place to learn culinary skills while being served a variety of cuisines. Time spent in cafeteria becomes a friendly time for interaction of friends over a sumptuous meal.

The trees planted all around the concrete structure, the potted plants in galleries, offices and corridors along with the specially prepared garden areas within the building coupled with the natural flow of air in the academic blocks has thus made Le Montessary, Pratibha Phule and Kabeer Blocks as 'GREEN BUILDINGS'.



One of the waiting lounge



Classrooms



Amphitheatre



Entrance by Kabeer Block



NEW  
HOSTEL BLOCK





In addition to the already existing hostel facility, ITMGS is coming up with a new 100 bedded hostel building (boys & girls) with three occupancy rooms. The new hostel building will have a lot of moving space, common rooms, recreational rooms and an open gym. It would also be equipped

with an in-house laundry service, 24x7 medical facilities, security cameras and internet. The new hostel will have studio apartments on each floor to house the resident faculty members and staff for better supervision of the hostellers.

Emphasis on sports



Horse riding



Professional cricket academy within the campus



# SPORTS

The school shares lush green grounds with the University for Football, Cricket and Hockey apart from having its own field adjoining the school building and a 200 metre athletic track. There are indoor facilities for Badminton, Table Tennis and other such games. Along with these, the school has a Basket Ball court, Handball court, Skating Rink, Splash Pool and Volley Ball court. The school has also developed an equestrian arena and conducts classes for Horse Riding for all grades. National Level coaches are available for our students in different sports. Floor ball has been introduced in the school and some of the students have excelled in the sport, playing at State, National and International Level. Under the aegis of Indian Floorball Association (IFA) and Madhya Pradesh Floorball Association (MPFA), a 2-day event comprising of Floorball at State level was organized in ITM Global School. We have separate teams of boys and girls who have excelled in a very short span of time at the state and national level giving an impetus to this sport in Gwalior.

Additional sports facilities which include the Basketball court, Kho Kho ground, 200 m track, Volleyball court, Kabbadi ground and the Skating Rink of International Standard (the only one of its kind in the State) have recently been created. These facilities were inaugurated by Professor Kaptan Singh Solanki ji, Honorable Governor, Haryana on 15th April 2018 during a special function. This has augmented the sports curriculum and has enhanced the opportunities for students to display their skills in various games. National level skaters performed in front of the crowd on the day of inauguration.



Boxing



Skating



NCC Parade





## CLASSROOMS

The class rooms are spacious, comfortable and equipped with ergonomically designed furniture, lockers for students, LCD projector, desktop computer with internet facility and cupboards. With limited number of students in each class (not more than 25), there is enough space for easy movement and re-arrangement of the furniture to suit the teaching methodology.

One of the classrooms







Infirmary

## HEALTH CARE CENTRE

The school is equipped with a Health Care Centre with a full time doctor in attendance during school hours. All students undergo routine medical check-up for minor ailments. The doctor keeps a daily record of the care taken and is informed of home medication where applicable. All our school vehicles and main offices are provided with first aid boxes to deal with emergencies. Special training is imparted to all faculty members at least twice in a year where they are explained how to administer first aid to students. Regular advisory notes are sent to parents as and when a need arises (in cases of swine flu, dengue fever and other such contagious diseases).



## LABORATORIES

The specialized laboratories for Physics, Chemistry, Biology and Computers have all the necessary resources to conduct the practical work in respective subjects as per Cambridge and CBSE Curriculum for classes Primary to XII. They provide students with “hands on” experience which in turn enables them to enhance their understanding of concepts. Science and Computers classes are invariably held in the laboratories for easy access for demonstration and performance of experiments.

Home Science is a new subject introduced in class IX CBSE this year and it has become very popular among girls and boys both. Hence, we have set up a Home Science lab this year, equipped with all the gadgets and apparatus to facilitate the study of subject from class IX to XII.

A new lab has been setup for Robotics from class 3 onwards and Artificial Intelligence from class 9 onwards.





## THE CAFÉTERIA

The newly built cafeteria is fully functional and can accommodate around 400 children at one time for a meal. The modernized kitchen, attached to the cafeteria, is equipped to serve various cuisines – both Indian and International. Students are enjoying their steaming hot snacks and lunch at this venue. The facility for meals is extended even to faculty members who would rather eat fresh food in school now. The drinking water facility, wash area, easy link to all floors through the lift and very close proximity to the open amphitheatre makes this place a meeting area for students and faculty members.







## SUBJECT CLASSROOMS

Specialized subject rooms have been created with all resources ranging from digital to physical teaching and learning aids. These are available for students to study core and elective subjects. With the addition of these classrooms students are provided with opportunities for experimentation and self-learning.







## WORDSWORTH LANGUAGE LAB

Emphasis is laid on good spoken skills in English and therefore school has purchased the Wordsworth Language Lab interactive software for developing the speaking and listening skills of students. The students are exposed to clear and correct accent, pronunciation and grammar and learn at their own pace.



Computer Lab





Well-equipped outdoor play area



## PRE PRIMARY ZONE

The school lays lot of emphasis on early childhood experiences and makes every effort to allow the children at this age to enjoy their school life. The activity room is provided with soft toys, ball pool, slides, stage area for performances, large mats (with pictures, letters, jigsaw puzzles as learning tools), models, puppet theatre and other such resources which allows for 'learning while playing' and 'learning by doing'.

Apart from this room, toy train, jumping station, water pool, sand pit, grassy lawn with swings, slides, merry-go-round, toy horse and see-saw are available for use by these tiny toddlers.

We focus on developing their motor, listening, speaking and writing skills. The curriculum is designed to groom a child and inculcate etiquettes, moral values and good habits.

We have started a Pre Primary branch in the heart of the city in the year 2018 to make it convenient for the parents living in the vicinity. It helps parents to communicate with teachers on regular basis. Children of both the branches participates in various activities and go for educational trips together. There is frequent exchange of teachers of both branches to maintain the same standard.



Pre-Primary Classroom



City Branch Indoor play area



“Every child is an artist. The problem is how to remain an artist once we grow up.” - Pablo Picasso



# ART, CRAFT AND SCULPTURE-STUDIOS

Art and Painting Studio, Craft Studio and the Sculpture Studio are well equipped and provide opportunities to all students to excel in arts, craft and clay modeling. Renowned artists and sculptors are invited every year to hold a week- long camp at the school. This exposure helps students to appreciate, admire and pursue art. Students love to express themselves through the medium of art, craft and clay. Display of their works is done at PTMs and special functions.



## WOODWORK STUDIO

Woodwork is coming up in a big way as students love to chisel and create artistic designs on wooden boards. The craft is taken very seriously and creativity is evident from the kind of work done by students. The projects are also part of the Art and Design course of the IGCSE and 'A' Level and the number of registrations for this course have increased.

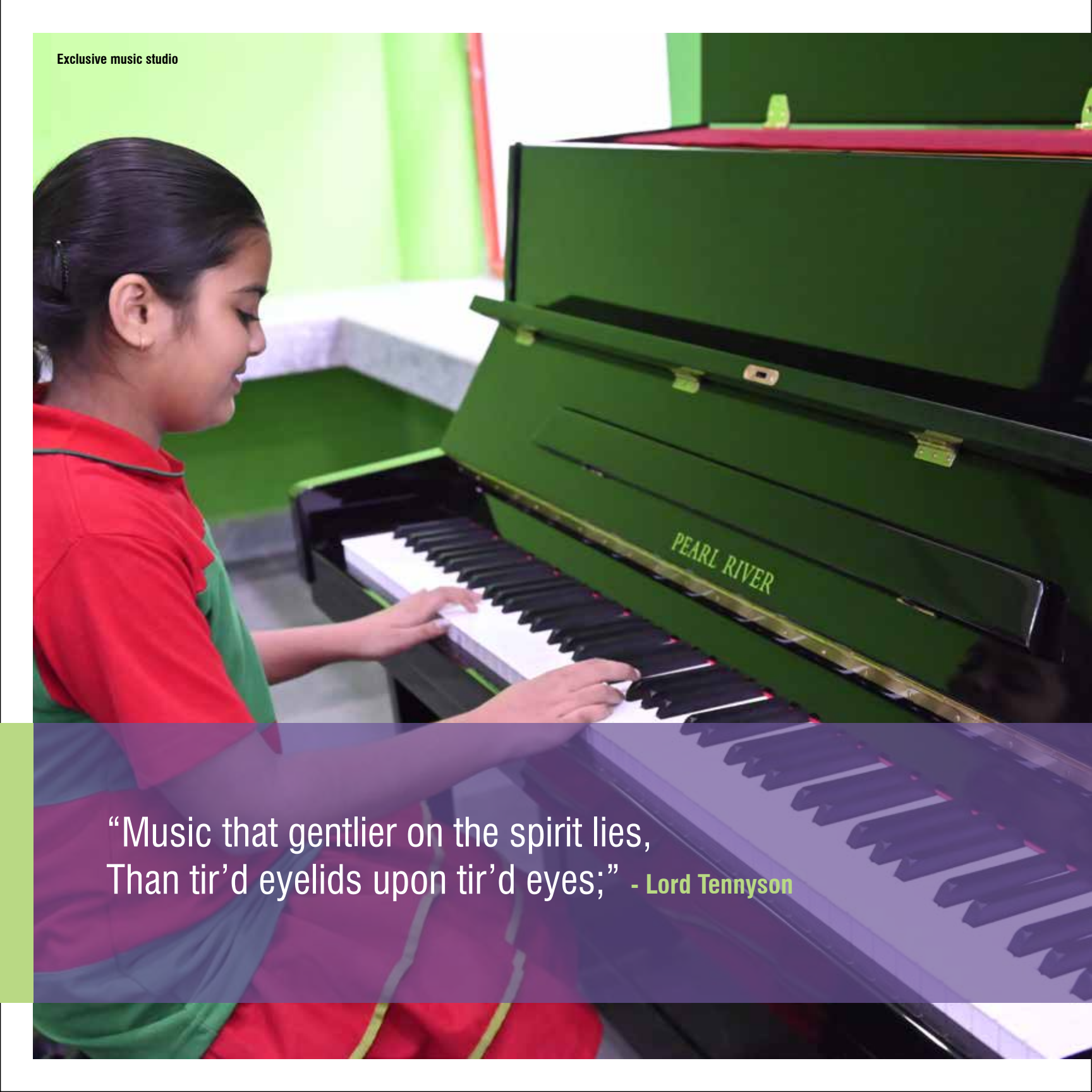


Exposure to art exhibitions



Painting Studio



A young girl with dark hair tied back, wearing a red polo shirt and a green skirt, is seated and playing a green upright piano. The piano has "PEARL RIVER" written on its side in gold lettering. The background is a bright green wall. The image is framed by a thin black border.

Exclusive music studio

“Music that gentler on the spirit lies,  
Than tir’d eyelids upon tir’d eyes;” - Lord Tennyson



## MUSIC STUDIO

There are separate studios for instrumental and vocal music. The studios are equipped with musical instruments, speakers, microphones, internet connectivity and recording facility. Training of vocals is done both in English and Hindi. Students look forward to these classes and love to sing as a group. The school can boast of their own band which plays during special events.



ITM Vocalists

## DANCE STUDIO

Set up with complete audio and video systems, mirror paneling on one wall, props (including Swiss balls, gymnastic ribbons, aerobic steppers, etc) and smooth floor for dancing, the studio becomes a centre of attraction for boys and girls. Students love to dance and even the 'shy' types soon start performing with ease in a group. All forms of dance are taught and students pick the steps easily when they watch themselves in the mirror.



Music Studio

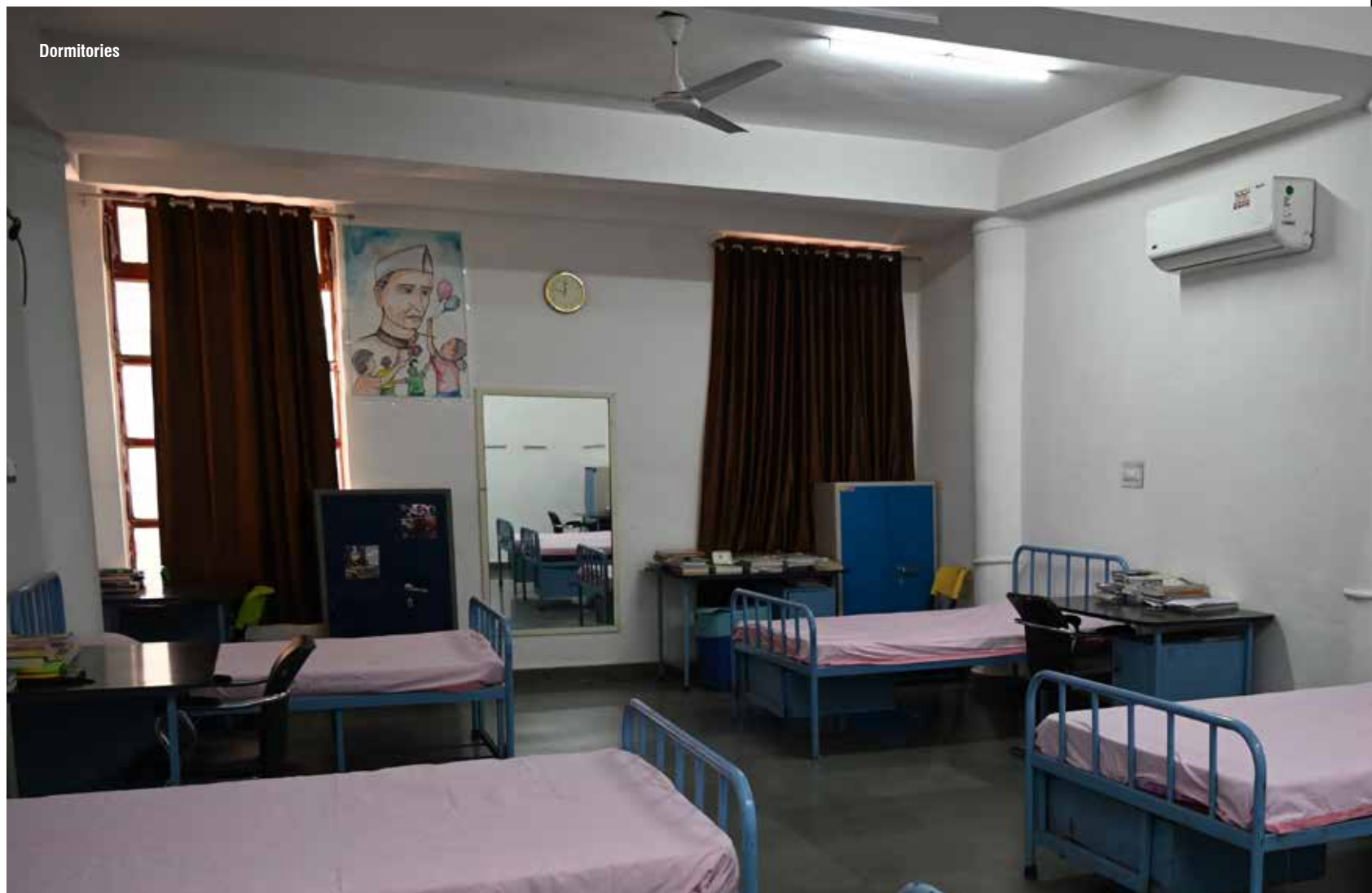


Dance Studio



Holistic development through co-curricular activities

Dormitories



## BOARDING

School started its boarding programme with separate hostel facilities for boys and girls in July 2016. It has comfortable, spacious rooms with all modern amenities. Boarding space is limited and students are given admission on 'first come, first served basis'. The boarders have access to all school resources while staying on campus and opportunities for after school specialized training in particular sports.

Action plan for a new residential area for 200 students is in place. The earmarking of the campus is done. There will be residential facilities for the teaching staff to cater to the needs of the students and close monitoring.



Hostel room



## ROBOTICS STUDIO

Students are keen to explore how a robot works and enjoy assembling a 'robot' using the different 'ready to use' parts.

The 'hands on' activity is enjoyed by all as they witness their working models. The course is offered to all students from grade 3 onwards as a co-curricular subject. Robotics workshops are held regularly and students even fly their drone to capture photographs during field events.



Robotics Studio

## SPLASH POOL

The Splash Pool at the school offers the opportunity to our Primary and Lower Secondary students to enjoy a cool dip and play pool games during the warm Gwalior season. A lady life guard and trainer, is always present to coach the students in swimming and to ensure their safety. Pre – Primary children love to splash around in the pool and fill the air with their laughter and excitement. Playing in the water and learning to swim helps to develop their fine and gross motor skills. The pool activity is refreshing for the students and provides a relaxing and enjoyable experience to them. Students wait eagerly for their turn to use the pool. Even the seniors are provided with opportunities to splash around at times.



Splash Pool

## DAY BOARDING

The day-boarding students have separate rest zones for boys and girls for them to take a short nap once classes are over for the day. Care is taken to ensure quiet time for them. Day boarding activities include individualized academic support, specialized coaching in games and time for development of skills in dance, music and art & craft.



Interactive teaching-learning at day boarding

# NATIONAL CADET CORPS (NCC)

NCC is a highly reputed body which is also a second line of defence. In India, many youngsters are trained in line with defence in case the need arises to serve the motherland. If young students want to make it their career option, then being a NCC cadet holds a lot of weight as they are provided with A and B certificates because they are directly associated with the ministry of defence. It is a subject which enhances discipline, dedication and hard work among the students. It makes learning more holistic and skill-oriented. It has been included as an elective subject in our school for junior and senior wing (Boys and girls) that is affiliated to 15th MP Bn NCC. The students practise basic things like parade in the school premises only as the school has an enormous ground. In addition to it many camps like rifle shooting, map reading ,a compulsory CATC camp are also organized to train them impeccably. Today's child is a leader for tomorrow therefore leadership camps are organized which help is personality development of cadets.



NCC Cadets



# PROFESSIONAL/ ACADEMIC DEVELOPMENT OF STAFF

The ITM Global faculty members are required to undergo regular professional development training through workshops and presentations. They are often sent for conferences to enhance their teaching skills and to keep abreast with the latest development in the educational field. A week prior to opening of the school, after an extended school break, is utilized for teacher presentations, curriculum development, lesson planning and preparations. Members are also sent for Cambridge trainer led workshops and conferences through the year to enable them to be proficient in delivering the CAIE curriculum effectively. The faculty members then share their experiences and knowledge with their peers during in-house workshops. Professional trainers are also invited to conduct workshops in the school itself.



## FACULTY WORK CABINS

Individualized cabins are provided to each faculty member. The cabin is equipped with a desktop, internet facility, cupboard, drawers for storage, display board for pin-ups and enough space to keep their personal things safely. The new building provides individual faculty rooms for the teachers adjoining their classroom to ensure prompt individualized help for students as and when required. Apart from these, 4 to 5 private work stations are available for the use of the faculty members within spacious 'Faculty Rooms'.

Individualised teacher cabins





**EXCELSIOR-2022**  
**ANNUAL FUNCTION**

**THE SOUND  
OF MUSIC**













Rock climbing



Horse Riding



Pre-Primary play activities

## ADVENTURE SPORTS

Adventure Sports Camp is organised every year in May at the school along with certificate courses in various skills. Students from all schools in Gwalior eagerly look forward to this event. The adventure zone includes rock climbing, jungle jim, tarzan swing, Burma bridge, obstacle course, rolling ball, archery & shooting, swimming and rope climbing. Certificate courses (outcome based) is offered in Dancing, Art/Craft/Clay, Music – both vocal and instrumental, woodwork, drama, basketball, cricket, football, floor-ball, handball and robotics. A special course is offered in Horse Riding, where experienced trainers train the children in the correct techniques of riding. The event is of 15 days duration and filled with excitement, fun and zeal for acquiring new skills. The last day is dedicated to student presentations and awards. Parents feel elated to see their wards display the skills acquired during the camp. All precautions are taken to ensure the safety of the children and a trained nurse is always on campus to administer first aid.



# SOLLEMNITAS-2022

## THE SCHOOL GRADUATION CEREMONY





# ATHLOS-2023

## THE SCHOOL INTERHOUSE SPORTS



# ACHIEVEMENTS & ACCOLADES

## ACADEMIC AWARD 2021-22

 <p><b>SOUMOJIT NATH</b> GRADE 1 NEEM HIGHEST MARKS English, Hindi, GP, ICT, Maths</p>	 <p><b>DEEKSHA KUMARI</b> GRADE 1 NEEM HIGHEST MARKS EVS</p>	 <p><b>PALVIT JHAWAR</b> GRADE 1 NEEM HIGHEST MARKS GP, Maths</p>	 <p><b>ANVESHA SINGH CHAUHAN</b> GRADE 1 NEEM HIGHEST MARKS GP</p>
 <p><b>RAISSA MEHTA</b> GRADE 1 NEEM HIGHEST MARKS Maths</p>	 <p><b>DIBYANSH SHARMA</b> GRADE II BANYAN HIGHEST MARKS Hindi</p>	 <p><b>PAVITRA KAUSHAL</b> GRADE II BANYAN HIGHEST MARKS English, Hindi, EVS, Maths, ICT, GP</p>	 <p><b>ANIRUDHY TRIPATHI</b> GRADE III MAPLE HIGHEST MARKS English, Hindi, Maths, EVS, ICT</p>
 <p><b>JAHNAVI DUBEY</b> GRADE III MAPLE HIGHEST MARKS French</p>	 <p><b>PRITIKA SINGHAL</b> GRADE III MAPLE HIGHEST MARKS GP</p>	 <p><b>ALISHA GUPTA</b> GRADE IV REDWOOD HIGHEST MARKS English, Hindi, SST</p>	 <p><b>DIGVIJAY SINGH</b> GRADE IV REDWOOD HIGHEST MARKS Hindi</p>
 <p><b>HARSH SOLANKI</b> GRADE IV REDWOOD HIGHEST MARKS French, Science</p>	 <p><b>SHIVAADITYA TOMAR</b> GRADE IV PEEPAL HIGHEST MARKS English, GP, Maths, ICT</p>	 <p><b>KARTIKEY MISHRA</b> GRADE IV PEEPAL HIGHEST MARKS Science</p>	 <p><b>MOKSH JAIN</b> GRADE IV PEEPAL HIGHEST MARKS ICT</p>
 <p><b>AARNA TRIPATHI</b> GRADE V OLIVE HIGHEST MARKS English, French, SST, Science, GP, maths, ICT</p>	 <p><b>YOGITA SOLANKI</b> GRADE V OLIVE HIGHEST MARKS Hindi</p>	 <p><b>ATHARVA SINGH CHAUHAN</b> GRADE VI BONSAI HIGHEST MARKS English</p>	 <p><b>VIHAAN KUMAR BHARDWAJ</b> GRADE VI BONSAI HIGHEST MARKS Global Perspectives</p>
 <p><b>TRIJAL JHAWAR</b> GRADE VI BONSAI HIGHEST MARKS Hindi, Global Perspectives, ICT, Math, Science, S.St.</p>	 <p><b>VANSHIKA SHARMA</b> GRADE VI BONSAI HIGHEST MARKS Sanskrit</p>	 <p><b>SHAURYAVARDHAN SINGH JADON</b> GRADE VII TEAK HIGHEST MARKS Hindi, French, Global Perspectives, ICT, Math, Science, S.St.</p>	 <p><b>SURVEEN PAHWA</b> GRADE VIII MAHOGANY HIGHEST MARKS French, Global Perspectives, S.St.</p>
 <p><b>RIDHIMA SINGH</b> GRADE VIII MAHOGANY HIGHEST MARKS Hindi, ICT, Math, Science</p>	 <p><b>AKSHDEEP SINGH GILL</b> GRADE IX SYCAMORE HIGHEST MARKS English, Math, Science, Geography, ICT</p>	 <p><b>HIMANDRI VISHWAKARMA</b> GRADE I GOOSE HIGHEST MARKS English, Hindi, EVS</p>	 <p><b>AASHTHA SAXENA</b> GRADE I GOOSE HIGHEST MARKS Hindi, Maths, Computer</p>
 <p><b>NISHTHA HASELIYA</b> GRADE II FINCHES HIGHEST MARKS Hindi, Computer</p>	 <p><b>AARYA VARDHAN SHAHI</b> GRADE III KOEL HIGHEST MARKS Computer</p>	 <p><b>AMOGH SINGH BHADOURIYA</b> GRADE IV PIGEON HIGHEST MARKS Hindi</p>	 <p><b>YUVRAJ NAGAR</b> GRADE IV PIGEON HIGHEST MARKS Science, Computer</p>
 <p><b>DIVYA DIXIT</b> GRADE V DOVE HIGHEST MARKS Hindi</p>	 <p><b>AARAV BHADORIA</b> GRADE V DOVE HIGHEST MARKS SST</p>	 <p><b>SHOURYA PRATAP SINGH</b> GRADE V DOVE HIGHEST MARKS Computer</p>	 <p><b>DHYANENDRA YADAV</b> GRADE VII SPARROW HIGHEST MARKS Hindi</p>
 <p><b>SHOURYAVARDHAN GUPTA</b> GRADE VI SPARROW HIGHEST MARKS Science, S.St., ICT</p>	 <p><b>AKSHARA SHRIVASTAVA</b> GRADE VI SPARROW HIGHEST MARKS Hindi, Sanskrit, Math, S.St.</p>	 <p><b>DIVY BHARGAVA</b> GRADE VII SWAN HIGHEST MARKS Hindi, Math, Science, S.St.</p>	 <p><b>SUYASH GURJAR</b> GRADE VII SWAN HIGHEST MARKS French</p>





## GENERAL AWARD 2021-22



# NATURE TRAIL-2023

## NIGHT CAMP AT SCHOOL





# ADMISSION

ITM Global School is an all inclusive institution and accepts all children without discrimination of gender, race, religion or nationality. Provided that students do not have severe learning or behavioural difficulties, the school accepts them on a first come first served basis. Admissions are subject to vacancies in the various grades where the maximum strength of a class is limited to 25 students.

Students are normally assigned to classes on the basis of age. However, factors such as previous records, physical and emotional development and results of placement are also considered. The final decision on acceptance and placement is taken by the Admission Committee based on the information obtained with respect to:

- a) the applicant's ability to meet the academic and ethical standards of the school
- b) reports and records from previous schools
- c) the potential of the applicant to benefit from the school programmes and educational services

- d) the capacity of the school to meet the educational needs of the applicant

The completed admission form must be accompanied by the following documents at the time of registration:

- Duly filled medical form
- Original birth certificate of the candidate
- 8 recent passport size photographs of the student
- Two recent stamp size photographs each are required of the parents or guardian
- Original School Leaving Certificate (SLC)
- Photocopies of the last two years report cards (if applicable)
- The results of any standardized tests taken over the last two years
- The results of any special academic or psychological evaluations
- Proof of residential address of parents with ID proof

- Samagrah ID
- Caste Certificate (if details are not provided elsewhere)
- Aadhar Card

Students have placement tests in Math, Hindi, and English. These tests are set on an age appropriate syllabus and check the basic concepts at these levels. Orientation for new students and their parents are organized before the start of the school session.

The admission letter can be collected from the school office immediately after all written formalities are completed and the payments are done.

Fee can be paid in Cash or by a Cheque/Demand Draft. Cheques/Demand Drafts must be drawn in favour of "ITM Global School" payable at Gwalior. Online payment facility is also available for the convenience of the parents.



Inculcating independent thinking in students



Interactive learning

“

Believe nothing, no matter  
where you read it, or who  
said it, no matter if I have  
said it, unless it agrees with  
your own reason and your  
own common sense.

”

-BUDDHA

Sixth generation Bodhitree plant at  
ITM Global School, Gwalior



**ITM**  
**GLOBAL**  
SCHOOL

...TRULY GLOBAL ...TRULY INDIAN  
GWALIOR • MP • INDIA



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