



**ITM**  
**GLOBAL**  
**SCHOOL**  
...TRULY GLOBAL ...TRULY INDIAN  
GWALIOR • MP • INDIA

2021-2022

# REVERIES

ITM GLOBAL SCHOOL, GWALIOR | MADHYA PRADESH | INDIA


VOL. VII




CADETS ARE READY  
**TO SERVE**





 **केन्द्रीय माध्यमिक शिक्षा बोर्ड**  
**Central Board of Secondary Education**  
**संबंधता - Online School Affiliation & Monitoring System R-2.0**  
As per new Affiliation Bye-Laws

 Digital India  
Power To Empower

Contact Us **Grant with Condition Letter for:-SS-00444-2021** **Dated: 01/10/2020**

**NO . CBSE/AFF//SS-00444-2021/2020-21**

**The Manager,**  
**ITM GLOBAL SCHOOL**  
**AH 43, By-pass Turari, Near ITM University, Jhansi Road**  
**Gwalior**  
**MADHYA PRADESH, GWALIOR , 474001**  
**(M: 07773005091)**  
**Subject : General Affiliation up to Senior Secondary Level- regarding.**  
**Ref : Application No. SS-00444-2021 dated 13.02.2019.**

With reference to your application on the subject cited above; I am directed to convey the sanction for General Affiliation as per details given below :

<b>Affiliation No.</b>	1030971
<b>Affiliated for</b>	Senior Secondary School Examination Class 1 to 12
<b>Category</b>	Upgradation of Affiliation
<b>Period of General affiliation</b>	01.04.2020 to 31.03.2023
<b>Year and Month From which admission can be taken in Class-XI</b>	1 April, 2020
<b>Year and Month in which first batch of Class-XII will appear in board examinations</b>	March, 2022



### VISION

To provide an enriching environment where students develop:

- Love for learning - which would continue throughout their lives
- Adaptability - to adjust well in any surroundings
- Spirit of enquiry and scientific temperament - to enable them to think and act in an unbiased and fair manner
- A deep understanding of our Indian Ethos within the Global Perspectives – to acquire values of respect, compassion, human plurality, sensitivity, tolerance and
- A zeal for excellence – to enable them to be confident and become knowledgeable global citizens of tomorrow



### MISSION

To enrich, excite and engage each student in meaningful and diverse value based educational pursuits within a safe, vibrant and encouraging environment wherein they imbibe key life skills - independence, sensitivity, awareness, compassion, competence and self-discipline within the Indian ethos and global perspectives so that they make a positive impact in transforming the world of tomorrow.



### AIMS

- Holistic personality development of the students
- To inculcate in our students love and respect for their families and friends and specially for the elders of the society
- To develop love for their country and Mother Earth
- To encourage students to be innovative, enquiring and compassionate young people who can contribute towards the good of the Mother Earth and its inhabitants
- To ensure that independent thinking, self-respecting and value based citizens go out of the school



*ITM Global School is a recent addition to the group of quality institutions under the aegis of ITM Group which has been running successfully for the past 20 years. Started in 2014, it is a dream project of the founder, Honorable Shri Ramashankar Singh, Founder Chancellor ITM University Gwalior and Chairman SLS Trust.*

## “ ...Truly Global ...Truly Indian”

**H**is vision is to make learning at the school level both enjoyable and practical so that students entering colleges are individuals who have confidence in their abilities and are strong in their academic concepts. The efforts have been acknowledged as the school was awarded for excellence in education for the 3rd time in a row by Ministry of Human Resource and Development, Government of India. With the introduction of IGCSE and A Level this year, the Cambridge International curriculum is now being offered right from grade I to grade XII – Primary (grades I to V), Secondary I (grades VI to VIII), IGCSE (grades IX and X) and A Level (grades XI and XII). Led by a team of distinguished advisors from all walks of life, the school has shown tremendous progress in a short span of three years. It is the only school offering International curriculum in Gwalior!

After receiving lots of requests from parents for introduction of an Indian Board, the school applied for

affiliation with the CBSE Board too. The affiliation has been granted and these classes were introduced in March 2018 separately.

The journey so far has witnessed a lot of restructuring and reshuffling to accommodate the aspirations of the students and the parents. Emphasis has been on strengthening key areas of school development to include:

Instructional strategies for timely delivery of curriculum and the acquisition of necessary skills by the students.

Provision of a wide spectrum of opportunities and exposures for students





to ensure all round development.

Development of clear lines of communication with parents and the community for multi-channel flow of ideas.

Individualized focus through detailed student profiling and support.

Professional development of the staff to ensure that instructions are designed for actualization of the achievement goals and to set the assessment procedures which covers each student's learning patterns, accomplishment and needs.

Creation of infrastructural facilities conducive to student learning – subject class rooms, studios, well equipped laboratories and libraries, state of the art cafeteria and uniquely designed spaces for student performances and interactions.

The school also offers day boarding and boarding facilities. This has made a great impact as parents are more than happy to have their children use their time effectively under monitored conditions, ensuring completion of academic assignments and skill training. The school is thus open for students of different Indian

states and foreign nationalities to seek admission. The school is working towards establishing a healthy transcultural and multi-linguistic environment.

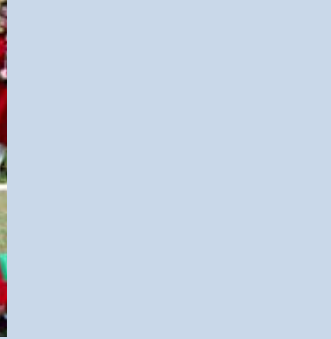
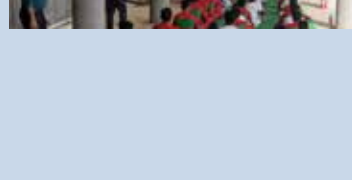
The school is steadily continuing its journey in its quest for

**‘.....Truly Global, .....Truly Indian’**



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## MESSAGE FROM STUDENT EDITOR



The school is an incarnation of self-respect, love, affection, and sensibility which puts students into a “state of flow”.

It has been a great experience for each and

every one of us. The session 2021-22 was filled with immense progress and everything was memorable. We discovered new champs, new ideas and lots of creativity in the students. The school has been of great importance in transforming young lives positively and this is quite evident in the progress made so far by the students.

I am certain that the school will continue to provide us with opportunities to develop personal and social skills along with academic acumen and inculcate a wide range of learning experiences, scientific outlook and all the human virtues that would be of value to us.

The vision of this magazine was to provide an enriching environment and bring out the best in all of us. I am glad that we have accomplished this goal with the overwhelming response of students and teachers with their written words for the magazine.

Here, I have a few words for you all that I find to be very beautiful- “Start writing, no matter what. The water does not flow until the faucet is turned on.”

I hope you enjoy reading this magazine as much as we enjoyed putting this together for you.

**PRIYANSHI SHAKYA**  
GRADE X WOODPECKER  
STUDENT EDITOR

## MESSAGE FROM STUDENT CO-EDITOR



2022 is a fresh start-up for all of us. The reign of online classes is history. We can easily meet and talk regarding suggestions, ideas, difficulties, doubts etc. We have taken a step further

towards change for the betterment of the teachers and the pupils. This has been a very great year as this year gave me the will to make decisions for myself and gave me empathy for everyone.

We have collected every little thing and showcased it in this range of moments. This is a way to remember every moment we have preciousely spent with our teachers and friends during our academics, activities and events. We have met the wisest of people through events, curricular activities and extra-curricular activities and pursued their words of guidance in our lives. We have been very excited to present the school magazine to everyone. ITM gives us lifetime opportunities to embrace ourselves and spread out our wings to understand who we truly are. Our school lets us learn everything so we are prepared for the long journey ahead.

We have made this magazine by putting our heart and soul into this so that we can have a track record of everything we have done alongside our mates.

To wrap-up, I would with all love and respect quote the famous personality, Anne Frank- “The final forming of a person lies in your own hands.” I wish everyone a great year ahead and the very best for a marvelous future.

**VIHAAN BHARDWAJ**  
GRADE VII TEAK  
STUDENT CO-EDITOR

## MANAGEMENT SPEAKS

### MESSAGE FROM CHAIRMAN, SLS TRUST

It is the greatest responsibility on earth to let the younger generation bloom, play, to learn with their peer group the most important things of life and prepare them for the challenges of future, as the Mother Earth is in grave danger due to human interventions of past few centuries. Due to faulty and lopsided concept of development all around the globe, the ethical and nature friendly practices are getting extinct leading to much wider gaps of ever increasing disparities. Our younger generation must be made aware of their potentials and the limitless energies they possess.

It gladdens my heart and mind to see the inquisitive, curious, ever bubbling, learning and positively thinking little ones and young global citizens at their individual best in the campus of ITM Global School, Gwalior. We are trying to give the best of knowledge and the practice systems in the manner which younger mind can easily acquire and imbibe, think in an innovative and critical manner.

I wish continuity of happy and learning times ahead for all in ITMGS. All the love and affection to my young friends and faculty members.

#### **RAMA SHANKAR SINGH**

Chairman, SLS Trust

Founder Chancellor, ITM University Gwalior



The School is one institution where every individual student grows and acquires their own unique personality. One's emotional attachment with this institution is often stronger than most others because of the simple reason that every hour within any school is vibrant with life-changing emotive engagements, interactions and an atmosphere which inspires learning that stays for a lifetime.

The disruptions caused by the pandemic has actually robbed the school-going children, world-wide, of the opportunity to interact, engage, explore ideas and socialize. The virtual classroom cannot compensate fully for the personal one-to-one meetings, the spontaneous and random interactions, the instantaneous encouragement and

motivation received, and quite significantly, the emotive connection between the teacher and the learner. The classroom is a real, tangible and physical domain where a teacher has the liberty to direct the learning experience and involve in discussions which can inter-connect ideas and issues, and infuse analytical, objective, critical or creative thinking. It's a place where the teacher can connect, instruct, inspire, steer and guide the malleable minds and talents. The virtual classroom replicates the 'real' one with all good intents and purposes, with real scholars, real teachers and real fabrics – however, it fails to duplicate the scope and atmosphere of the real classroom. Studies have found that students exposed to virtual teaching for a long period of time start suffering from feelings of isolation and estrangement.

Another fallout of the disruptions is the inability of the children to actively partake in art education. Participation in art, music, dance and theatre actually contribute towards their developmental skills, both mentally and physically. These artistic involvements allow children to think creatively and gain new positive experiences. These activities reduce the effect of stress-inducing hormones, and thus, the children are able to channelize their stresses and anxieties, a natural part of the developmental journey of any young adult. Rather than using gadgets to distract themselves, they can get in touch with their inner thoughts and feelings, explore their own talents, and develop meaningful interactions with the world around them. Besides these, these artistic forms enable them to develop an expansive and liberal world view, sensitivity towards issues, collaborative efforts, ability to value and respect diversity, and the quality for adaption to diverse physical and mental spaces.

Our School Magazine 'Reveries' has continued its journey through the pandemic as we at the School believe that our students need outlets for positively channelizing their minds, and to prepare them as humans for whom their hope and hard work are of paramount importance.

#### **RUCHI SINGH CHAUHAN**

Chairperson, ITM Global School, Gwalior

### MESSAGE FROM CHAIRPERSON





## MESSAGE FROM PRINCIPAL

The Seventh Issue of Reveries has further fabricated the foundation of the magazine. It has traversed the trajectory of seven years and left its footprints on the sands of time. With the waning of the pandemic this year, we are happy that the magazine will again reach our readers in the print form.

This past year had been truly eventful, and more so as the students were able to return back to the campus. This year was marked by exceptional performances in academics and co-curricular activities. The students did well in their Board Exams and Olympiads, besides winning accolades for the School in the fields of sports and cultural performances. While some of our students are now poised to represent the State and their Divisions, we were able to add Boxing and Karate to

our repertoire of sports. We are proud to share that besides receiving the Grant Letter for NCC Junior Division from the NCC 15th MP Battalion, and the inclusion of girls as cadets in our Junior and Senior Divisions, the School was bestowed with the honour of Indian Education Excellence Awards 2022 for being the Best School for Innovation & Value-based Education

Magazines are often prototypical in enshrining a vision, and Reveries is no exception – it was primarily envisaged as a medium for sharing knowledge and encouraging creativity amongst the students and teachers of ITM Global School by providing them with a vehicle for creative expression. To this end, it has been immensely successful. It has sincerely highlighted the very best of creativity of the students and staff it represents. It has also come to propound to the greater community about the events and the achievements of the School. Thus, it has become quite a representative publication of its fraternity.

We had been constantly experimenting with our format, and trying to add a variety of sections, involving different spheres of activities and knowledge, and endeavoring to expand the base of our contributors, in order that we can expose our readers to different styles, variant views, and a widening array of intelligence. However, all along the way, we had been constantly focusing on our students – encouraging them to express creatively, publishing the very best of their creative output, and motivating them to read the finished product. All students of the School can now feel the verve of Reveries as a creative medium, and all of them enthusiastically take home copies of their own. What they read from it definitely extends their perspective and stretches their outlook.

It is one thing to put together a magazine, and another to know that its readers look forward to it. With humble beginnings, the magazine has now reached a stage whereby it has created a niche for itself, and we are happy to know that some of our readers now eagerly wait for our issues. Some read it from cover to cover, while others read what catches their attention. When we initially launched the magazine, we were like wonder-eyed children throwing pebbles into a waterbody, not fully aware of the ripples that it will create. Now, it makes us ever happy to trace the shimmering undulations spreading outwards.

This issue again calls for an occasion to thank our chief patrons - our honorable Chairperson, Smt. Ruchi Singh, our honorable Pro Chancellor-ITM University Gwalior, Dr. Daulat Singh Chauhan, and honorable Chairman of SLS Trust, Shri Ramashankar Singh - for their unflinching support and constant encouragement. A special thanks is due to our ever-enthusiastic members of the Editorial Team, our Art Director, Shr Niraj Pathak, and all our contributors, reviewers, and dear readers - the very people for whom this publication breathes and grows. We thank all our well-wishers and stakeholders for enriching us, for responding ardently to our calls, and for inspiring us on every twist and turn of our journey.

**DR. SUJASH BHATTACHARYA**

Principal, ITM Global School, Gwalior

## TESTIMONIALS

**JOYA JOHRE**

**GRADE VII TEAK**



It is difficult to describe my school in just few words. ITM Global school has always provided a beautiful blend of academics, extra-curricular activities, self-development, life skills and much more. For sure my school is the best school and the initiative to conduct online classes during the difficult times of covid 19 is one latest example to show their concern towards the children. Teachers here are doing their best to help us understand every concept besides incorporating new ways of teaching. Discussing doubts after every session makes the classes fruitful and interactive. In the end I will say that according to me, ITM Global School is one of the best schools in Gwalior and I wish for its continuous growth and success.

**GRADE IX MYNAHS**

**KASHISH YADAV**



I am in this school from last 3 years. From the initial years, ITMGS has provided me opportunities to explore out myself. The school not only just focuses on studies but on extra curricular activities too. It gives a great platform to its students to show up their talents. I am thankful to my teachers and faculty members who always helped me not just in studies but in every aspects of my personality development.

**PRASHANSA BHARGAVA**

**GRADE X WOODPECKER**



I am truly proud, being a student of ITM Global School, Gwalior and have nice memories with this institution. The knowledge that I have gained till now at ITM Global School has been very helpful. Studying here, brought an added value in my life. I am able to explore new skills and develop confidence. This School prepares its students to avail opportunities in all sphere of life. I am very grateful and thankful to ITM Global School for always supporting me and in bringing out all over harmonious development in my life.

**GRADE X SANDALWOOD**

**AYUSH SHARMA**



ITM Global School stands with its pride, in my individuality to uplift the moral support of the student's success and happiness to stimulate noble educational culture. The school stands on the threshold when the students constantly indulge in various activities. ITMGS manifests the culture of equality. I always feel proud to be a student of ITMGS!



**GRADE X SANDALWOOD****AKSHDEEP GILL**

ITM Global School provides its students an out of the world experience and a great atmosphere where me and my peers reach our full potential. The teachers are not only supportive but they even turn classroom into a familiar place where one is at ease to put up their queries or understand the topic. We students are always looking forward for the next class. The infrastructure witnesses the use of technology like smartboard, which makes understanding of the topics a piece of cake. Being located at the outskirts of Gwalior, gives a pollution free and safe environment. I am loving studying at ITMGS!

**MOKSH SHARMA****GRADE X WOODPECKER**

Every parent wishes his child to get the best teachings and life lessons that he would need in his future and I think, school is the best place for that. ITM Global School gives a lot of different options to its students to pursue what they want to do in their life. It is one of the schools I believe is capable of making Heroes of their own kind."

**GRADE XII HERON****RIYA GUPTA**

ITM Global has taught me to stand confidently and deal with all domains of my life. It has been 7 years since I joined this school. Not only I but also my parents and the people around me can see the positive changes in my personality. The environment and facilities provided here make me feel as if I am at home itself. Teachers and staff are always ready to help us in every possible way. The co-curricular activities open the doors to different opportunities so that the students can grow in all aspects and identify their strengths and weaknesses. Today, I feel proud to be a student of ITMGS and wish for its continuous success in the near future.

**SURVEEN PAHWA****GRADE IX MYNAHS**

School has very great impact in our lives. ITMGS is always my happy place. Never thought schools can be so amazing! Studying at ITM Global School has always been fun even in pandemics. We missed school days instead of holidays because teachers are so co-operative and engaging that two years are not enough to assimilate their knowledge.

**GRADE XI PELICAN****NAVRAJ SINGH GILL**

Coming to ITM was a turncoat for me. My personality has transformed manifolds since I joined the school. I'm more confident & informed. I owe this transformation to my school ITMGS.

## PARENTS SPEAK



"Educating the mind without educating the heart is no education"

My child has been in this school for last 7 years. My experience with ITMGS has been up to the mark. My daughter's personality and confidence has developed with the help of extra co-curricular activities conducted in the school. The introduction of zero periods in the morning has also helped her to practice an activity sincerely on a daily basis. She has also been given various opportunities to understand the leadership qualities.

**Namita Singh**  
Mother of **Ridhima Singh**  
IX Mynahs



We are extremely satisfied as parents with the quality ITM Global School is providing to its students. The teachers and other administrative staff are very cooperative.

The friendly atmosphere along with the discipline has helped my child Aaradhy a lot, in his overall development. He is learning new concepts related to academics and extracurricular activities. We are fortunate to be a part of this prestigious school and wish for its continuous growth and success.

**Shivangi Agrawal**, Mother of **Aaradhy Agrawal**,  
KG, Mulberry



We have recently moved from The USA. Getting our daughter enrolled in a good Indian school was our biggest concern. After a lot of research and references from friends and family, we decided to get our daughter Bani enrolled in ITM Global School.

We are happy to see the change and the way she has got adjusted to the new environment so quickly and specially learning Hindi writing and grammar. The school and its teaching faculty have extended their full support in making our daughter feel secure and at home. Thanks to ITM Global !

**Anima Tiwari**, Mother of **Bani Mishra**, I Neem



Gwalior, to us was entirely a new place and searching for a good school was an uphill task as there was endless informations about the different schools here. Fortunately, after exhausting myself in visiting different schools, the day we came to ITM Global School, I could guess this was the type of institution I was looking up for my child. I was given the opportunity to visit the school with the class teacher. Initially, I was a bit apprehensive regarding his coping up with the new environment but I was surprised to see Anant's happiness from day one. He seems to enjoy his day boarding activities and all the credit goes to the class teacher and the school.

**Dimple Kumari**, Mother of **Anant Kumar**, KG



"When educating the mind of our youth, we must not forget to educate their heart".

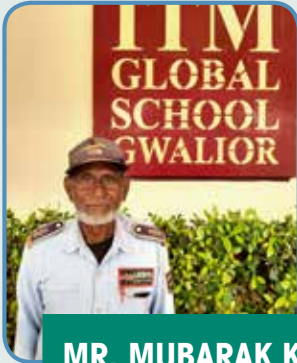
Sending my child to ITM Global School has helped my child to express himself through various co-curricular activities which are also incorporated in his studies thereby benefiting him in his academics too. The school has provided him numerous opportunities by engaging him in different programs and events conducted by the school. He has also gained leadership qualities and responsibilities after when he became the council member in the school.

**Reeta Gupta**, Mother of **Priyam Gupta**, IX Mynahs



## HUMANS OF ITMGS

Mubarak ji has been a part of the ITMGS for 5 years as a diligent security personnel. He has served his duties with utmost dedication. We are fortunate to have Mubarak ji in our ITMGS fraternity. His devotion & humility are praiseworthy.



**MR. MUBARAK KHAN**  
School Security Personnel

The sprawling ITMGS campus is lush green & home to abundant species of flora & fauna. The credit goes to the unmatched dedication and nature enthusiasm of our School Gardener, Satish Baghel, who has been taking care of it since 4 years.



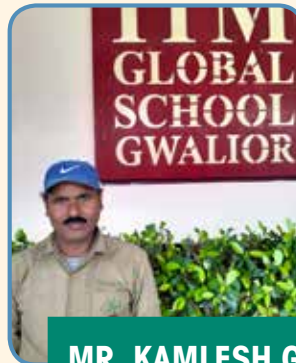
**MR. SATISH BAGHEL**  
School Gardener

Food at ITMGS cafeteria is always a place where all rush to irrespective of age, gender or designation. Ramu Bhaiya has been serving delicious food to our students from 3 years. He's a hard worker & cares deeply about the proper and balanced diet of the children.



**MR. RAMU BHAIYA**  
School Chef

Kamlesh ji has been an invaluable and endearing asset to the school. He is humble and efficient and does his work with utmost sincerity.



**MR. KAMLESH GAUR**  
School Housekeeping

Safety of children is utmost priority in any institution. Rajjan ji is an accomplished and experienced driver and has been driving the school bus for a long time. The children are safe and commute daily in the school bus which he drives cautiously and skillfully.



**MR. RAJJAN RAJPUT**  
Bus Driver







## IEE AWARDS 2022 for the ITM GLOBAL SCHOOL: 'Best School for Innovation & Value-based Education'

On Saturday, 16th July 2022, at an Education Conclave in New Delhi, ITM Global School was awarded the Indian Education Excellence Awards 2022 in the category 'Best School for Innovation & Value-based Education'

This highly prestigious award was received on behalf of the School by the Principal, Dr. Sujash Bhattacharya, from Shrimati Rita Bahuguna Joshi, honorable MP, eminent Historian, and former Professor, and Shri Sangam Lal Gupta, honorable MP.

We are really glad that our efforts have been duly recognized and rewarded. For this, we thank our Management and all our dear members of staff for their sincere hard work, and we duly acknowledge the constant support of all our parents.



# SHINING ACHIEVERS SPORTS

Sports are activities that integrate amusement with physical exercise. Sports are usually games with certain rules that need exertion of body, mind or both. Education refers to learning a skill or acquiring knowledge. Education is very important for the wholesome growth and development of a child. Sports are a fun way to keep the physical activity at par with the mental growth. At the same time, sports balance the static nature of academic education. Since education is not only about some subjects but also about the entire personality development, as also is sports, there are other values to be learned from playing sports, making it an indispensable part of education.

“Overpower. Overtake. Overcome.” — is the strategy that gives you the push you need on the days when it doesn't feel easy to compete.

With this vision 12 teams from our school participated in various sport events like football, basketball, handball, cricket, lawn tennis, swimming, skating, karate and has made us proud.

*The school has bagged many awards and accolades in session Nov 2021-Oct 2022. Some achievements worth highlighting are:*

## FOOTBALL

Our school bagged the second position in Under-17 in Sahodaya Inter-School Football Competition, held at Podar Int. School, Gwalior in Aug 2022.

## BASKETBALL



**ACHIN KUMAR**  
GRADE IX

Won Silver Medal in  
66 M.P. School State  
Basketball Championship  
Under-17 Boys.



**SWATI YADAV**  
GRADE XII

Won Silver Medal in  
66 M.P. School State  
Basketball Championship  
Under-19 Girls.

## HANDBALL



**UPLAKSHYA YADAV**  
GRADE XI

Got selected in Under-17  
District level tournaments  
for Handball.



**DEEPANSHU PAL**  
GRADE VIII

Got selected in Under-17  
District level tournaments  
for Handball.

## VOLLEYBALL



**TANUSH PATEL**  
GRADE XI

Got selected in Under-19  
District level tournaments  
for Volleyball.



**PRINCE SINGH**  
GRADE X

Got selected in Under-17  
District level tournaments  
for Volleyball.



**ACHIN KUMAR**  
GRADE IX

Got selected in Under-17  
District level tournaments  
for Volleyball.

## SKATING



**VANSH PARIHAR**  
GRADE IX

Secured first position in  
Road race and second  
position in Rink race.



**VIVASWAN MISHRA**  
GRADE V

Secured second position in  
500m and 1000m Rink  
race, State Level Skating  
Competition.



## KARATE



**SATYANSH SHARMA**  
GRADE XI

Bagged gold medal in Kata and Silver medal in Kumite in Division level Karate Competition.



**TAKDEER PARMAR**  
GRADE VIII

Gold medal in both Kata and Kumite categories in Division level Karate Competition.



**PRAKHAR SHARMA**  
GRADE VI

Bagged gold medal in Kata and Bronze medal in Kumite categories in Division level Karate Competition.



**BHAVYA BHAGAT**  
GRADE VI

Bagged Bronze medal in Division level Karate Competition.



**SHUBHANG SHRIVASTAVA**  
GRADE III

Bagged Bronze medal in Division level Karate Competition.



**LAKSHYA GURJAR**  
GRADE III

Bagged Bronze medal in Division level Karate Competition.

## SWIMMING



**HRIDAYA SAHU**  
GRADE IV

Bagged Silver medal in 50m and 100m backstroke categories in Division level Swimming Competition.

## Pin It to Win It !

*“Strength does not come from physical capacity. It comes from an indomitable will.”*

These lines by Mahatma Gandhi very well represent the will and strength demonstrated by our student Satyansh Sharma. Satyansh has waved laurels in the field of Karate and made us proud at Zonal, State, National and International levels.



Words are not enough to show how much pride we take in the accomplishments of Satyansh. Here are some highlights of his accomplishments from October 2021-22.

He won a Gold medal and a Bronze medal in the All India National Karate Championship held in Jaipur in October 2021 • He won two Gold medals in Gwalior District Karate Championship in October 2021 • He bagged two Gold medals in the International Karate Championship held in Agra in December 2021 • He won a Gold Medal in E- Kata National Karate Championship In December 2021 • In the National Karate Championship held in Goa in May 2022 he secured two Gold medals • He added more shining stars to his name by winning one Gold medal and one Silver medal in Gwalior District Karate Championship held in Gwalior in the month of September 2022 • He got one Gold and one Silver medal in the All India National Karate Championship held in Mathura in October 2022 • He also bagged Gold medal in Madhya Pradesh State karate championship held in LNIPE in October 2022 • He won one Gold medal and one Bronze Medal in All India Karate Championship\* held in Noida Indoor Stadium, Noida (UP), on 27 November.



# AWARDS

# ACADEMIC AWARD 2021-22

<b>SOUMOJIT NATH</b> <b>GRADE 1 NEEM</b> <b>HIGHEST MARKS</b> English, Hindi, GP, ICT, Maths		<b>DEEKSHA KUMARI</b> <b>GRADE 1 NEEM</b> <b>HIGHEST MARKS</b> EVS		<b>PALVIT JHAWAR</b> <b>GRADE 1 NEEM</b> <b>HIGHEST MARKS</b> GP, Maths	
	<b>ANVESHA SINGH CHAUHAN</b> <b>GRADE 1 NEEM</b> <b>HIGHEST MARKS</b> GP		<b>RAISSA MEHTA</b> <b>GRADE 1 NEEM</b> <b>HIGHEST MARKS</b> Maths		<b>DIBYANSH SHARMA</b> <b>GRADE II BANYAN</b> <b>HIGHEST MARKS</b> Hindi
<b>PAVITRA KAUSHAL</b> <b>GRADE II BANYAN</b> <b>HIGHEST MARKS</b> English, Hindi, EVS, Maths, ICT, GP		<b>ANIRUDHY TRIPATHI</b> <b>GRADE III MAPLE</b> <b>HIGHEST MARKS</b> English, Hindi, Maths, EVS, ICT		<b>JAHAVI DUBEY</b> <b>GRADE III MAPLE</b> <b>HIGHEST MARKS</b> French	
	<b>PRITIKA SINGHAL</b> <b>GRADE III MAPLE</b> <b>HIGHEST MARKS</b> GP		<b>ALISHA GUPTA</b> <b>GRADE IV REDWOOD</b> <b>HIGHEST MARKS</b> English, Hindi, SST		<b>DIGVIJAY SINGH</b> <b>GRADE IV REDWOOD</b> <b>HIGHEST MARKS</b> Hindi
<b>HARSH SOLANKI</b> <b>GRADE IV REDWOOD</b> <b>HIGHEST MARKS</b> French, Science		<b>SHIVAADITYA TOMAR</b> <b>GRADE IV PEEPAL</b> <b>HIGHEST MARKS</b> English, GP, Maths, ICT		<b>KARTIKEY MISHRA</b> <b>GRADE IV PEEPAL</b> <b>HIGHEST MARKS</b> Science	
	<b>MOKSH JAIN</b> <b>GRADE IV PEEPAL</b> <b>HIGHEST MARKS</b> ICT		<b>AARNA TRIPATHI</b> <b>GRADE V OLIVE</b> <b>HIGHEST MARKS</b> English, French, SST, Science, GP, maths, ICT		<b>YOGITA SOLANKI</b> <b>GRADE V OLIVE</b> <b>HIGHEST MARKS</b> Hindi
<b>ATHARVA SINGH CHAUHAN</b> <b>GRADE VI BONSAI</b> <b>HIGHEST MARKS</b> English		<b>VIHAAN KUMAR BHARDWAJ</b> <b>GRADE VI BONSAI</b> <b>HIGHEST MARKS</b> Global Perspectives		<b>TRIJAL JHAWAR</b> <b>GRADE VI BONSAI</b> <b>HIGHEST MARKS</b> Hindi, Global Perspectives, ICT, Math, Science, S.St.	
	<b>VANSHIKA SHARMA</b> <b>GRADE VI BONSAI</b> <b>HIGHEST MARKS</b> Sanskrit		<b>SHAURYAVARDHAN SINGH JADON</b> <b>GRADE VII TEAK</b> <b>HIGHEST MARKS</b> Hindi, French, Global Perspectives, ICT, Math, Science, S.St.		<b>SURVEEN PAHWA</b> <b>GRADE VIII MAHOGANY</b> <b>HIGHEST MARKS</b> French, Global Perspectives, S.St.
<b>RIDHIMA SINGH</b> <b>GRADE VIII MAHOGANY</b> <b>HIGHEST MARKS</b> Hindi, ICT, Math, Science		<b>AKSHDEEP SINGH GILL</b> <b>GRADE IX SYCAMORE</b> <b>HIGHEST MARKS</b> English, Math, Science, Geography, ICT		<b>HIMANDRI VISHWAKARMA</b> <b>GRADE I GOOSE</b> <b>HIGHEST MARKS</b> English, Hindi, EVS	
	<b>AASHTHA SAXENA</b> <b>GRADE I GOOSE</b> <b>HIGHEST MARKS</b> Hindi, Maths, Computer		<b>NISHTHA HASELIYA</b> <b>GRADE II FINCHES</b> <b>HIGHEST MARKS</b> Hindi, Computer		<b>AARYA VARDHAN SHAHI</b> <b>GRADE III KOEL</b> <b>HIGHEST MARKS</b> Computer
<b>AMOGH SINGH BHADOURIYA</b> <b>GRADE IV PIGEON</b> <b>HIGHEST MARKS</b> Hindi		<b>YUVRAJ NAGAR</b> <b>GRADE IV PIGEON</b> <b>HIGHEST MARKS</b> Science, Computer		<b>DIVYA DIXIT</b> <b>GRADE V DOVE</b> <b>HIGHEST MARKS</b> Hindi	
	<b>AARAV BHADORIA</b> <b>GRADE V DOVE</b> <b>HIGHEST MARKS</b> SST		<b>SHOURYA PRATAP SINGH</b> <b>GRADE V DOVE</b> <b>HIGHEST MARKS</b> Computer		<b>DHYANENDRA YADAV</b> <b>GRADE VI SPARROW</b> <b>HIGHEST MARKS</b> Hindi
<b>SHOURYAVARDHAN GUPTA</b> <b>GRADE VI SPARROW</b> <b>HIGHEST MARKS</b> Science, S.St., ICT		<b>AKSHARA SHRIVASTAVA</b> <b>GRADE VI SPARROW</b> <b>HIGHEST MARKS</b> Hindi, Sanskrit, Math, S.St.		<b>DIVY BHARGAVA</b> <b>GRADE VII SWAN</b> <b>HIGHEST MARKS</b> Hindi, Math, Science, S.St.	



## AWARDS

 <p><b>SUYASH GURJAR</b> GRADE VII SWAN HIGHEST MARKS French</p>	 <p><b>KASHISH YADAV</b> GRADE VIII PEACOCK HIGHEST MARKS English, Hindi, French</p>	 <p><b>RACHNA</b> GRADE VIII PEACOCK HIGHEST MARKS Hindi, Sanskrit, Math, S.St.</p>
 <p><b>SAMEEKSHA</b> GRADE VIII PEACOCK HIGHEST MARKS Science, ICT</p>	 <p><b>EKANSH SHARMA</b> GRADE IX MYNAH HIGHEST MARKS Hindi, S.St., AI</p>	 <p><b>PRASHANSA BHARGAVA</b> GRADE IX MYNAH HIGHEST MARKS IT</p>
 <p><b>PRIYANSHI SHAKYA</b> GRADE IX MYNAH HIGHEST MARKS IT</p>	 <p><b>SHEARLY SINGH</b> GRADE XI PELICAN HIGHEST MARKS HINDI</p>	 <p><b>VISHNU SHARMA</b> GRADE XI PELICAN HIGHEST MARKS History, Geography, Pol. Sci., P.E.</p>
 <p><b>ABHISHEK KIRAR</b> GRADE XII HERON HIGHEST MARKS P.E.</p>	 <p><b>AJJEET S. YADAV</b> GRADE XII HERON HIGHEST MARKS English</p>	 <p><b>DOLLY BHARGAVA</b> GRADE XII HERON HIGHEST MARKS P.E.</p>
 <p><b>KAJAL TUDU</b> GRADE XII HERON HIGHEST MARKS Hindi, Psychology</p>	 <p><b>HUNAR SHAKYA</b> GRADE XII HERON HIGHEST MARKS History, Pol.Sci., Law</p>	

## GENERAL AWARD 2021-22

 <p><b>YASHWARDHAN PACHORI</b> NURSERY THE PASSIONATE PARTICIPANT AWARD</p>	 <p><b>SHIVANSH YADAV</b> LKG (LARKS) THE ALMOND JOY AWARD</p>	 <p><b>KUSHAAGR BHAMRI</b> LKG (LARKS) THE NATURE LOVER AWARD</p>
 <p><b>ANANT GILL</b> GRADE III MAPLE THE EMILY POST AWARD</p>	 <p><b>PALVIT JHAVAR</b> GRADE I NEEM THE JUSTIN BIEBER AWARD</p>	 <p><b>ARYAN RAKESH SINGH</b> GRADE V OLIVE THE ITM GLOBAL CITIZEN AWARD</p>
 <p><b>KRISHNA DUBEY</b> GRADE V OLIVE THE MOST PROMISING STUDENTS AWARD</p>	 <p><b>JYOTISHKO BHATTACHARYA</b> GRADE VIII MAHOGANY THE EMILY POST AWARD</p>	 <p><b>RACHNA</b> GRADE VIII PEACOCK THE JUSTIN BEIBER AWARD</p>
 <p><b>DISHIKA JESWANI</b> GRADE VII TEAK THE MOST PROMISING STUDENT AWARD</p>	 <p><b>RIDHIMA SINGH</b> GRADE VIII MAHOGANY THE ITM GLOBAL CITIZEN AWARD</p>	 <p><b>MOKSH SHARMA</b> GRADE IX MYNAH THE EMILY POST AWARD</p>
 <p><b>AGRIMA VAISHYA</b> GRADE IX MYNAH THE JUSTIN BEIBER AWARD</p>	 <p><b>ASTHA SHARMA</b> GRADE IX PELICAN THE MOST PROMISING STUDENT AWARD</p>	 <p><b>DRISHTANT SARKAR</b> GRADE X WOODPECKER THE ITM GLOBAL CITIZEN AWARD</p>
 <p><b>KAJAL TUDU</b> GRADE XII HERON ENTREPRENEURSHIP – STUDENT WITH POTENTIAL FOR EXCELLENCE IN ENTREPRENEURSHIP</p>	 <p><b>AJJEET S. YADAV</b> GRADE XII HERON CONGENIALITY – STUDENT WITH SENSITIVITY, GRACE AND FRIENDLY PERSONALITY</p>	

## TEACHER'S AWARDS

On the occasion of Teachers' Day on 5th September, a grand ceremony was organised at the ITM University to recognize the contributions of individuals within the ITM fraternity (ITM G OI, ITM University and ITM Global School) and to acknowledge the valuable contribution to the society and the nation by the teachers. During the event seven faculty members of the school were honoured for their wonderful performance in different categories.



**Mr. Dharmendra Kushwah**  
Most Progressive and Organized Subject Teacher Award



**Ms. Deeksha Agrawal**  
Clark the Shark Award



**Ms. Sunita Sharma**  
The Perfect Attendance Award



**Ms. Mithilesh Tomar**  
The Torch Bearer Award



**Ms. Neelima Wahi**  
**Ms. Shalini Tomar**  
Institution Builder Award



**Ms. Tirthaa Bhattacharya**  
Most Promising Teacher Award



**Ms. Shiva Nayak**  
Outstanding Activity Teacher Award



## INFRASTRUCTURAL DEVELOPMENTS AT ITMGS

## NEW LEAF

### STEAM LAB

ITM Global School takes pride in announcing the introduction of the STEAM Lab for both junior and senior wings. The STEAM Lab is a space to engage students in hands-on science, technology, engineering, art, and math activities that encourage creativity, curiosity, and critical thinking.

STEAM Lab activities vary widely depending on when you want to create- a fun model with Lego blocks, you might program a robot, design your very own glow bug, build a marble maze, or make an ornament with help of the 3-D pen or 3-D printer. The STEAM Lab is a great place to try out a new tool or technology, learn something new, and make a fun project in the process!

Our teachers underwent 5 days of a training program and have now been equipped to utilise the optimum resources of STEAM Lab in making the subjects much more interesting. ITM believes in turning dreams into reality.



### ACOUSTIC PIANO IN THE HOUSE

We are proud to have an Acoustic Piano as the latest addition for our students to jam and learn. This beautiful ebony-coloured Pearl River Upright will definitely attract students to music.

An acoustic piano provides the pianist with the full range of sensations, such that it is impossible to replicate. The sounds are produced from hammer strikings which are then resonated by the strings which amplify the sound.



### NCC OFFICE

An NCC Office has been made in the school to conduct all official NCC activities. The NCC Office functions as the centre of planning and executing all activities related to NCC for the students.

The NCC provides opportunities to the youth of our country for their all-around development with a sense of Duty, Commitment, Dedication, Discipline and Moral Values so that they become able leaders and useful citizens.



### HEALING MINDS

A Counselling Room has been created for the students, parents and faculty to visit the School Counsellor. The Counselling Room acts as a safe and private space wherein students can share and process difficult emotions, speak without the hesitation of being judged and learn to manage their thoughts.

The Counselling room is also open to parents and faculty to discuss any concerns that they face in their lives.

"What you say in here, stays in here" is the only rule in the Counselling Room.

## SCHOOL ACTIVITIES

Children, who were forced to sit at home for nearly two summer seasons due to Covid-19, looked forward to the Buoyance in an exciting way. The students were so eager to participate in different activities during Buoyance was note worthy. They enjoyed the summer camp and learned life skills. Their giggling echoed the premises which had been missing for a long interval of 2 years. The summer camp lasted for 15 days.

The summer camp closing ceremony concludes with various remarkable presentations. Some of them were playing on the cases after taking out the tune from their mouth, while some showed their enthusiasm for the Zumba dance and classical Kathak dance.

ADM Dr. Ichchhit Gadpale was present as the Chief Guest on this occasion. He congratulated the teachers of ITM Global School on successfully organizing this summer camp after such a long time. Along with their studies, he also inspired students to participate in other sports and activities. During the program, certificates were also given to the children who performed brilliantly in the arts and crafts, dance vocal instruments, etc.

Around 300 students from different schools in the city participated in Buoyance. On this occasion, Dr. Daulat Singh Chauhan, Pro Chancellor of ITM University Gwalior while addressing the parents said that the parents should not only motivate their children to study but should also motivate them to participate in various activities. This brings out their true personality and the hidden talent in them will also be visible, so that they will achieve various skills to do better in the future.

## BUOYANCE

SUMMER CAMP

FUN & SPORTS ACTIVITIES

2022





# EXCELSIOR ANNUAL FUNCTION

## *Mrignayani*



**MRIGNAYANI, Ek Pyaari Chambalgatha** is our homage towards the land we dwell in. It is a pulsating concept and appreciates the imaginative instincts and acts of brilliance of the talented students of ITM Global School and it brings out their hidden aptitude.

Chambal is the land of rolling hillocks of the Vindhya Range, green woody forests and a variety of natural flora and fauna. The program started with a beautiful dance performance by our tiny tots, celebrating the natural splendor of the Chambal region.

The historical city of Gwalior unveils a legacy that remains unparalleled in the pages of history. Home to architectural marvels like the Gurjari Mahal and the Gwalior Fort, everything about Gwalior is steeped in history. The city of Gwalior has stood strongly against the vicissitudes of power play and has served as the seat of power and wealth for a vast swathe of time.

Raja Man Singh Tomar is remembered eminently for the peace and glory he brought to Gwalior and for his love for Mrignayani, his ninth wife. Their love story has become a legendary tale which has been narrated for ages. The same can be witnessed through mesmerizing performances of students in the form of play.







# INVESTITURE CEREMONY OF STUDENT COUNCIL



“The leaders who work most effectively, it seems to me, never say “I”. They don’t think “I.” They think “we”; they think “team.”

The event was of Investiture Ceremony wherein, the newly selected student council 2022, was assigned the responsibilities. They all pledged to dispense their duties to the best of their abilities and abide by rules and regulations of the school. It is a traditional feature of ITM Global School, eagerly awaited by all the students of the school. Year after year, it reminds them of the trust and confidence that we repose in our newly elected cabinet. The instrumental presentation and semi classical dance were gracefully performed by the students.

The Chief Guest, Prof. Pt. Sahitya Kumar Nahar, Hon'ble Vice Chancellor, Raja Man Singh Tomar Music and Arts University, Gwalior, graced the occasion.







## SCHOOL ACTIVITIES

The 9th annual dance competition -Nriyanjali 2022 was successfully organized at ITM Global School. Dance is a unique art form, has no boundaries. It is a hidden talent which requires passion towards dancing, determination and perseverance.

Almost 175 students from different schools of Gwalior participated in it. Honorable judges Prof. Dr Bhagwan Das Manik ji from Raja Man Singh University along with two other elite judges Shri Ajeet Kashyap ji and Ms. Mohini judged the participants on the basis of facial expressions, style, presentation, costume and confidence.

The students showcased their talents in 5 different categories. The performances captured everyone's attention and made the aura vibrant. Dean Academic and Activities Planning Ms. Anita Mittal addressed the gathering and congratulated the winners. She encouraged the participants to maintain the spirit alive.







***“If you hear a voice within you say “you cannot paint,” then by all means paint and that voice will be silenced.”***

Sollemnitas 2022 was held on Saturday, 27th August, 2022 in LDV Block of ITM University for celebrating the graduation day of the students from pre-school to primary, primary to middle, middle to secondary, secondary to higher secondary and finally passing out from the school. Successfully crossing an important stage of education and moving towards a new stage, the students, in their formal graduation robes and caps, were very excited and confident when they were conferred their Graduation Certificates. The students of Grades Kindergarten, V, VIII, X, and XII received their certificates. Dr. Sujash Bhattacharya, Principal ITM Global School, while making the formal opening announcement of the graduation ceremony, explained its purpose.

Shri Vivek Narayan Shejwalkar ji , the Member of

Parliament, Gwalior, Lok Sabha, Madhya Pradesh consented to be the Chief Guest and Shri Ajay Katiyar ji, District Education Officer, Gwalior was the Guest of Honor.

The DEO, Shri Ajay Katiyar ji addressed the gathering and mentioned that one should not be stressed about education, rather one should enjoy the process. He also pointed out that there are a plethora of opportunities available today to the students to choose from. He also stressed on attending counseling session and orientation program from time to time.

The Chairperson, ITM Global School and Chancellor, ITM University Gwalior Ms. Ruchi Singh Chauhan, suggested that parents, teachers and everyone else need to monitor whether the students are progressing as good human beings or not by graduating.





# NATURE TRAIL

An action packed Nature's Trail

## SCHOOL ACTIVITIES



Night camp was organized for the students of Grades III - XII at ITM GLOBAL SCHOOL, Gwalior in the school ground. It was a unique and exhilarating experience for the students, which was designed to provide fun and challenging activities for the students. After they arrived, the students were briefly introduced to the rules of outdoor living and Do's and Don'ts of camp life by Respected Principal Sir.

They were excited to see so many activities organized for them under the supervision of well trained guides and facilitators. The various activities, included Tent pitching demonstration and camp setting, Effective team building and confidence building, Camp Fire, Music and dance, enabled students to come out of their comfort zones and achieve the goal set for them. The students were served with scrumptious lunch, breakfast and evening refreshments.

Teachers stayed in the night with the students and made sure that each and every student was provided with utmost comfort and security.

After dinner students sat around bonfire and tapped their feet on some popular hit songs, games and music.

Next day students were made to get up early morning and were taken to the school ground for warm up exercises, games followed by an appetizing and savory breakfast. Student bid good bye to their peers and teachers and went back home. Overall it was an overwhelming experience which brought the student and teacher community much closer.

## SCHOOL ACTIVITIES



## BON VOYAGE: BIDDING ADIEU TO BATCH 2022

Farewell is always painful, but we at ITM Global School, Gwalior witnessed the most joyous farewell - Bon Voyage. It was given to the Grade XII students on 8th April, 2022. The Grade XI students expressed their good wishes to their seniors for their future endeavours.

While the eyes of the senior students were gleaming with the possibilities of future, the juniors wanted to cherish the memories of time left and spent with their peers and seniors. The seniors showcased their talent with the Grabbit activity and won hearts with the Ramp walk. Ayushmann Arjeriya won the title of Mr. Farewell, and Kajal Tudu won the title of Ms. Farewell.

Honorable Chairperson, Ms. Ruchi Singh Chauhan, and the Principal, Dr. Sujash Bhattacharya, addressed the gathering and provided life messages.



## CAREER COUNSELING SESSION

Which career should I opt? My friend is going for IIT Preparation.

My father wants me to prepare for PSC. What to do I am bit confused?

Such questions often cross students' mind, especially when they have to choose a path which will decide their future. Comparing this situation with Robert Frost poetry 'The Road Not Taken', where the poet is standing at a place where two roads divergent in the wood, and, the poet wants to travel both.

In the mad rush of leading ahead we actually forget what is right or wrong.

To help students overcome such problems and to help the students to learn about the plethora of opportunities available in India and across the world, a career counseling session for the students of Grades VIII to XII was conducted on 23rd December 2021. The purpose of conducting such a workshop was to make the students aware of the various courses available, the ins and outs of the various courses and the job prospects after pursuing those particular degree or diploma. The school took the initiative to help students in molding their career and to have a better life ahead.

The Admission Counseling representatives of the various universities such as Ontario Tech University from Canada, Manipal Academy of Higher Education, Atria University, BML Munjal University, KREA University and FLAME University from India, and Strate School of Design from France, took part in the workshop and showcased the courses available and facilities provided by the respective institutions.

The session was quite informative and interactive and the students enjoyed the opportunity.





### CLUB ACTIVITIES



School Clubs create small communities. They attract people who share the same interests such as in music, arts, or sports. Club activities help students develop a sense of unity and teamwork, learning how to work with others in reaching the same goals. They help learners develop social skills. Keeping this in mind ITM Global School started Club Activities for the students.

## HANDS OF EMPATHY

When you feel the sufferings of every living thing in your own heart that's consciousness - Bhagavat Gita

When Diwali was around a corner ITM Hands of Empathy (social welfare group of ITM) organised an awareness camp against Fire crackers on 19th October under the guidance of Ms. Farrah Ayaz and Ms. Shefali R. Gangoliya.

The purpose of the campaign was to create awareness and sensitise our children for the pain of others.

The purpose served with the help of a skit, which was followed by a presentation and an activity of writing slogans and drawing posters, where Hands of Empathy members presented the pain of animals on loud sound and after effects of fire crackers on environment.

It was based on the 'Zero waste activity' organised by Hands of Empathy

The post holders are as follow:

1. President: Navraj (XI Pelican)
2. Vice President: Uplakshya Yadav (XI Pelican)
3. Secretary: Yuvraj Singh Bundela (X Woodpecker)
4. Joint Secretary: Vihaan Bharadwaj (VII Teak)
5. Treasurer: Divyaraj Singh (X Woodpecker)
6. Librarian: Shearly Singh (XII Heron)
7. Marketing Team: Anurag Solanki & Atharva Singh Chauhan (VII Teak)
8. Active Members: Ayush Sharma, Rahul Yadav, Tanishq Shivhare, Paras Yadav (IX Sycamore) Trijal Jhawar & Ansh Tomar (VII Teak)



## IGNITE- SCIENCE EXHIBITION

Ignite is one of the unique platforms provided by school to conglomerate innovative ideas of our ignited minds, where we facilitate and nurture these ideas through online or offline platforms in the form of science exhibitions. Last year, due to pandemic it was done in the online mode. Despite that the students presented their models so wonderfully and explained the working of the project.

Some of the glimpses can be witnessed through the pics.



The Math League contest was organized on 24 June, 2022 to build students' interest and confidence in Mathematics through solving worthwhile problems. This contest was organized for the students of classes 9th and 10th. It provided a challenging and engaging mathematical experience to the students that was both competitive and curriculum-based. There were five teams namely: Raiders, Eagles, Ninjas, Pirates, and Pioneers. Students participated with zeal and enjoyed the whole contest. Team 2 'Eagles' was the winning team.

The main objective of the Math League was to encourage children to look beyond their textual knowledge. The students displayed good team spirit and were busy giving tough fights to make their team win. On the other hand, for classes 6 to 8, an activity of making nets of 3D shapes was organized. The main objective of the activity was to provide a hands-on experience in geometrical concepts of Mathematics to the students. Students made the nets of 3D shapes and enjoyed the whole activity a lot.





## RECREATIONAL ACTIVITIES FOR TEACHERS

What would it be like if it was only work without any free time? The answer can be given through popular proverb, 'all work and no play makes Jack a dull boy.' And our school does not wish to make any of its members a dull person. Thus, on Saturday, 16th July, the teachers and the staff engaged themselves in different activities organised by the school. The NIWD or 'non instructional working day' became a social-meet and a fun day for all the teachers and the admin staff.

It started with a zumba session for females led by Ms. Raina Banerjee and a friendly cricket match between teaching and admin staff, organised by the sports department. There were a few fun games as well, which was arranged by Ms. Monika Kalia and Mr. Vinay Saxena for female faculties.

Music soothes our hearts and makes us feel relaxed. And what could have been the best way to celebrate the inclusion of a new piano, in the Music Department other than enjoying some beautiful renditions by Mr.

Shubham Bahadur!

Work and leisure can walk together. So, the leisure activities had been followed by a workshop by the resident counsellor, Ms. Nikita Virley. It was really worth listening to her.

The day ended with a cake-cutting ceremony to celebrate the recent birthdays of the teachers and the admin staff. It was an extremely refreshing day. All of us became rejuvenated and got ready to face the challenges of the coming week, with a positive mind-set.



## ADOLESCENCE HEALTH PROMOTION AND COUNSELING



A workshop on 'Adolescence: Health Promotion and Counseling' was conducted for the students of Grades VI to XII on 22nd April, 2022.

The workshop aimed at facilitating awareness and knowledge among students with a particular focus on the needs of adolescents and on bridging the information gap. Adolescence is a transitional stage of physical and psychological development that

generally occurs during the age of 10 to 19. It is usually associated with the physical, psychological or cultural expressions of an individual.

Dr. Veena Pradhanan eminent clinical & child psychologist, conducted the session for the students for generating awareness and dealing with the various issues related to adolescence.

She encouraged the students to

voice their problems and doubts.

Various issues like puberty, physical changes, coping with distractions, mood swings, etc. were discussed, wherein children shed their inhibitions and openly sought solutions to the challenges faced by them.

Some of the glimpses of the workshop can be witnessed through these pics.

## WORKSHOP ON CYBER ETHICS, THREATS AND CRIME

“We are all now connected by the Internet, like neurons in a giant brain.” - Stephen Hawking

It is absolutely true in the present conditions when the internet has become an integral part of our lives. It is the need of the hour. But it has a negative impact on the children who are lured by the games and videos without knowing their effect on their tender minds.

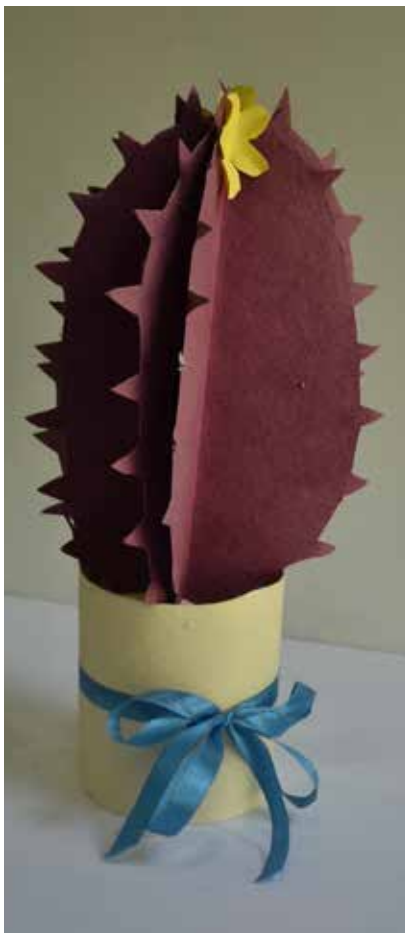
Our school is concerned about

its students and therefore, a workshop on “Cyber Crime and Cyber Bullying” was organized. The SI of Cyber Crime Police Mr. Anil Sharma guided the students about cyber crime. He advised choosing a stronger password to protect it from hackers.

He further informed the students about internet ethics and rules to follow while using the internet. He also included that one must be

careful while using shopping websites as there are many fake websites with the same appearing names which hack data from devices. He warned the students not to use social sites with fake identities as it can put them into trouble. He also informed about the punishment for committing a cyber crime.

The workshop proved to be helpful not only for the students but also for all the staff members.





### ANNUAL AWARD CEREMONY AT ITM GLOBAL SCHOOL!

Virtual Annual Award Ceremony and School Magazine 2020-21 –‘Reveries’ unveiled. on 23rd December . Even during the unprecedented time of covid-19, the school committed to its excellence left no stone unturned in releasing the magazine and in admiring the hard work of the students with the award ceremony. The event started with the scintillating welcome song, followed by classical dance performance. It is the most anxiously awaited moment in every child's life. The Chief Guest District Education Officer, of Gwalior, Shri Vikas Joshi distributed the Academic Awards of 2019-20 and General Award 2020-21. The program was broadcast live over the official Facebook page of ITM Global School.

The chairman of Samta Lok Sansthan, Shri Ramashankar Singh Ji, Chairperson ITM Global School, Ms Ruchi Singh Chouhan, Principal ITM Global School, Dr. Sujash Bhattacharya along with the Editorial Team of Magazine Ms. Reena Nayyar, Ms. Arwinder Kaur, Ms Jhankar Moolchandani and Swati Bundela unveiled the magazine.



## CHILDREN'S DAY CELEBRATION

Children's day is a beautiful occasion to remember and celebrate the famous thoughts of Chacha Nehru. Children's Day is celebrated every year on 14th November to celebrate the birthday of Pandit Jawaharlal Nehru, who is also popularly known as Chacha Nehru. Fun Activity of card making and quizzes were organized for the students. Teachers organized the event and performed various cultural events for the students.

Sports Teachers also celebrated the day by organizing friendly match between teachers and students. In the end saplings were gifted to the students to make them learn the importance of plants in our life. Students enjoyed the day filled with fun and went home with a smile on their faces.



## BASANT PANCHAMI



Basant Panchami, also called Sarasvati Puja in honor of the goddess Saraswati, is a festival that marks the preparation for the arrival of spring. The spring of joy took over when students displayed their talent by dancing and offering prayers to maa Saraswati.

It is said that Goddess Saraswati bestows on her devotee's plenty of wisdom, learning and knowledge as the goddess is considered to be the epitome of wisdom. Sweet kesariya rice and Besan laddoo were offered as Prashad and distributed to the students.

## CHRISTMAS CELEBRATION

Christmas is a time to give and forgive. The school celebrated Christmas in a different way i.e. via the online and offline platform.

On a cold and sunny winter afternoon, the Art & Craft room had suddenly transformed into elation with the glitters, colours and papers. For every student, the coupling word 'Art & Craft' rings a bell of joy and one finds colourful refuge from all academic activities in the Art Room, where this activity took place, and if it is the time to celebrate Christmas, the enthusiasm doubles. The 'jingle bells' could be heard clearly and the merriment was felt through the artistic creations of the students.

ITM Global School understands and nurtures this artistic enthusiasm of its dear students. With this vision, the school organized a Christmas Card Making Competition for both online and offline students of Grades VI to XII.

Students took their places in the vibrant Art & Craft room and engaged themselves in creating Christmas Cards for their near and dear ones. The students participated in the singing of Christmas carols. They have also played few games like balls in the basket, hit the pyramid etc.

The students enjoyed playing games which were conducted online by the teacher. Students made a beautiful Santa Cap with the help of paper and cotton balls. The celebration ended by wishing each other "Merry Christmas and Happy New Year 2022."





# EARTH DAY

Earth Day is an event celebrated every year on the 22nd of April.

Earth Day brings attention to a large number of issues such as land, water and air pollution, climate change, the depletion of the ozone layer, the depletion of the Earth's natural resources etc.

In order to teach children, the importance of mother Earth ITM Global School conducted "Earth Day Paper Crown Activity" for the tiny tots of Pre Primary. Children created beautiful Earth Day crowns by colouring, cutting and pasting. They learned about the importance of Mother Earth and the ways to protect it. Kids participated enthusiastically in the Earth Day Paper Crown Activity and went home with the lovely crowns on their heads and smiles on their faces.

To mark the Earth Day celebrations, ITM Global School also organised Slogan Writing/ Poster/ Collage-Making Competition for its students. The aim of the competition was to pay tribute to mother Earth and sensitize students about climate change and global warming.

Attempting to bring children "Closer to the Earth" on Earth Day, ITMGS organised a Clay Modelling and Decoration Competition for the students of Grades I, II and III.

"The idea of a Clay Modelling and Decoration Competition was to give the kids a break from the synthetic world and bring them closer to their Earth or 'mitti'.

Earth day celebrations across different grades made students of all age groups more mindful of their day-to-day practices that affect the Earth and the ways in which they can protect it.



## GANESH CHATURTHI

Ganesh Chaturthi also called Vinayak Chaturthi is a festival that commemorates the birth of Lord Ganesha. It celebrates Ganesha as the God of new beginnings and a remover of obstacles.

To seek the blessings of Lord Ganesh, Ganesh Chaturthi was celebrated by the students of ITM Global School in a unique way. An eco-friendly Ganesha was made by the students with the help of their teachers. Along with this, a Plasticine Modak Decoration Competition was conducted for tiny tots of Pre-Primary on the school premises.

The students were explained the significance of the festival and the importance of eco-friendly ways of celebrating the festival. The festival brought devotion, creativity and understanding to our young learners.



## SCHOOL CELEBRATIONS



## GRANDPARENTS DAY

It is rightly said, "We wouldn't be here without our grandparents."

ITM GLOBAL SCHOOL celebrated Grandparents day.

The motive behind this day's celebration was to honour grandparents for all the sacrifices they make for their families and also to create awareness among the children of the moral support, information and guidance they offer. The day began with Saraswati Vandana with grandparents doing Aarti. Primary students sang a song specially composed for this day that gave a feeling to the grandparents of being loved and wanted by the management, teachers and our students. A short prayer was also recited for grandparents asking the Lord to bless them with good health and long life.

Many exciting games were conducted by the grandchildren to give the celebration a boost. Students performed a classical dance for the grandparents. Grandparents also performed for their grandchildren. In the end, a token of love was given by the school to the grandparents.

The day's celebrations were filled with heartwarming moments that brought a smile to the faces of grandparents and grandchildren alike.



## हिन्दी दिवस

आइटीएम ग्लोबल स्कूल सभी भाषाओं को एक समान महत्व देता है अतः हिन्दी दिवस के उपलक्ष्य में विद्यालय में दो प्रतियोगिताओं का आयोजन किया गया। जिसमें बच्चों ने उत्साह-पूर्वक भाग लिया। कक्षा 8 से 12 के लिये वाद-विवाद प्रतियोगिता का एवं कक्षा 6 से 8 तक के लिये हास्य कविता प्रतियोगिता रखी गयी।

वाद-विवाद प्रतियोगिता का विषय था-सामाजिक मीडिया के लाभ एवं हानि। प्रतियोगिताओं के परिणाम हाउस के अनुसार घोषित किये गये। सभी प्रतियोगियों ने परिश्रम के साथ प्रदर्शन किया। वाद विवाद प्रतियोगिता में अपनी भाषायिक प्रतिभा का प्रदर्शन करते हुये प्रथम स्थान वाटर हाउस के एकांश शर्मा ने प्राप्त किया। द्वितीय स्थान पर फ़ायर हाउस के अक्षदीप गिल ने बाजी मारी। तृतीय स्थान अर्थ हाउस की सुरवीन पाहवा एवं शर्ली सिंह इन दो छात्राओं ने अपने नाम किया।

हास्य कविता में भी बच्चों ने आनंद के साथ बेहतरीन प्रदर्शन किया। जिसमें प्रथम स्थान अपनी प्रतीभा से एयर हाउस के वेदान्त शर्मा ने अपने नाम किया। द्वितीय स्थान पर फ़ायर हाउस की योगिता सोलंकी रही एवं तृतीय स्थान हीमांचल भार्गव ने प्राप्त किया।





## HOLI

Holi, the popular ancient festival of colours was celebrated online by ITM Global School.

This festival celebrates the eternal and divine love of Radha Krishna and signifies the triumph of good over evil. Holi also marks the arrival of spring and the end of winter. It is a day to play with colours, meet people, laugh and sing. We didn't want to miss out on this beautiful celebration and since

we couldn't meet in person due to the ongoing pandemic, ITMGS decided on celebrating this festival online.

Students actively participated and prepared a cultural program worth remembering which was played online for everyone's viewership.

The spirit of Holi was upheld through dances and songs prepared by the students under the guidance of their teachers.



## JANAMASHTAMI Junior

Krishna Janamashtami celebrates the birth of Lord Krishna, the eighth avatar of Lord Vishnu.

Krishna Janmashtami was celebrated with great pomp and show by the tiny tots of the Pre-Primary section and Primary Section at ITM GLOBAL SCHOOL, GWALIOR. Dressed as Radha and Krishna, the cute little ones added a traditional touch to the entire celebration when they sat on the jhoola. Primary students danced to the beat of Janmashtami songs, filling the air with joy and festive spirit. Students sang lots of Bhajans on Krishan Bhagwan.

Dr Sujash Bhattacharya, Principal, ITM Global School along with the teachers encouraged the students and enjoyed the Janmashtmi Celebration thoroughly.



## Senior



Sweeter than honey, tastier than curd, pleasanter indeed than any happiness and joy is the company, is the power of the name of Krishna. The birthday of Lord Krishna is celebrated with great devotion and enthusiasm, on the Janmashtami day, in India.

As a child, Krishna loved eating butter and the women in Vrindavan used to tie their pots of butter at a height to prevent it from being taken by him. But this did not deter Krishna. He and his friends came up with a form of human pyramid to reach the pot and eat the

butter. This is what inspired the current Dahi Handi celebration, a key aspect of the Krishna Janamashtami festivities.

ITM GLOBAL SCHOOL, GWALIOR students of Grade VI-XII celebrated Janmashtmi Festival through an Inter House Handi Phod Pratiyogita.

The students were overjoyed when they broke the 'Dahi Handi' (pot of butter & curd) to grace this occasion. Dahi Handi is the most ancient joyful game played to celebrate the birth of Krishna in Janmashtami. Our students celebrated amidst merriment. They were blindfolded and attempted to reach or break the pot. As they did so, other students surrounded them, guided them to move towards matki, and cheered them on. The purpose of the fun-filled celebration was to inculcate the value of sharing, helping and respect in the students. It also created awareness in our students about the rich Indian traditions, customs, and cultural heritage.



## SCHOOL CELEBRATIONS

### KARGIL DIWAS

Kargil Diwas marks the victory of India in the Kargil war and is observed as a remembrance of all the heroes who laid down their lives for our nation. To pay homage to our soldiers, the Prime Minister of India pays his respect and tribute at Amar Jawan Jyoti at India Gate each year.

Kargil Diwas, commemorated on the 26th of July each year was celebrated by ITM Global School through a Mono Acting Competition for the students of Grades III to V. Students showed their acting skills and confidence. They were very enthusiastic and showcased their talent with a variety of interesting topics. All students performed with beautiful expressions, thoughts, and props and with a lot of zeal and enthusiasm. Judges praised the efforts made by the students. Digvijay Singh (Olive), Pritika Singhal (Redwood), and Hridya Sahoo (Redwood) won the First, Second and Third Positions respectively. Aradhya Agrawal (Maple) won the Consolation Prize.



### LE JOUR DE LA BASTILLE



The Department of French at ITM Global School celebrated the National Day of France, also known as Bastille Day or Le Quatorze Juillet, commemorating the storming of the Bastille and the beginning of the French Revolution on the 14th of July, 1789.

The venue was decorated with the French tri-colour, and a French aura was delivered with French paintings, banners and festoons, lamps, and a 2D version of a typical Parisian restaurant front.

The program started with a brief introduction of France and the history of Bastille Day, followed by a speech from the honourable Principal, ITMGS.

The national anthem of France, 'La Marseillaise' and one energetic song named "On écrit sur Les Murs" were sung by the students. The children also participated in a dance performance, based on French folk tradition.

A presentation was also held about the importance of learning the French language by Mr Sarvjeet Thapa, and a solo musical rendition by Ms Mahashweta Mallick.

These were followed by a short French movie. It was a great learning experience for all the students and a great way of immersing themselves in a part of the global culture.





## MAKAR SANKRANTI



Makar Sankranti which is considered the transition day of the Sun into Capricorn is dedicated to the deity Surya (sun). On this day, the farmers across India pay a tribute to the Sun God and wish for a good crop. The festivities of Makar Sankranti are known by various names in different regions across India like Magh Bihu in Assam, Maghi in Punjab, Pongal in Tamil Nadu, etc. On this day, the Sun God is worshipped along with Lord Vishnu and Goddess Lakshmi throughout the country.

ITMGS could not let the pandemic rain on the festivities of this day and decided to commemorate it on the online platform. The idea behind it was to celebrate and ingrain a feeling of joy among its members.

Students observed Makar Sankranti online through colourful backdrops with kites and bonfires and cultural events.

## PARAKRAM DIWAS



During India's struggle for independence, numerous leaders rose to prominence. One of these fearless leaders was Netaji Subhas Chandra Bose who was admired by all. Subhas Chandra Bose, also known as "Netaji," was an important figure in India's war for independence.

Every year, ITM Global School students remember him on his birth anniversary celebrated as "Parakram Diwas"- Day of Courage.

The students celebrated this day by throwing light on his pivotal role in the Indian Independence Movement being the Head of the Azad Hind Fauj and the founder Head of the Azad Hind Government.

The Parakram Diwas celebration left students and teachers with a feeling of nationalism and patriotism. Everyone expressed their gratitude to Netaji Subhas Chandra Bose for his immense contribution to leading our country where it is today.

## VAN MAHOTSAV

Van Mahotsav or Vanamahotsava, lit. 'Forest festival', is an annual one-week tree-planting festival in India which is celebrated in the first week of July. This Indian national tree plantation week was first organized by Mohinder Singh Randhawa from 20th to 27th July 1947. The tradition was continued and made into a national activity from 1950. It was moved to the first week of July and renamed as Van Mahotsav in 1950. It is observed in the first week of July since it also coincides with the monsoon season which is the right time for planting trees.

ITM Global School students planted trees and made posters to celebrate Van Mahotsav. The aim was to create awareness to support the planting of trees and restoring forests. Students gained insights into their role and responsibility in supporting this movement.



# REPUBLIC DAY

As rightly said by Dr B.R. Ambedkar “We are Indians, firstly and lastly.

So, with freedom in our minds, strength in our words, pride in our souls and zeal in our hearts, we celebrated India’s 73rd Republic Day with great patriotic fervour on 26th January, 2022.

Republic Day is celebrated with great vigour as a tribute to India attaining its sovereignty through the sacrifice of its freedom fighters and becoming a Republic by adopting a Constitution on this day.

The programme commenced with the unfurling of the tricolour by the Principal, Dr Sujash Bhattacharya, followed by the National Anthem. The program included Speeches on the history and importance of Republic Day and on Constitutional Rights and Duties, a patriotic song, a poem dedicated to the nation and a group song by the teachers.

ITM Global School students celebrated the occasion by presenting speeches, poems and patriotic songs.

Republic Day celebrations embedded a feeling of gratefulness and patriotism in every member of ITMGS.



# SPORTS DAY

“Play a sport. It will teach you how to win honourably, lose gracefully, respect authority, work with others, manage your time and stay out of trouble”.

Sports not only keep us physically fit but also help in making us mentally active. It boosts confidence and promotes our overall development.

National Sports Day was celebrated by the students of ITM Global School. This is the birth anniversary of hockey wizard Major Dhyan Chand. In recognition of the importance of sports in one's life, many sports activities were conducted in ITM Global School, Gwalior. A football match was played at the Junior and Sub-Junior Levels. Drill activities like karate, skating, boxing and basketball were also conducted. The activities started after paying the tribute to Major Dhyan Chand ji by the students and staff members.

The day's celebrations filled everyone with energy and liveliness.



## WORLD MENTAL HEALTH DAY

World Mental Health Day is celebrated every year on the 10th of October. In accordance with this year's World Mental Health Day Theme by the World Health Organisation (WHO), ITM Global School celebrated this day with all its students from Pre-Primary to Grade XII.

We lay emphasis on the mental health and well-being of all our members. It is important to help children understand and express their emotions in an adaptive way right from the early years. Giving children a safe space to be themselves and connect with others help them grow into well-adjusted adults.

Our School Counsellor, Ms Nikita Virley, conducted a session on the Importance of Mental Health for the students of all grades in the Madhav Nagar Branch and Turari Campus. The session was followed by an art-based activity on Happiness wherein students drew and coloured all the people, things and places that make them happy.

The session and activity were enjoyed thoroughly by all and this event raised awareness on the importance of enhancing one's our mental well-being.



## YOGA DAY

Yoga, a group of physical, mental and spiritual practices which originated in ancient India, aims to control and still the mind. Yoga, now practised worldwide, holds a special significance in Indian culture.

The International Day of Yoga is celebrated across the world annually on June 21 following its inception in the United Nations General Assembly in 2014.

Yoga ie; asanas and pranayama, helps students concentrate and learn better, stay active and fit, thereby improving their performance in academics and co-curricular activities. Keeping this in mind ITM Global School students did Yoga on International Yoga Day 2022 with zeal and enthusiasm. The Principal shed light on the importance of Yoga in the life of students, motivating them to adopt healthier lifestyle practices.



## SCHOOL CELEBRATIONS

### YOUTH DAY

'We are what our thoughts have made us; so take care about what you think. Words are secondary. Thoughts live; they travel far.' - Swami Vivekananda

The Government of India decided in 1984 to celebrate the birthday of Swami Vivekananda on 12th January as National Youth Day every year, as he was an inspiration for the youth of the nation.

The National Youth Day was celebrated at ITM Global School by our youngsters to take inspiration from the words and wisdom of Swami Vivekananda. He personified the eternal energy of the youth and their relentless quest for truth. To remember him and his teachings, students took from his ideals and knowledge and celebrated Youth Day with great commitment.



## ITMGS PARTICIPATION IN CAMBRIDGE ZONAL MEET 2022

On 9th September 2022, Cambridge Assessment International Education organised a Cambridge Zonal Meet



at Shiv Nadar School Gurgaon along with Cambridge Assessment International education courtesy Mr. Tanay Ghosh and Mr. Satyajit Sarkar, providing an opportunity for schools to meet each other under one roof for the first time in 3 years.

The community meeting was attended by over 140 schools and over 457 delegates from the East, Central, and North zones of India.

The essence of community building is central to the ITMGS philosophy of learning and development. Four delegates from ITMGS family Mr. Sujash Bhattacharya (Principal), Ms. Anita Mittal (Dean Academics and Activity Planning), Ms. Arwinder Kaur (Cambridge Examination Officer), Ms. Farrah Ayaz (PGT Chemistry) became the part of this Zonal Meet.

Out of the ten breakout sessions, our delegates were able to attend eight major breakout sessions. These sessions were very interesting, informative and knowledgeable. The sessions were helpful for all delegates to gain new skills and improve their teaching methods. Effective teaching always leads to great learning outcomes for the teachers.

Mr. Ben Schmidt - Director



(International Network), Cambridge International, shared in the keynote the evolving vision of the future of education with Cambridge.

Ms. Vinita Uppal, Director, The British School, Delhi, talked about building professional learning communities in schools through her keynote "The Culture of Learning." Over 10 workshops were conducted by leaders, educators, and higher education experts from the community.

Mr. Shikhar Malhotra (Chairman Shiv Nadar Schools), and Mrs. Abha Adams (Former advisor to The Shri Ram Schools) were some of the dignitaries who attended and shared their insightful views on the future of education.

The Director Principal Shiv Nadar School, Gurgaon, Mrs. Monica Sagar, reiterated the importance of a strong community and the vital role it plays in fostering collaboration, communication, and critical thinking. It was indeed a day of immense learning, brainstorming, collaboration and ideation through a series of diverse and enriching sessions put together and presented by the heads, exam officers, and educators.



**Arwinder Kaur**  
Cambridge Examination Officer



## Bee in My Bonnet

Poetry, the highest form of literature, influences us because it shows different shades of human beings. In fact, poetry is one of the most ancient arts and also the product of human imagination. It expresses different feelings such as friendship, love, death and other human emotions. A poem can give us a positive opinion to start our day with hope, encouragement and inspiration.

Competitions are organized at school levels to enhance the learning and they build confidence in the personalities of the students. Beauty is the realm of poetry; the students of ITM Global enthusiastically participated in the competition as they got an opportunity to exhibit their talent and confidence. The competition inspired the young poets to come forward and recite on stage. The students came up with different poems on the theme "Freedom Fighters" and recited them with great fondness and zeal for the country. They enjoyed the perfection of expression, thoughts, emotions, rhythm and music of words.

The young poets enthralled the audience with their articulation and memory skills while reciting poems. It was a splendid opportunity for them to gain confidence through stage exposure. Everyone was delighted after seeing their pleasing performances.

The judges appreciated and applauded the performances of the participant



## Best Gear Competition

School Pre-Primary students participated in the 'Best Gear: Bharat Ke Veer Competition'. Every child is enthusiastic about the Best Gear competition because it provides them with an opportunity to role-play for a day!

Students, where dressed up as different characters from our history, imbibe knowledge and pride about our rich and glorious past. It also unleashes their creativity for figuring out the most original costume and pushes them out of their comfort zones. Students eagerly looked forward to it as it allowed them

to live their fantasies by dressing up in costumes and acting like their favorite characters like Rani Laxmi Bai, Taty Tope, Shivaji, Mahatma Gandhi, etc.

The given pics give a closer look to their dream characters. Enjoy the photo gallery.



## SCHOOL COMPETITIONS

### *My Book, My Review*

Reading makes a man perfect and sharpens the ability of the mind to analyse the characters and the events of life.

Keeping this view in mind, ITM Global School, Gwalior, conducted a Book Review Competition for students of Grades IX and XI on 19th April, 2022. Students participated in the event and expressed their feelings and shared their reviews on the book they have read lately.

The students were judged on the basis of content, expression, fluency, intonation and confidence. At the closing of the event, the English teachers Ms Reena Nayyar and Mr. Navneet Ghatge also expressed their feelings and views for the same. Students attended the event optimistically and enjoyed it with gusto.



### *GK Quiz Competition*

Inter house GK Quiz Competition was organized for Grades 1 and 2 students with the vision to create different learning opportunities for students outside the classroom environment. The main purpose of this activity is to evaluate the General Knowledge of the students.

General Knowledge is strongly associated with general intelligence. It helps to build opinions and have points of view on things in our life. It helps students to get updated and more confident on any topic. All the students participated actively in the quiz, and showed remarkable performance.



### *Clay Modak*

Clay modeling has many educational benefits for kids. Clay-modeling activities improve students' hand-eye coordination, motor skills, dexterity, creativity, and attention span. Our school conducted a Plasticine Modak Decoration Competition for the tiny toddlers of Pre Primary in the school premises. The children were thoroughly engrossed in the activity with acute interest and deep involvement. They made absolutely fantastic and creative modak designs out of the clay. There were a variety of models on the given theme.

Here we are sharing glimpses of the same.



# LA MUSICA 2022

## INTER-SCHOOL MUSIC COMPETITION

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## Rakshabandhan Competition

Rakhi has deep significance and it has been used for the protection of the person who ties it on his hand from mythological times. This sacred thread is used by Lords Indra, Queen Karnavati, Kunti, Rabindranath Tagore and other famous personalities to create harmony in the world. In case of Lords and demons war time, Rakhi was used by Indrani.

In ITM Global School students participated in Rakhi decoration Competition. Students showcased their talent by making beautiful and creative hand-made Rakhi using craft material and waste material. The school authorities appreciated every active participant and motivated other children to take part in future activities.

Students displayed their talents and made various colourful Rakhis that exhibited their originality and creative little minds. The principal materials which were used included bindis, mirrors, sparkles, threads, ribbons, stickers, beads, etc.



The sole purpose of arranging such a kind of event was to explore their creative minds and bring out the hidden potential of the students that lies within. In addition to this, it also served as a platform for the rightful exposure of the students by overcoming the fear of being judged throughout the performance.

# Road Safety

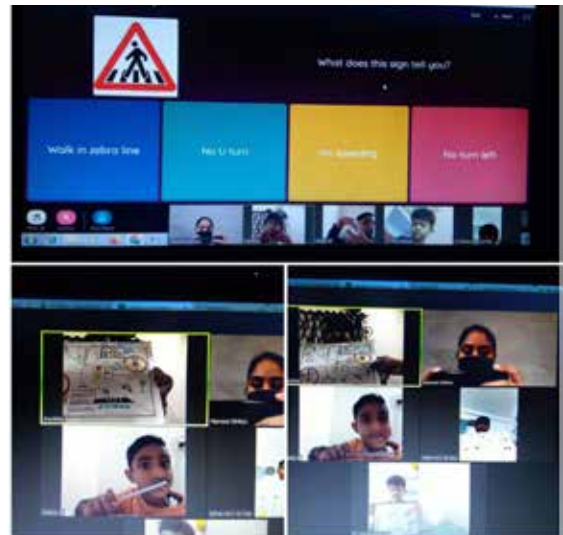
## On the Wheels Competition

In the online and offline mode 'Road Safety- on the Wheels Competition' was organised for the students of Grades I and II. It was organised to reinforce Road Safety behaviour among all. It is important for children to have complete information about traffic and safety rules.

The competition was designed to test the knowledge about the traffic rules in India. The competition was in two rounds as follows:

**Round 1:** Road Safety Poster Making, in which many students showed their creativity on sheets.

**Round 2:** Choose the Right Way, a Quiz to test student's knowledge on traffic rules. In the last few traffic signs flashcards were shown to them to know their meaning. Students enjoyed participating in this competition.



## Show and Tell Competition

Show and Tell sets the stage for children to become comfortable while speaking and performing activities like; say no to plastic bags, save trees, care for others, fight for nation, Importance of healthy diet. Keeping this in mind our school organized the Show and Tell Competition for the students of Grades: Nursery, I and II.

Through this children tried to give their best. It builds confidence and helps children to develop effective communication. It enabled them to improve their descriptive skills by communicating feelings, thoughts and emotions with words.



## Spell Buzz Competition

A language can be mastered with the help of its enriched vocabulary. The benefits of spelling bees extend beyond language: Since children are required to spell words while on stage, kids also develop self-confidence, communication and public speaking skills, and the ability to thrive under pressure.

Spell Buzz, the Spelling Bee Competition of ITM Global School, not only enhance the students' vocabulary but also their retention power and listening skills.

The English Department of the School conducted the 'Spell Buzz Competition' with the above-mentioned objectives for Grades VI to VIII on 19th April 2022.

There were four Rounds, namely,

1. While I Speak, You Write
2. Show Me the Correct Place
3. Fill Me Twice
4. I am silent



All the students participated enthusiastically. The English teachers of those grades facilitated the smooth organization and execution of the event.



## SMART INDIA HACKATHON

ITM Global School, Gwalior organised Smart India Hackathon 2022 Intra School Competition on 21 March 2022.

Two teams of 6 members each participated with full zeal and vigour.

Team Pi consisted of Kashish, Samiksha, Astha, Riya and Dhyaniinder and was led by Kashish.

With team mentor-Mr.Arpit Kushwah.

Team Pi took into consideration the problems faced by troops posted on borders and high altitude regions where the medical facilities aren't that good and also carrying heavy weight Oxygen cylinders can be difficult. They came up with an innovative First Aid kit to help deal with these issues.

Team Fractals consisted of Sumangalam,Ayush,Akshdeep, Agrima, Jyotishko and Priyanshi.

With team mentor-Ms Farrah Ayaz

Team Fractals made the ubiquitous task of choosing passwords and remembering them easy by providing the option of graphical passwords to the user.

Team Fractals won the competition with their well versed idea and presentation.

The judgment was given by the Jury panel of 4 judges consisted of Dr.Sujash Bhattacharya (Principal), Dr. Manpreet kaur (Academic co ordinator), Ms. Reena Nayyar (Grade Incharge 9-12), Ms. Manju Sharma(Grade Incharge 6-8)

Here are some glimpses of the Intra Smart india Hackathon-2022 organised by ITM Global School Gwalior.





ओलंपियाड परीक्षा एक ऐसी परीक्षा जिसमें स्कूल स्तर के स्टूडेंट शामिल होते हैं, यह परीक्षा अलग अलग लेवल पर आयोजित करवाई जाती है जैसे की इंटरनेशनल और नेशनल ओलंपियाड परीक्षा। ओलंपियाड परीक्षा में केवल पहली से 12वीं तक के स्टूडेंट शामिल हो सकते हैं। इसका मुख्य उद्देश्य स्कूल के स्टूडेंट के बीच में गणित, विज्ञान, कंप्यूटर टेक्नोलॉजी एवं इंग्लिश जैसे विषयों को और भी बढ़ावा देना। समय-समय पर प्राइवेट और सरकारी इंस्टीट्यूट देशभर में नेशनल और इंटरनेशनल लेवल पर ओलंपियाड परीक्षा का आयोजन करवाते हैं। 1989 में पहली बार “होमी भाभा सेंटर फॉर साइंस एजुकेशन” के तहत मैथ्स सबजेक्ट को बढ़ावा देने के लिए ओलंपियाड करवाई गई थी। ये परीक्षाएं छात्रों के ज्ञान का पूर्ण मूल्यांकन करती हैं और उन्हें इम्प्रूवमेंट के लिए प्रेरित करती हैं। इसमें हिस्सा लेने वाले छात्रों को उनके साइंटिफिक रीजनिंग तथा लॉजिकल एबिलिटी के आधार पर रज किया जाता है।

नीलिमा वाही, शिक्षिका एवं ओलंपियाड इंचार्ज

### INTERNATIONAL HINDI OLYMPIAD (2021-22)



**Anirudhy Tripathi**  
Grade-3 Maple  
International Rank- 8



**Bhavdeep Singh**  
Grade-4 Peepal  
International Rank- 34



**Alisha Gupta**  
Grade-4 Redwood  
International Rank- 50



**Digvijay Singh**  
Grade-4 Redwood  
International Rank- 56



**Ekansh Sharma**  
Grade-9 Mynahs  
International Rank- 8

### SOF INTERNATIONAL GENERAL KNOWLEDGE OLYMPIAD (2021-22)



**Anirudhy Tripathi**  
Grade-3 Maple  
International Rank - 4 and  
Zonal Rank - 3  
(Gold Medalist)



**Shivaditya Singh Tomar**  
Grade-4 Peepal  
International Rank- 4 and  
Zonal Rank- 3  
(Gold Medalist)



**Kartikeya Mishra**  
Grade-4 Peepal  
School Rank- 2  
(Gold medal of excellence)



**Aarna Tripathi**  
Grade-5 Olive  
School Rank -2  
(Gold medal of excellence)



**Ekansh Sharma**  
Grade-9 Mynahs  
International Rank- 4 and  
Zonal Rank- 3  
(Gold Medalist)

### SOF NATIONAL SCIENCE OLYMPIAD (2021-22)



**Aarna Tripathi**  
Grade-5 Olive  
School Rank-1  
(Gold medal of excellence)



## OLYMPIAD WINNERS

### SOF INTERNATIONAL MATHEMATICS OLYMPIAD (2021-22)



**Shivaditya Singh Tomar**  
Grade-4 Peepal  
International Rank- 4 and  
Zonal Rank- 4  
(Gold Medalist)



**Moksh Jain**  
Grade-4 Peepal  
International Rank- 19 and  
Zonal Rank- 17  
(Gold Medalist)



**Aarna Tripathi**  
Grade-5 Olive  
School Rank 1  
(Gold medal of excellence)



**Krishiv Rohira**  
Grade-4 Redwood  
School Rank -3  
(Gold medal of excellence)

### SOF INTERNATIONAL ENGLISH OLYMPIAD (2021-22)



**Moksh Jain**  
Grade-4 Peepal  
International Rank- 11 and  
Zonal Rank- 11  
(Gold Medalist)



**Atharva Singh Chauhan**  
Grade-6 Bonsai  
International Rank- 41 and  
Zonal Rank- 23  
(Gold Medalist)



**Rudra Pratap Singh**  
Grade-6 Bonsai  
School Rank 2  
(Gold medal of excellence)



**Aarna Tripathi**  
Grade-5 Olive  
School Rank 1  
(Gold medal of excellence)

### SOF INTERNATIONAL SOCIAL STUDIES OLYMPIAD (2021-22)



**Digvijay Singh**  
Grade-4 Redwood  
International Rank- 26 and  
Zonal Rank- 21  
(Gold Medalist)



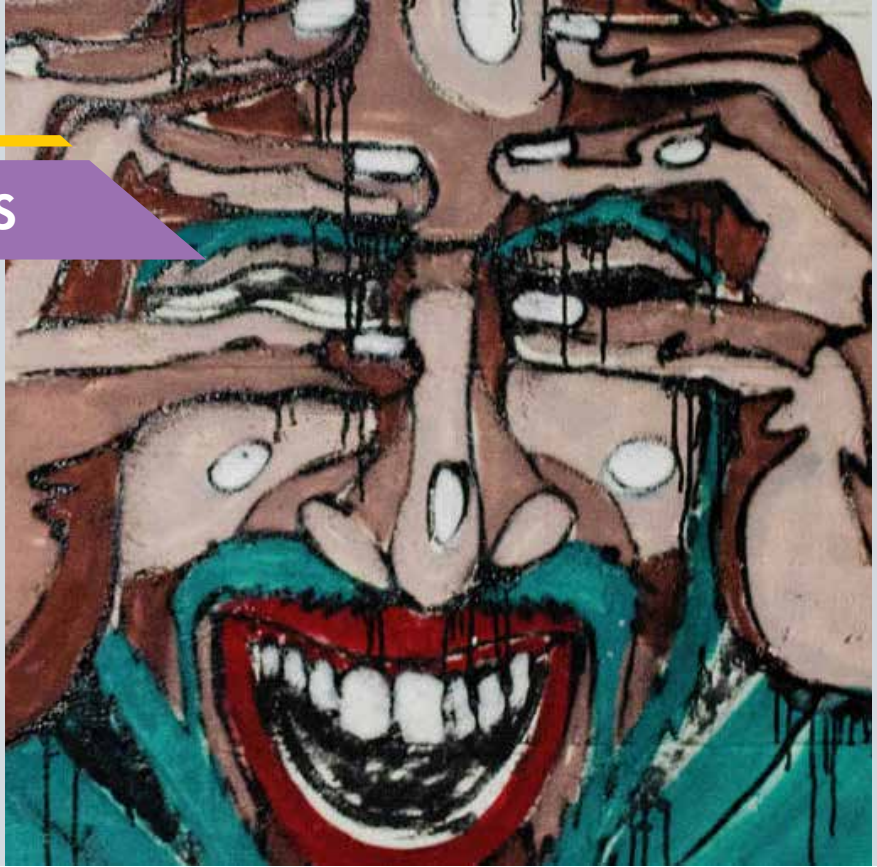
**Aarna Tripathi**  
Grade-5 Olive  
International Rank- 27 and  
Zonal Rank- 16  
(Gold Medalist)



**Ayush Bhattacharjee**  
Grade-10 Woodpecker  
International Rank- 61 and  
Zonal Rank-28  
(Gold Medalist)



# Anti-Natalism



Anti-Natalism is a philosophical stance and gregarious kineticism that offers a lamentable fee to beginning lifestyles. Anti-natalists argue that human beings (and once in a while different sentient beings) need to obviate making youngsters due to the fact it's miles morally lamentable. People who consider that making youngsters is morally top are kenneled as natalists. The duration anti-natalism transmuted into probable utilised for the primary time via way of betokens of Belgian inscriber Théophile de Giraud in his book *L'artwork de guillotiner les procréateurs: Manifeste anti-nataliste*.

Negative Utilitarianism is the concept that averting ache is more preponderantly vital than making human beings blissful. This makes it distinct from utilitarianism. Utilitarianism is the concept that human beings need to do the maximum benign aspect. The maximum salutary aspect of utilitarianism is making human beings ecstatic. People who consider in deplorable utilitarianism concept express that making ecstasy isn't always needed. Since lifestyles have egregious things, it isn't always genuinely well worth beginning. Some adherents of this concept

argue that the worst pains in lifestyles now no longer compensate for the first-rate moments. This makes lifestyles now no longer genuinely well worth beginning due to the fact it's miles too perilous.



David Benatar argues that there is a crucial asymmetry between the good and the bad things, such as pleasure and pain:

- the presence of pain is bad;
- the presence of pleasure is good;
- the absence of pain is good, even if that good is not enjoyed by anyone;
- the absence of pleasure is not bad unless there is somebody for whom this absence is a deprivation.

Realism can avail of anti-natalism. This is due to the fact adherents of the concept have proof displaying that maximum human beings have an optimism inequitable. This way they optically discern the sector of pleasure as higher than it certainly is.

Reproval of anti-natalism emanates from people who optically discern fantastic fee in bringing human beings into subsistence. David Wasserman has upbraided David Benatar's asymmetry argument and the consent argument. Émile P. Torres argues that the outcome of all humanity adopting anti-natalism might now no longer always be extinction: if secure and potent lifestyles-extension technology grows to be available, human beings may want to obviate procreating however nevertheless live to tell the tale for so long as the macrocosm stays habitable. Psychologist Geoffrey Miller has argued that "all of the studies on human congruously-being suggests proximately all and sundry throughout cultures is felicitously above impartial on ecstasy."

**Akshdeep Gill**

Grade X Sandalwood





I would like to thank ITM School management for providing me with the opportunity to put my views forward on Women's

Empowerment.

First of all, we need to understand that Equality or non-discrimination is the state where every individual gets equal opportunities and rights. However, it is observed that there exists a lot of discrimination between humans. It may be because of differences in culture, geography, and gender.

Inequality based on gender is a concern that is prevalent in the entire world. Even in the 21st century, across the globe men and women do not enjoy equal privileges.

As far as India is concerned, a report published by World Economic Forum on Global Gender Gap 2021, India is ranked 140 out of 156 countries with a score of 0.625 (out of 1).

The government of India has given utmost importance to reducing disparity, improving health, increasing socio-economic status and participation of women in various fields. There are several initiatives taken by the Government of India for removing the gender gap in various aspects of social, economic and political life. Some of them are:

- Beti Bachao Beti Padhao
- Sukanya Samridhi Yojna - Under this scheme girls have been economically empowered by opening their bank accounts.
- Skill Upgradation & Mahila Coir Yojna is an exclusive training programme of MSME aimed at skill development of women artisans engaged in the coir Industry.
- Samagra Shiksha Scheme has provisions of gender segregated toilets in all schools and teachers' sensitization programmes to promote girls' participation, Rani Laxmi Bai Atmaraksha Prashikshan and stipend for girl children with special needs.
- Kasturba Gandhi Balika Vidyalayas (KGBVs) have been opened in educationally backward blocks for girls belonging to disadvantaged groups.
- Mission Poshan 2.0 is to strengthen nutritional content, delivery, outreach and outcomes with a focus on developing practices that nurture health, wellness and immunity to disease and malnutrition.
- Pradhan Mantri Matru Vandana Yojna aims to provide maternity benefits to pregnant and lactating mothers.
- Implementation of Reproductive, Maternal, New-

## CREATIONS

born, Child, and Adolescent Health plus Nutrition (RMNCAH+N)

- Janani Shishu Suraksha Karyakaram (JSSK) to eliminate out-of-pocket expenses for pregnant women delivering in public health institutions and sick infants accessing public health institutions for treatment.
- Janani Suraksha Yojana (JSY) to provide financial assistance to pregnant women for encouraging institutional delivery.
- Surakshit Matritva Aashwasan (SUMAN) to provide assured, dignified, respectful and quality healthcare at no cost and zero tolerance for denial of services.
- Pradhan Mantri Surakshit Matritva Abhiyan (PMSMA) to provide comprehensive and quality ANC to pregnant women on the 9th of every month.
- LaQshya initiative to improve the quality of care in the Labour room and Maternity Operation Theatres.
- Pradhan Mantri Ujjwala Yojana empowers women and protects their health by providing LPG cylinders free of cost.
- 33% Reservation in Panchayati Raj Institutions for women to improve participation.

Today, women are working so hard in their field that they are now leading from the front and working at the top of the hierarchy in various Government and Non-Government Organizations.

This I have seen in my school also, my School Coordinator is Ms. Anita Mittal, My Class Teachers are Ms Neelima Madam and Ms Swati Bundela Madam and almost all the subjects are taught by women only. This is the new era which belongs to Women.

**Aman Singh Bhadouria**  
Grade V Olive



# VALUE OF HARD WORK



A successful businessman was the father to a very lazy and fun-loving boy. He knew that he had to do something about it. His son would spend money carelessly and never help around the house. One day he told him- "From today onwards you will only be given meals at night, only if you earn something through the day." The son was confused at first, in doubtful disbelief but looking at the seriousness on his father's face, he knew he was not joking. The son went to his mother for sympathy and help. Feeling sorry for him she gave him one gold coin. That night at the dinner table, the father asked the son about his earnings of the day. The son promptly showed him the gold coin that his mother had given him. Seeing the gold coin, the father knew that the boy hadn't earned anything that day he asked him to throw the gold coin into the well in the garden.

Without any hesitation, the boy threw the coin into the well. The father sent his wife to her parent's house. The boy woke up and realized that his mother was not around to give him any money. So he went to his grandfather and his grandfather also felt sorry for him and gave him another gold coin. That night when his father asked him about the earnings, he gave him the gold coin from his grandfather. His father was disappointed that he still didn't understand and told him to throw this coin into the well too. Again, without hesitation, the son did what his father asked and returned to the dinner table. Later that night the father went to visit the grandfather and told him about his plan. The grandfather understood and no longer gave the boy any money. The son was worried that he couldn't get any money from his grandfather or mother. The boy went to the market to search for work. He met a shopkeeper who he thought might be able to help him. The shopkeeper looked at him and said- "If

you carry this heavy trunk to my home, I will pay you 3 silver coins". The boy agreed and set to work. By the time he had delivered the trunk, he was exhausted and drenched in sweat but he felt very accomplished having earned 3 silver coins all by himself. He raced home to show his father, he proudly presented the 3 silver coins to his father but his father again asked him to throw the coins into the well. This time the boy refused, almost in tears, he felt crushed. "Father! My entire body is aching and you are asking me to throw the money. The father smiled and said- "It feels painful when the fruits of your hard labor are wasted. Those 3 silver coins are made out of your hard work, sweat and tears. When you didn't work for the coins, you threw them into the well with no hesitation." The son realized the value of hard work and understood his mistake and said- "Thank you, father! You don't know how grateful I am right now."

SOMETIMES LIFE'S BEST LESSONS COME FROM THE HARDEST SITUATIONS. THE VALUE OF HARD WORK IS NOT ONLY IN THE REWARD BUT ALSO IN OUR SENSE OF ACHIEVEMENT.

**Darshil Mathur**  
IX Mynahs







**Y**oga is a form of exercise that originated in ancient India. Many people have practiced it for thousands of years. The act of yoga consists of many poses known as 'Asana' that have different physical benefits. It is said that if a person practices yoga, he or she will become healthier. Therefore, many countries have adopted yoga as a form of exercise.

To start practicing yoga, one must become flexible first. So, plenty of exercises are available that we can try to make our bodies more flexible. By practicing yoga daily, we can make our bodies healthier.

Yoga is the ultimate act of harmony between one's physical existence and spiritual conscience. The perfect synchronization between the mind and the body is known as yoga. More than physical exercise, it is considered a spiritual act that makes you aware of yourself. The deep introspection that we do when our mind is relaxed makes us feel connected to our inner selves. Yoga took shape in ancient India during the early Indus Valley civilizations. It became popular after it was documented in detail by the Hindu priests who originally practiced yoga. In India, Yoga has been adopted as a way of life rather than a form of exercise.

People practice yoga for spiritual, health, and meditative benefits. A combination of different postures or Asanas forms the essence of yoga. There are 84 asanas in traditional yoga, but the estimate could go up anywhere from 400 to 1000 if we had access to all the scriptures that documented yoga. What started as an act of extreme meditation has now become popular as a means of relaxation.

Yoga is an ancient form of spiritual exercise that is performed to better our bodies and minds. Its origins date back to 500 BCE when it was scripted in the Rig Vedas. It is a sacred text of the Hindus. It's believed that yoga was practiced as a form of extreme discipline by the ancient Indian priests. They sat in deep meditation for days without food or water. Modern-day yoga consists of some Asanas or poses that can be practiced easily. There are some complex asanas too, which need a lot of practice and flexibility. Yoga is something that people of all ages can practice, be they young or old. Some people even describe yoga as an art form. This is said because of the special skills possessed by expert yoga practitioners. It is advised that you practice yoga by sitting on a mat on the ground.

**Harsh Solanki**, Grade 5 Olive

**HUMANITY**

When I walk through the streets of red,  
The picture of the streets makes me mad.  
People over here are divided into two,  
The majority are cruel, innocents are few.  
Shedding of blood is a routine case,  
But fear lies on an innocent face.  
Man is busy running a cat race,  
For him being more powerful is the only craze.  
The Voice of truth under the land gets buried,  
The people who are rich their days are sunny.  
HUMANITY is no more emotion for a human,  
He is busy checking if he is behind someone.

**Kunal Johre**  
Grade V Olive



## CREATIONS

### WONDERFUL TEACHER

Teachers open the closed box of mind  
They are so generous and kind  
Whether a Computer Science teacher or a  
teacher of Science  
They teach us how to live our lives.

A little anger they have  
And they have a voice so loud.  
But we are the ones who make them shout  
Whatever we are, whatever we do,  
Our teacher will always love us as  
They always do.

Teachers prepare us for future shock  
Some say teachers are boring but I say  
"Teachers Rock"!

**Moksh Jain**  
Grade V Olive



### RIDDLES

1. Ajay's parents have three sons. Two of them are Vijay and Vishal. Who is the third son?

**Answer:** Ajay, Ajay himself is the third son.

2. Which bank never has any Money?

**Answer:** A Riverbank.

3. A cow gives milk, hen gives egg, which gives both milk and egg? Tell!

**Answer:** A Shopkeeper.

4. Give it food and it will live; Give it water and it will die.

**Answer:** Fire.

5. Take one out and scratch my Head, I am now Black but once was red.

**Answer:** A Match.

6. You answer me, although I never ask you questions. What am I?

**Answer:** A Telephone.

7. It is a green flag, a red command; When humans eat, all humans say no to it.

**Answer:** Chili (Mirchi)

8. What kind of coat can be put on only when wet?

**Answer:** A coat of Paint.

9. What do you fill with empty hands?

**Answer:** Gloves.

10. You can't keep this until you have given it.

**Answer:** A Promise.

11. Take off my skin, I won't cry, but you will. What am I?

**Answer:** An onion.

12. Only two backbones and thousands of ribs.

**Answer:** A Railroad.

13. It is weightless; you can see it and putting it in a barrel will make the barrel lighter.

**Answer:** A Hole.

14. What can fill a room but takes up no space?

**Answer:** Light & Air.

15. What do you serve that you can't eat?

**Answer:** A Tennis Ball.

**Tanishq Shivhare**  
Grade IX Sycamore





### AVANTAGES D'UNE ALIMENTATION SAINES

Une alimentation saine est essentielle pour une bonne santé et une bonne nutrition. Il vous protège contre de nombreuses maladies chroniques non transmissibles, telles que les maladies cardiaques, le diabète et le cancer. Manger une variété d'aliments et consommer moins de sel, de sucres et de gras trans saturés et produits industriellement est essentiel pour une alimentation saine. Manger sainement n'est pas une question de restrictions strictes, de rester mince de manière irréaliste ou de se priver des aliments que vous aimez. Il s'agit plutôt de se sentir bien, d'avoir plus d'énergie, d'améliorer votre santé et de stimuler votre humeur. Une alimentation saine ne doit pas être trop compliquée. Si vous vous sentez dépassé par tous les conseils contradictoires en matière de nutrition et de régime, vous n'êtes pas seul. Il semble que pour chaque expert qui vous dit qu'un certain aliment est bon pour vous, vous trouverez un autre dicton exactement le contraire. La vérité est que s'il a été démontré que certains aliments ou nutriments spécifiques ont un effet bénéfique sur l'humeur, c'est votre régime alimentaire global qui est le plus important. La pierre angulaire d'une alimentation saine devrait être de remplacer les aliments transformés par de vrais aliments dans la mesure du possible. Manger des aliments qui sont aussi proches que possible de la façon dont la nature l'a fait peut faire une énorme différence dans la façon dont vous pensez, regardez et ressentez.

Passer à une alimentation saine ne doit pas être une proposition tout ou rien. Vous n'avez pas besoin d'être parfait, vous n'avez pas besoin d'éliminer complètement les aliments que vous aimez et vous n'avez pas besoin de tout changer d'un coup, ce qui ne conduit généralement qu'à tricher ou à abandonner votre nouveau régime alimentaire.

Une meilleure approche consiste à faire quelques petits changements à la fois. Garder vos objectifs modestes peut vous aider à en faire plus à long terme sans vous sentir privé ou submergé par une refonte majeure de votre régime alimentaire. Considérez la planification d'une alimentation saine comme un certain nombre de petites étapes gérables, comme ajouter une salade à votre alimentation une fois par jour. Au fur et à mesure que vos petits changements deviennent une habitude, vous pouvez continuer à ajouter des choix plus sains.

**Nihal Talreja**  
Grade IX Mynahs

### LA PRATIQUE REND UN HOMME PARFAIT.

### COMMENT SE PRÉPARER AUX EXAMENS?

Avant les examens, préparez-vous mentalement et physiquement étudier au moins 6 à 8 heures par jour.

Toujours prendre 10 minutes de pause après 1 heure d'étude commencez votre révision tôt.

Faites votre horaire approprié avant les examens.

Créez des tableaux de sujets importants et collez-les sur un mur pour révision.

Vous pouvez expliquer vos chapitres ou sujets à d'autres.

Pour une bonne concentration évitez mobile, ordinateur etc.

Assurez-vous que vous êtes à l'aise et capable de mettre vos livres et notes confortablement

nous devons toujours manger des aliments sains pour une bonne concentration.

Avoir une bonne nuit de sommeil s'assurer que vous êtes bien réinitialisé est extrêmement important pendant les examens.

Avant un jour d'examen, vous devriez avoir un bon sommeil de maximum 8 heures.

Un jour tu devrais réviser au moins deux heures que tu as étudiées sinon tu vas oublier.

Créez un groupe d'étude avec des amis pour dissiper vos doutes.

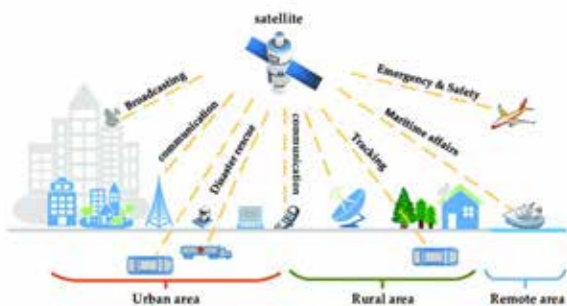
**Suyash Gurjar**, Grade VIII Peacocks



## CREATIONS



En 1969, le gouvernement indien a créé l'Organisation indienne de recherche spatiale (ISRO). Il a son siège à Bangalore dans l'Andhra Pradesh et est sous l'égide du Département de l'espace. Le programme spatial moderne a pris de l'ampleur sous la direction de Vikram Sarabhai. L'objectif de l'ISRO est de développer et de promouvoir la technologie spatiale et d'étendre ses applications au profit de la nation. Il a franchi de nombreuses étapes depuis



L'ISRO a appliqué sa technologie au profit de l'humanité dans la télémédecine, les prévisions météorologiques, l'agriculture, la cartographie géologique, la télédétection et la gestion des catastrophes, l'enquête, la communication par satellite contrôlant la déforestation et la sécurité. Il est également confronté à des défis tels qu'un financement adéquat, le développement de satellites GSLV et la protection solaire des satellites. L'ISRO est au même niveau que les principales organisations mondiales de recherche spatiale, notamment la NASA, la CNSA des États-Unis et l'Agence spatiale européenne, l'ESA. Des scientifiques dévoués et assidus donnent une nouvelle direction à l'ISRO. L'ISRO a fait sa marque dans la technologie spatiale avec les derniers lancements de satellites et le développement de moteurs à la pointe de la technologie. Il deviendra bientôt une organisation spatiale leader dans le monde avec les services les plus efficaces et les plus rentables.

**Moksh Sharma**

Grade X Woodpeckers

sa création. En Inde, l'ISRO a lancé son premier satellite Aryabhata Rohini.

En 2008, les fusées PSLV ont réussi à lancer Chandrayaan-I sur la Lune. Mission Mars Orbiter en 2014. L'ISRO a fait une percée dans le système de navigation par satellite. Le GAGAN et l'IRNSS ont été déployés. L'ISRO a créé l'histoire en lançant avec succès 104 satellites sur une seule fusée depuis le port spatial de Sriharikota. Il est également très important pour les mises à niveau militaires sous la menace constante de nos voisins.





## QU'EST-CE QUE L'IA? COMMENT ÇA MARCHE?



### Qu'est-ce que l'IA?

Moins d'une décennie après avoir aidé les forces alliées à gagner la Seconde Guerre mondiale en brisant la machine de cryptage nazie Enigma, le mathématicien Alan Turing a changé l'histoire une seconde fois avec une simple question: "Les machines peuvent-elles penser?" L'article de Turing de 1950 "Computing Machinery and Intelligence" et son test de Turing ultérieur ont établi l'objectif fondamental et la vision de l'IA. À la base, l'IA est la branche de l'informatique qui vise à répondre par l'affirmative à la question de Turing. C'est l'effort de reproduire ou de simuler l'intelligence humaine dans les machines. L'objectif élargi de l'IA a suscité de nombreuses questions et débats. A tel point qu'aucune définition singulière du champ n'est universellement acceptée.

### Définir l'IA:

La principale limitation dans la définition de l'IA comme simplement "la construction de machines intelligentes" est qu'elle n'explique pas réellement ce qu'est l'IA et ce qui rend une machine intelligente. L'IA est une science interdisciplinaire aux approches multiples, mais les progrès de l'apprentissage automatique et de l'apprentissage en profondeur créent un changement de paradigme dans pratiquement tous les secteurs de l'industrie technologique.

### L'IA va-t-elle conquérir LE MONDE?

L'IA devrait avoir un impact durable sur à peu près tous les secteurs imaginables, car 60% des entreprises devraient en être affectées. Nous voyons déjà l'intelligence artificielle dans nos appareils intelligents, nos voitures, notre système de santé et nos applications préférées, et nous continuerons de voir son influence pénétrer plus profondément dans de nombreuses autres industries dans un avenir prévisible.

**Prashansa Bhargava**  
Grade X Woodpecker

## LA VIE ÉTUDIANTE ADOLESCENTE.



la vie d'adolescent n'est pas facile, traiter avec l'école et vais à travers tellement de changements dans tes corps.

Après adolescence année, étudiantes sont concentrés sur l'école, jouer. Mais avant devenu une adolescente, leur veulent indépendance et travailler vers le devenir un jeune adulte.

Devoir prendre de grandes décisions. Il y a de nombreuses décisions importantes que les adolescents devront prendre au cours des dernières années d'école, et ils peuvent se sentir obligés d'être déjà sur un bon cheminement de carrière. Qu'ils s'intéressent aux sciences, au design ou aux sciences humaines,

Étudiant Adolescent est harcèle, Qu'il s'agisse d'être insulté, de se sentir exclu ou d'être harcelé en ligne, l'intimidation est une expérience horrible pour les adolescents. Durant lycée, amis deviennent adolescente réseau de soutien principal. Ils peuvent les aider à développer un sentiment d'identité, à essayer de nouvelles choses et à ressentir un sentiment d'appartenance. La vie d'adolescent n'est pas facile du tout, elle est pleine de pression et de tellement de distractions. Ils veulent que quelqu'un les comprenne correctement.

La vie étudiante est non seulement la partie la plus heureuse mais aussi la plus cruciale de la vie d'une personne. Sans aucun doute, il n'y a pas de tensions et de responsabilités mondaines à craindre à cet âge, mais c'est très important pour l'étudiant lui-même.

**Kashish Yadav**  
Grade IX Mynahs

# The Importance of Child Mental Health

Being a child in today's world is far more challenging than it was years ago. Children often find themselves navigating through the ever-increasing demands of their environment, be it the rising academic expectations, 24x7 news cycles or newer encounters with social media and its influence.

In light of the present situation, the education system is also being challenged to emphasise the overall well-being of every child.

Raising a happy and healthy child in this fast-paced, technology-driven world is difficult, to say the least. However, all stakeholders in a child's life must understand the importance of a child's mental health. Being mentally healthy helps children reach age-appropriate emotional and developmental milestones. This in turn equips a child with the necessary social and life skills required for problem-solving and day-to-day functioning. If a child's mental health is taken care of, s/he performs better at home, in school and in their communities.

When children do not know how to identify and cope with their emotions, concerns manifest as maladaptive behaviour, poor relationships and childhood mental disorders. According to the World Health Organization (WHO), "10-20% of children and adolescents experience mental disorders." Hence, it is imperative to evaluate a child's mental health.

We know that the child's primary caregiver is his/her first contact with the outside world. Having an affectionate bond with one's caregiver and a supportive environment at home can help a child flourish. Additionally, as a child spends six to eight hours a day in their school, peers and teachers play a vital role in impacting a child's mind. Assessment of a child's emotional, social and academic environment at home and school can help tackle many issues. Positive engagement and positive accomplishments enhance a child's happiness and well-being. Furthermore, parents, teachers and caregivers can seek guidance from a trained professional if they notice any signs of distress or problematic behaviour in their child.

Child mental health has become an important area of study throughout the world. We all want our children to flourish and thrive in their lives. So let's start talking to our children about their thoughts and feelings and help them navigate through life by being non-judgemental and giving them our unconditional love and support.

Believe me, they need it. A Child's mental health matters!

**NIKITA VIRLLEY**

(SCHOOL COUNSELLOR & FACULTY PSYCHOLOGY, ITMGS)



# Life through the Eyes of a Mathematician

Mathematics is in every aspect of our lives; from a mother-child relationship to a person's every needs.

The emotional distance between a mother-child can be minimised, i.e. there exists a  $\Delta > 0$  for which we have  $\epsilon > 0$ . A mother always tends to a child, who is a limit to her.

Every person has  $\infty$  desires to fulfill despite knowing the fact that  $\infty$  is not a real number. Human beings generally behave like a modulus function as they react positively or negatively according to the circumstances or people around them; whenever a person is looking forward to a positive outcome from a situation he takes the positive values otherwise he chooses to remain indifferent by taking the negative values.

Friends are like limitless functions separately but together they become a constant function.

College students resemble 'unlike terms' of algebra, that is, until the lunch break. The Cafeteria then becomes their limit point of enjoyment as there exists a lot of points in that interval of time.

A group of friends is like an integral domain because of the absence of zero divisors which implies there exists two friends such that  $(1\text{st friend} \times 2\text{nd friend}) = 0$  as their love for each other makes them an identity together.

Teachers are synonymous with integration as they increase the capabilities of a constant student with their knowledge and magnify a student's capabilities. The most important lesson Mathematics teaches us is the will to never give up as every problem has a solution.

**Arwinder Kaur**

PGT Mathematics, Cambridge Examination Officer



# A child's approach to...

A child's approach towards life is far different and unique than the grown up. Though a child's attitude and view of perceiving things and life is without knowledge and reasoning yet they are the good judge of knowing the difference between the divine and devil. A child may smile, weep, fear or wonder to see a person. When a child smiles to see a person, it conveys that everything is normal. When a child weeps to see a person, it has the possibility of being good and bad both but when this results in wonder and fear, it may signal to be the presence of a positive or negative energy around us. Although this is not true in all situations, because it depends on the hunger, thirst and some body ailments of the child also. But this much will be correct to say that a child has a divine power to judge the sentiments of love and hatred. Only by judging the two simplest emotions, they can correctly estimate the tendency of the most unpredictable creature of this universe about whom the even the great astrologers and fore tellers fail to predict. Because of not having the capability of expression of tongue, they are not in a position to clear the ill and good intentions of human beings and at the same time we are also not having the ability to understand their complex psychology, consequently the truth is buried and not exposed to the outer world. Children have this unique talent because of their saintly and divine qualities. Children have innocence, forgetfulness, straightforwardness, truth, pathos, forgiveness and the quality of simplicity in their fresh mind and sacred heart innate and by dint of these attributes, the God resides in them.

Children surpass each and everybody in innocence and simplicity except the real saints and the persons of having the quality of sainthood. They are innocent because they are away from cunningness, and cunningness cannot enter in -to their mind unless their mind starts storing the knowledge of the material world. As a result of it, their mind is always filled with softer innocent feelings. Infact, there is an inconvenient arrangement with our universe as well as mind—our universe has the blending of good and ill because of its mysterious nature and the human mind does not have any filter device which could stop the evil information entering in to the mind so that the human being could not get disturbed by the evil feelings. Nature has left this task to human beings for performance by their own actions and it has left this like an ordeal for the testing of human beings on the ground of their own actions. The mother nature has given this filter device to children to make them innocent and happy. Because of this quality, children always attract the attention of the grown up and compel them to think – alas! The God would have given this divine gift to them. Children are so simple that they want to eat everything whether eatable or not. If we give a key ring to them,

they will insert it in to their mouth without hesitation and suck it as if it is a thing of eating. We can make them fool very easily and can perform our necessary work. This is the elixir of simplicity and innocence.

Children represent the best example of forgetfulness. They very soon forget the bad experiences receive at the hands of their parents, friends and teachers but they do not forget the impression of any horror scene of any horror movie. Infact, children do not forget any event rather they forget the forthcoming consequences of the event which creates troubles and tensions to us and when the same event is repeated, they recall the earlier one. This is the reason which makes them to haunt when they are alone or sleep in the night, for the sub-conscious mind reveals the event at the time of sleep. Sometimes we beat our children on their mistake or due to the cause of study but on the next moment we get surprised to see the usual and exactly normal behaviour of the children as if nothing happened the previous night. On the contrary, we continued repenting the whole day on our cruel act giving suggestions to us of adopting the other way of mending the child. The teachers at various times give some harsh punishment and pass ugly remarks to the children but forgetting everything they always praise their teacher and get ready to perform the task which pleases their teachers. The grown up persons are required to take inspiration and lesson from children in this direction and ought to associate it with the super human virtue of forgiveness, for the forgiveness is the rectified form of forgetfulness and by imbibing this virtue, they can minimize their various tensions. We should always remember that the pardoner is always stronger, mightier and superior to the pardoned. Children discharge the duties of a pardoner very well. They easily forgive the culprits only on ordinary apologies and some biscuits, chocolates and few toys are to be paid in the form of punishment to these little judges by the culprits. In the similar manner we grown up persons can also use this method replacing biscuits, chocolates and toys by some other useful things and can save our time and money by going to the court, and by the way court also takes a lot of time to resolve the disputes.

Children are the epiphenomenon of truth or rather can say they are the real offspring of truth. They neither circumlocute nor bring a blending of falsehood in their expression rather express directly what they want to express. Infact, they express what they have in their mind and heart, they neither add nor subtract from the original sum. Perhaps as per the knowledge of epistemology the definition of the truth is—say or do what your conscience guides you to say or do. Children exactly follow this definition and do according to their conscience. If they

## CREATIONS

sometimes, try to hide the truth to use it as for their defense, they cannot sustain it for a longer time and eventually their lie is caught very soon. It is normally seen that children develop the habit of speaking lie for the sake of very ordinary gains. Children learn to speak lie from the elders. When children see their elders speaking lie repeatedly for small details, they take it to themselves as a token of inspiration and become accustomed of it. Secondly, the TV., media and cinema are also giving boost to commit all immoral activities to children. This is the impact of these sources which is making our children devoid of childhood and snatching the childhood from our children. We often hear and see the activities committed by the children which compel us to think once again and to call them whether children or....., for these activities do not affirm at all the approval the real gentle nature of a child.

Basically children are fearless and brave, for they do the activities whom we grown up cannot even bring in our dreams. A child can play with the flames of fire, can insert his fingers in to an electric socket, can dive in to a river, can catch a snake and can place a chocolate in to the mouth of a tiger. A child can also pick a wasp in to his fist until it dies. A child can also perform some athletic exercises whom we can only watch and clap. A child can stand against a bullet and a dagger and can ride a bicycle freeing both his hands. Of course, we can say that children have the capacity to put them in to the perils because they do not have maturity of mind and their intelligence remains in the latent state at this period. Another logic of experience may be associated with it to know the fact. Perhaps they are capable in performing these tasks because they are not aware of the ill consequences of the events, and this makes them to perform these dangerous tasks but as they grow up with the passage of time, their intelligence and experience also get edge and they start understanding the nature of the existing activity.

Till the age of five or six, all the children have the quality of fearlessness but gradually with the passage of time, some children sustain this quality while others become timid and coward. People give various reasons for this uneven changes but none of the reasons fully satisfy the puzzle. Some say it happens due to the environment in which they are brought up and if it is true then all the children getting military training in military school should be alike in bravery but this does not happen. The two sons of the same parents getting the same environment differ a lot, one is valiant and the other is timid of the first order. The heredity also does not fully satisfies the matter, for there have been many examples in the world history where many a brave persons does not have lineage of any valiant personality till fifth or sixth generation among their forefathers and opposite to this—in a dynasty of a great warrior, there have not been

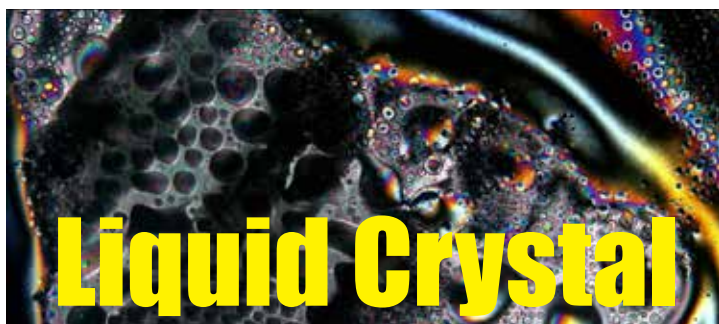
even a single courageous person till next fifth or sixth generation among his descendents. So what is that thing which makes some children valiant and others timid. The reason of this perhaps cannot be searched here in this world. The reason of this effect may rest in the heavenly bodies of our universe beyond this world.

Children are fundamentally naughty and plank players and they derive pleasure in doing the naughty activities. They become happy to see others in puzzling and irritating situations. This is the basic nature of the grown up people and this is one of the flaws of the reason gifted human beings unlike the beast and the birds of our world. But there is a minute difference between children and the grown ups—children's cheerfulness is real and temporal and they do not get pleasure in incising pain and trouble to others while the grown ups intentions are selfish, ill and long lasting and they make a pretention of the hopeful recovery of the troubled and miserable person. Children are expert in the art of mimicry and they are fond of doing it for the amusement of themselves and for causing irritation to the mimicked. In this regard their activity resembles with a monkey to a great extent. They are also agile like a monkey which cannot sit comfortably to a place and do something almost all the time. Violence is one of the ill flaws of the human beings and this is very sad that children are also fond of using this evil for the purpose of their entertaining activity. Children become quarrelsome due to this evil. The quarrel become the medium of quenching their violence. Children quarrel for the sake of pacifying their violence, however, their violence is not of fiery nature.

The greatness and piousness can be observed in mature people through the instrument of a child's appearance. All the great persons show the tendency of a child in the mature phase of their life. Even after passing through the phase of their mature life, they show the signs of the behaviour of a child. It is not a simple and common phenomenon, this abnormal phenomenon is the indication of a person's greatness and divine form. We should know the difference between the dotage and this phenomenon. In dotage a person's behaviour brings some childish changes but the childish behaviour of dotage is far different from this abnormal phenomenon. The childish behaviour of this divine form does not have selfish attitude but the childish behaviour of dotage is full of selfish aims. Secondly, in this extra-ordinary childish behaviour, the face of the person also attains a child like glow and and saint like grace which is not found in the face of a person who passes through the dotage rather the weakness and wrinkles of old age can be clearly watched on the face of such person. Thus, a person can attain this kind of childish and extra-ordinary glow, grace and happiness in his old age provided that he passes his life with austerity, love, honesty and truthfulness.

**Navneet-Ghatge**





Matter is known to exist in three distinct states; solid, liquid and gas. The existence of these states depends upon the condition of temperature and pressure. These forms are interconvertible. When a crystalline solid is heated at a given pressure, its constituents undergo enhanced thermal agitation about their corresponding lattice-site. When the kinetic energy due to these thermal agitation exceeds the binding energy, the lattice collapses and the crystal melts into isotropic liquid.

However situation is not quite so in many organic compounds which do not show single transition from the

solid to the liquid phase but pass to intermediate phases. Liquid crystals constitute a fascinating phase of condensed matter intermediate between an isotropic liquid and an anisotropic crystalline solid. As the name indicates these materials show rheological properties similar to those of liquids and at the same time exhibit anisotropic physical properties similar to those exhibited by crystalline solids.

Liquid crystals are basically of three types, namely smectic, nematic and cholesteric.

These phases differ amongst themselves in respect of their orientational and translational degree of freedom and thus provide a rich field for the investigations of the intermolecular interaction of various kinds which lead to the successive ordering of the different degrees of molecular motion.

Liquid crystals are everywhere. They are used in computer monitors and laptop screens, television sets, clocks visors and navigation systems etc.

**Ms Manju Sharma**, Physics Dept.

## THE MOON

I come on my terrace everyday when  
the moon starts scattering his glance,  
My whole day's mental tiredness is  
disappeared by the moon's charm,  
I sit on my stone chair to stare the moon's  
glance  
And I begin to feel relaxed and feel to minimize my  
mental harm.

Sometimes, I get so busy through out the day  
That I forget to have the moon's glance  
But it does not go longer for several days  
Because the moon yields the restlessness in me to  
have his glance.

When I come on my terrace after the gap of a few  
days  
The cheerfulness of my heart becomes in multiples  
I sit on the stone chair for a longer moments' gaze  
And then I start experiencing the facial changes  
in moon's countenance breaking all my earthy  
shackles.

The moon appears in the sky in different moods  
When this comes in the quarter shape



This tries to console me as if I am  
sad at hearts  
And reminds me the impression of  
my lord's grace.

When the moon appears in the sky in  
the fullest luminous form  
This makes shiny and milky all the objects  
This pours a lot of light affecting few person's  
mental harm  
Some complain of their mental harm that moon  
injects.

But I fully enjoy this moon's mood without any  
complaint  
I bow my head before the moon to be calm and  
cool  
I seek something miraculous and strange  
But the moon only showers his blessings on me  
making me composed and cool.

**Navneet Ghatge**

## भारत के अद्भुत मंदिर

भारत मंदिरों का देश है। एक भारतीय व हिंदू होने के नाते हम सब ही कभी न कभी मंदिर गए होंगे। हम में से कुछ लोग शायद प्रतिदिन जाते हों, कुछ हर सप्ताह, कुछ हर महीने। अगर आप नास्तिक हैं तब भी कभी न कभी मंदिर अवश्य ही गए होंगे क्योंकि मंदिर जाने का कारण केवल ईश्वर की पूजा करना या दर्शन करना ही नहीं होता है। भारतीय मंदिरों को केवल धर्म से नहीं जोड़ा जा सकता। मंदिर जाने का सबका अपना उद्देश्य होता है।



यहाँ मैं आपको धर्म का ज्ञान नहीं दे रही हूँ और न ही यह कहने वाली हूँ कि मंदिर जाएँ या न जाएँ क्योंकि यह सबकी व्यक्तिगत पसंद है। मैं यहाँ बताने वाली हूँ हमारे प्राचीन मंदिरों की और उनमें छिपे कुछ रहस्यों की, विज्ञान के रहस्यों की। अब आप सोचेंगे मंदिर और विज्ञान ? जी हाँ, प्राचीन भारतीय मंदिर केवल कला का अद्भुत नमूना ही नहीं हैं अपितु इनमें देखने को मिलता है गहन विज्ञान। बनावट से लेकर दिशा तक तथा द्वार से लेकर गर्भ गृह तक हर जगह विज्ञान निहित है।

मंदिरों की स्थापना ऐसी जगह पर की जाती थी जहाँ सकारात्मक ऊर्जा का वास होता था और इस ऊर्जा का कारण विद्युत एवम् चुम्बकीय तरंगों का उत्तर और दक्षिण दिशा में संतुलित वितरण। मुख्य प्रतिमा का मंदिर में रखा जाता था। वास्तव में प्रतिमा का स्थापना के पश्चात ही मंदिर के मुख्य भवन का निर्माण किया जाता था। प्रतिमा का स्थान वहीं होता था जहाँ पृथ्वी की चुम्बकीय तरंगें सबसे अधिक पायी जाती थीं।

मंदिरों के कुछ मुख्य हिस्से होते हैं जैसे गोपुरम अर्थात् परिसर का प्रवेश द्वार, मण्डप अर्थात् बरामदा एवम् गर्भ गृह जहाँ मुख्य प्रतिमा विराजमान होती है।

गर्भ गृह के हमें एक गुंबदनुमा संरचना दिखाई देती है जिसे उत्तर भारत में शिखर और दक्षिण भारत में विमान कहा जाता है। यह शिखर आकाश की ओर उठता सा प्रतीत होता है। शिखर की आकृति ईश्वर को नमस्कार का प्रतीक है तथा इसे अति पवित्र माना जाता है।

यह सभी स्थान एक दूसरे से निश्चित दूरी पर स्थित होते थे और यह अनुपात तालमान अर्थात् भारतीय स्थापत्य वेद के अनुसार होता था। तालमान मंदिरों के अनुपात का विज्ञान है जो कि एक प्राचीन भारतीय शास्त्र, जिसे शिल्प शास्त्र कहते हैं। सरल शब्दों में कहें तो यह प्रणाली मानव शरीर के चक्रों सहित अनुपात का उपयोग करती थी और इसी अनुपात को आधार बनाकर मंदिरों में तत्वों की स्थापना की जाती थी। इनमें से हर एक चक्र या ऊर्जा स्तर उस स्थान के चुम्बकीय स्तर से जुड़ा होता था।

मानव शरीर की अंतः ऊर्जा की गहरी समझ के आधार पर मानव में आंतरिक परिवर्तन लाने के लिए इन सभी तत्वों का निर्माण किया जाता था। उदाहरण के लिए आज भी भारतीय संस्कृति में कुछ जगहों पर मंदिर में जाकर कुछ समय शान्ति से बैठने की प्रथा है। पूजा या प्रार्थना







को इतना महत्त्व नहीं दिया जाता है पर यदि कोई व्यक्ति बिना कुछ समय मंदिर में बैठे वहाँ से चला जाता है तो उस व्यक्ति का मंदिर जाना ही व्यर्थ माना जाता है।

अब बात करते हैं इन प्राचीन मंदिरों की अद्भुत सुंदरता और मजबूती की। इनमें कई मंदिर ऐसे हैं जिन्हें आज भी विज्ञान समझ नहीं पाया है। कैसे उस समय इस प्रकार की संरचनाओं को बनाना संभव हुआ होगा जब आज की तरह की मशीनें नहीं थीं उपकरण नहीं थे और न ही ऐसी तकनीकें थीं। प्राचीन समय में बनाए हुए यह मंदिर आज भी इतनी मजबूती से अपनी जगह खड़े हुए हैं कि प्राकृतिक आपदा भी इन्हें हिला नहीं पाती है।

उत्तराखण्ड में स्थित केदारनाथ मंदिर भी इसी श्रेणी का एक अच्छा उदाहरण है। एक नए अध्ययन के अनुसार यह मंदिर करीब 400 साल तक ग्लेशियर के नीचे दबा रहा था पर तब भी यह ज्यों का त्यों रहा, 2013 की त्रासदी को तो छोड़ ही दीजिए।

औरंगाबाद, महाराष्ट्र में स्थित कैला मंदिर भी एक अद्भुत संरचना है। यह विश्व का सबसे बड़ा एक पत्थर से बना मंदिर है। इसे बेसाल्ट पत्थर की एक ही चट्टान को काटकर बनाया गया है। यह मंदिर एलोरा की गुफा नं. 16 में स्थित है।

कोणार्क का सूर्यमंदिर न्यूमैब्व द्वारा घोषित विश्व धराहरों में से एक है। यह मंदिर अपनी अनूठी वास्तुकला के लिए प्रसिद्ध है। इसके

ज्यामितीय स्वरूप और नक्काशीदार पहिए इसे अति सुंदर बनाते हैं। इसमें 24 पहिए हैं जिनका व्यास 12 फुट है जो 7 घोड़ों के द्वारा खींचे जा रहे हैं। सूर्योदय और सूर्यास्त के समय जब इस मंदिर को दूर से देखा जाता है तो ऐसा प्रतीत होता है एक विशाल रथ नीले समुद्र में से सूर्य को लेकर बाहर निकल रहा है। इस मंदिर का निर्माण 13वीं शताब्दी में किया गया था।

तमिलनाडु में स्थित मीनाक्षी देवी का मंदिर भी कला का एक बेजोड़ नमूना है। इस मंदिर की दीवारों पर महीन शिल्पकारी देखने को मिलती है। इस मंदिर के 12 प्रवेश द्वार हैं, हर प्रवेश द्वार लगभग 40 मीटर ऊँचा है। इस मंदिर में 985 स्तंभ हैं और 24 टावर हैं। इस मंदिर की सुंदरता का वर्णन शब्दों में कर पाना संभव नहीं है।

हमारे प्राचीन मंदिर हमारी धरोहर हैं। वास्तव में इनके बारे में जितना कहा जाए उतना कम है। यहाँ कुछ चुनिन्दा उदाहरण प्रस्तुत किए गए हैं परंतु इन मंदिरों की संख्या सैकड़ों में है जिनका यहाँ वर्णन करना संभव नहीं है। दुनिया में 7 ही अजूबे हैं परंतु भारत का हर एक



प्राचीन मंदिर अपने आप में एक अजूबा है। हर एक मंदिर की अपनी विशेषता है। हमें अपने देश की इन धरोहरों को सहेजते हुए इन पर गर्व करना चाहिए।

## स्वाति बुंदेला

प्राइमरी विज्ञान शिक्षिका



## आजकल मैं कुछ लिख नहीं पाता

आजकल मैं कुछ लिख नहीं पाता ।  
 अंदर क्या है मर्ज दिख नहीं पाता ।  
 भावनाओं की बारिश में भिग नहीं पाता ।  
 हालात के आगे मैं टिक नहीं पाता ।  
 काश! जिंदगी की रिश्त को ठुकरा मैं पाता ।  
 जीने की चाहत से बाहर मैं आता ।  
 रिश्तों से जैसे ठगा सा खुद को पाता ।  
 आजकल मैं कुछ लिख नहीं पाता ।  
 शब्दों में मौसम का रंग नहीं आता ।  
 आजकल मैं कुछ लिख नहीं पाता ।

नीलिमा वाही

## समय पुराना था

तन ढँकने को कपड़े न थे,  
फिर भी लोग तन ढँकने का  
प्रयास करते थे ...!  
आज कपड़ों के भंडार हैं,  
फिर भी तन दिखाने का  
प्रयास करते हैं  
समाज सभ्य जो हो गया है ।

**समय पुराना था,**  
आवागमन के साधन कम थे।  
फिर भी लोग परिजनों से  
मिला करते थे ...!  
आज आवागमन के  
साधनों की भरमार है।  
फिर भी लोग न मिलने के  
बहाने बनाते हैं ।  
समाज सभ्य जो हो गया है ।

**समय पुराना था,**  
घर की बेटी,  
पूरे गाँव की बेटी होती थी।  
आज की बेटी पड़ोसी से ही

असुरक्षित हैं ...!  
समाज सभ्य जो हो गया है !

**समय पुराना था,**  
लोग नगर-मोहल्ले के बुजुर्गों  
का हालचाल पूछते थे ...!  
आज माँ-बाप तक को  
वृद्धाश्रम में डाल देते हैं ।  
समाज सभ्य जो हो गया है ।

**समय पुराना था,**  
खिलौनों की कमी थी ।  
फिर भी मोहल्ले भर के बच्चों  
के साथ खेला करते थे ...!  
आज खिलौनों की भरमार है,  
पर बच्चे मोबाइल की जकड़  
में बंद हैं ...!  
समाज सभ्य जो हो गया है ।

**समय पुराना था,**  
गली-मोहल्ले के पशुओं  
तक को रोटी दी जाती थी ...!

आज पड़ोसी के बच्चे भी  
भूखे सो जाते हैं ...!!  
समाज सभ्य जो हो गया है ।

**समय पुराना था,**  
पड़ोसी के घर में आए  
रिश्तेदार का भी पूरा  
परिचय पूछ लेते थे ...!  
आज तो पड़ोसी का नाम  
तक नहीं जानते ...!!

समाज सभ्य जो हो गया है ।

वाह रे आधुनिक एवं  
सभ्य समाज

**विनय सक्सेना**  
स्पोर्ट्स शिक्षक



## कौन तय करेगा ?

कौन तय करेगा?  
ज़िंदगी है मेरी, सफ़र भी मेरा।  
मंज़िलें मेरी कौन तय करेगा?

नज़रें है मेरी, नज़िरया भी मेरा।  
गिलास आधा ख़ाली, है आधा भरा।  
कौन तय करेगा?

अकेले हैं कई, भरे बाज़ार में।  
मस्त है कई, बंद आँखों के संसार में।  
खुशियाँ हैं मेरी, सपने भी मेरे।  
ख्वाहिशें मेरी कौन तय करेगा?

हों नज़दीक तो परशो करते हैं।  
ढोल दूर के ही सुहाने लगते हैं।  
मृग मारीचिका है सारी।  
आस भी मेरी, प्यास भी मेरी।  
समंदर मेरे, कौन तय करेगा?

ज़िंदगी है मेरी, जिजीविषा भी मेरी।  
आगाज़ है मेरा, अंदाज़ भी मेरा।  
जमी है मेरी, आकाश है सारा।  
उड़ान मेरी, कौन तय करेगा?

**अर्चना पाठक**

## संस्कृतम् आलेखम् “वेदोऽखिलो धर्ममूलम्”

सुखार्थं सर्वभूतानां मताः सर्वाः प्रवर्तयः।  
सुखं नास्ति बिना धर्मं तस्मात् धर्मपरो भव॥

अर्थात् सर्वे प्राणिनां प्रवृत्तिः सुखाय अस्ति। बिना धर्मं सुखं नास्ति। वेदो अखिलो धर्म मूलं  
अस्ति अतः वेदानां ज्ञानं अति महत्वपूर्ण अस्ति।

ज्ञानार्थकाद् ‘विद्’ धातोः ‘धामि’ प्रत्यये कृते वेदशब्दो निष्पन्नो भवति। भारतीय संस्कृतेः  
इतिहासे वेदानां स्थानं नितान्तं गौरवपूर्णं विद्यते। प्राचीन भारतीयानां जीवनं आचार-विचारं  
च सम्यक्तया ज्ञातुं वेदानां ज्ञानं नीतान्तं आवश्यकं अस्ति। ‘नास्तिको वेदनिन्दकः’ इति  
सूक्तिः कथयति यत् ये दर्शन-ग्रन्थाः ईश्वरस्य सत्तां न स्वीकुर्वन्ति, ते नास्तिकानां श्रेण्यां न  
आगच्छन्ति किन्तु ये वेदनिन्दकाः भवन्ति, ते एव नास्तिका कथ्यन्ते।

लौकिकानां साक्षात्काराय यथा नेत्रस्य उपयोगिता वर्तते, तथैव आलौकिक तत्त्वानां रहस्यं  
ज्ञातुं वेदस्य उपादयेता अस्ति। न्यायवैशेषिकयोः मतेन वेदाः पौरुषेयाः नित्याश्च सन्ति।  
किन्तु साङ्ख्य-वेदान्त-मिमांसादयः “वेदा अपौरुषेयाः” इति कथयन्ति। मनु वेदान् नित्यं  
अपौरुषेयान् मनयति। भारतीयानां विविधधर्माणां ज्ञानाय वेदानां महती आवश्यकता वर्तते।  
महाभाष्यकारः पंतजली अपि एवं कथयति यत् “ब्रह्मणेन निष्कारणो धर्मः” षडङ्गो वेदोऽध्येयो  
ज्ञेयश्च।” वेदानां केवलं स्मरणं न अपितु तेषां अर्थज्ञानं अपि महत्वपूर्णं विद्यते।

स्थाणुरयं भारहारः किलाभु-दाधेत्य वेदं न विज्ञानाति योऽर्थम्।  
योऽर्थज्ञ इत् सकलं भद्रमनुते नाकमेति ज्ञानविधूतपाप्या

भारती शर्मा  
संस्कृत शिक्षक



## संकल्प - शक्ति

रामकृष्ण हंस से उनके शिष्य से उनके रिलीजियस जीवन का रहस्य पूछा। परमहंस ने उत्तर दिया कि यदि किसी व्यक्ति की सफलता को देखना हो तो उसकी सकल्पशक्ति कितनी विकसित हुई है यह परखो।

संकल्पशक्ति को विकसित करने के लिए कुछ महत्वपूर्ण बातें हैं :-

1. अपनी असफलताओं को स्वीकार करे। संकल्पशक्ति के आभाव में हम असफल होते हैं। अपने दोष दूसरों के माथे मढ़ने के बजाय उन्हें स्वीकारे और सुधारे।
2. सच्चा अर्थों में बड़े बने। अहंकार को बढ़ाने के बजाय अपने सद्गुणों को बढ़ाए।
3. जीवन में आयी परीक्षाओं का स्वागत करे। विश्वास करे, जीवन में प्रत्येक कष्ट हमारी योग्यता को विकसित करने के लिए आता है।
4. विरोधी और बुरे व्यक्तियों के साथ व्यवहार करने की कला सीखे। जब तक संसार में है, तब तक सभी तरह के व्यक्तियों से व्यवहार करना पड़ेगा। विरोधी और बुरे व्यक्तियों के जीवन की केवल अच्छाइयों से मतलब रखे, बाकि उनकी बुरी बातों से दूर रहे।

## हम शुरुआत स्वयं से करे

भारत के पूर्व प्रधानमंत्री लाल बहादुर शास्त्री दो बातें हमेशा कहते थे।

1. हम यह न सोचे कि देश ने हमें क्या दिया है ? बल्कि हम यह सोचे कि हम देश को क्या दे सकते हैं।
2. शिखर का बुर्ज बनने के बजाय हम नींव का पत्थर बनने की कोशिश करें।

शास्त्री जी के जीवन की सबसे बड़ी विवेचे थी की वह दूसरे से जो कुछ अपेक्षा करते थे, उस पर पहले स्वयं अमल करते थे। पाकिस्तान की साथ युद्ध के दौरान शास्त्री जी ने जब देश से एक दिन सोमवार को एक समय का भोजन न करने की अपील की तो सबसे पहले सोमवार की शाम का भोजन उनके अपने घर में बंद हुआ।

इसी तरह जब उन्होंने देश की महिलाओं से सैन्य जरूरतों के लिए अपने - अपने आभूषण देने की अपील की, तो सबसे पहले उनकी पत्नी और बहुओं के आभूषण इस पुनीत काम में उपयोग में आये थे। यह थी उनके जीवन की शैली।



ताशकंद की यात्रा पर रवाना होने से पहले एक पत्रकार ने सवाल किया था की शास्त्री जी, आप कद में इतने छोटे हैं और अयूब खान इतने लम्बे, आप ताशकंद में उनसे बात कैसे करेंगे ?

शास्त्री जी ने इस चुटीले सवाल का उत्तर दिया था - मैं सर उठा कर बात करूंगा और अयूब खान सर झुका कर। यह था उस महान नेता का आत्मविश्वास। इसी आत्मविश्वास के बल से उन्होंने देश की सेना का मनोबल बढ़ाया। देश में श्वेत क्रांति और हरित क्रांति के बीज भी उन्होंने बोए।

## हाजिरजवाबी से अधिकारी हुए लाजवाब

नेताजी सुभाषचंद्र बोस एक सच्चे देशभक्त और मेधावी छात्र थे। स्कूल में वह हमेशा पढ़ाई में अग्रणी रहते थे। किसी भी बात का तत्काल जवाब देने में कभी नहीं चूकते थे। आ सी एस की लिखित परीक्षा में सफल हुए।

साक्षत्कार में एक अंग्रेज अधिकारी ने उनसे विचित्र प्रश्न पूछा। अंग्रेज अधिकारी ने अपने हाथ की अंगूठी उतारकर उनसे पूछा - "क्या तुम इस अंगूठी में से निकल सकते हो?"

सुभाषचंद्र ने तत्काल "हां" कहा और कागज की एक पर्ची पर अपना नाम लिखकर उसे मोड़कर अंगूठी में से आरपार कर दिया।

अधिकारी उनकी तीव्र बुद्धि पर दांग रह गए।

## अंजना चट्टा





## DHANYAKURIA

*A Dreamy Little Village of Castles and Mansions*

Tirthaa Bhattacharya

Just about 55 km north of Calcutta, in the plains of the rivers Ichhamati and Raimangal, stands a pretty Cinderella castle town – Dhanyakuria. It is quite close to the Bangladesh border, and sits within the North 24 Parganas and around 30 km from the district town of Barasat.

This verdant green plainland, traversed by rivers, was once an extended part of the Sunderbans, the tropical mangrove reserve which stretches from the Bay of Bengal upwards around the deltaic riverine zone of South Bengal. The pretty little village was cleared around the year 1740 by a group of merchants trading in that hinterland and soon, within a century, it became a burgeoning trading settlement. Soon, the merchants, trading in jute, jaggery and rice, became extremely wealthy, and many of them became landed gentry – the zamindars.

These wealthy merchants, very close to their British compatriots, were soon influenced by Western culture and education. Among the trading community, five families were able to amass tremendous quantities of wealth – the Ballavs, the Mondals, the Samaddars, the Sawoos and the Gayens. Inspired by the Renaissance movement of 19th Century Bengal, these families set up schools, clinics, libraries and beautiful temples. Notably, the Ballavs, the Sawoos and the Gayens were responsible for the foundation of one of the oldest English school in the region in 1885 – the Dhanyakuria High School. Among the temples, the Madan Mohan Temple and the Ras Mancha are noteworthy. They

are a wonderful mix of the Western Neo-Classical and the Bengal styles of architecture.

Wandering around the small alleys and bye-lanes of the village, one is stupefied by the grandeur of the palatial mansions, the towers and turrets, and the dreamy garden houses and villas. Though many of them are on the verge of ruins, many have stood the travails of time and still testify to a time of opulence.

As one drives along the Barasat-Taki highway, one suddenly comes across a castle-like turreted gateway, leading to a Cinderella-like castle in the midst of a vast and beautiful estate, replete

with waterbodies and overgrown trees – this is the Gayen Castle. For those Bengali Babus of the time, it basically served the purpose of a Bagan Bari, the Bengali for a Garden House. The Gayens' main residence is, however, right in the

middle of the village – the huge pink L-shaped Gayen Mansion, complete with massive Corinthian pillars, hanging verandahs, turrets and domes. Among the many other structures that have withstood the vagaries of time, the most striking are the Greek-styled Dhanyakuria High School, the Sawoo Mansion, the Mondal House, the Samaddar House, and the Ballav Mansion. The entire village seems like it is from another time ... and one feels that one has precipitously traversed in time and is standing in the middle of an urban set-up from the 18th or 19th Century Bengal. A completely awe-inspiring feeling of being transfixed in time!





### INDUSTRIAL VISIT

Being a part of interactive learning, Industrial Visits bridge the widening gap between theoretical learning and practical exposure by providing students with first-hand exposure about identifying different business operations and processes.

Keeping this view in mind, ITM Global School, Gwalior, organized an industrial visit for the students of Grades VII to X on 25th August, 2022. This visit of J B Mangharam Foods Private Ltd, Gwalior (which contract manufactures for Britannia) aimed to facilitate students in gaining practical insights into industry operations and in being ready for the outside world.

The group arrived at the Britannia manufacturing plant of J B Mangharam Foods Private Ltd at 11:00 am. They were first assembled in the Visitor's Room. There the students enjoyed cookies and were also informed about the history of the industry and how it has emerged as

one of Gwalior's topmost confectionery manufacturing companies.

After the video, the students got to see the actual floor of the manufacturing plant, where different biscuits were being made. As they entered the manufacturing floor, the fragrance of vanilla flavour filled their mind. On the same floor, the dough was being kneaded by big kneaders, the biscuits were molded into shape, and then the biscuits were being rolled through the baking oven. The oven was over 50 feet long and at the end, the biscuits were cooled by moving through a long conveyor belt. After cooling, they were packaged and filled into boxes by automated machines and workers, respectively.

After visiting the manufacturing plant, the students had a lovely photo session. Following this, they left for home with their lovely memories of an extremely informative Industrial Visit.



### ZOO VISIT

Tiny tots of Pre Primary of ITM Global School, Gwalior visited the zoo as part of a school field trip. The atmosphere and experience was breathtaking. The most amazing part was that the kids got to see so many endangered species like the panther and the white tiger.

It was such a memorable excursion. Children learnt a lot about the animal kingdom and their importance.

Overall it was a day well spent which gave our tiny tots wonderful memories to cherish forever.



## SCHOOL LEADERSHIP TEAM 2021-22



### Grade XII **Heron** (Our passout students)





**Nursery Acacia****MS. DEEKSHA AGAWAL,  
GRADE TEACHER****GAURAV JATAV****HAVYAYANI NAYAK****NIDA BANO****RISHABH KUSHWAH****SHIVANGI JATAV****SONANSHI SAXENA****TATHAGAT SINGH  
CHAUHAN****Nursery Butterflies****MS. DEEKSHA AGAWAL,  
GRADE TEACHER****NISHU GURJAR****SANMAY SAH****SHIVOJAS SINGH****YASHWARDHAN  
PACHORI****LKG Larks & UKG Nightingales****MS. SHALINI TOMAR****JIYA JASEJA****KUSHAAGR BHAMRI****MIDRAKSHI SIKARWAR****SHANAYA SAH****SHIVANSH YADAV****SUDATT SHARMA****KG Mulberry****MS. POONAM RANA****ALIYA****DAKSHIT****HEMLATA****KRISHNA****MANSI****VANSH**

## Grade IV Peepal



MS. MAHIMA THAKKAR



ATHARVA GAUR



BHAVDEEP SINGH



KANISHK DHANOTIYA



KARTIKEY MISHRA



MOKSH JAIN



RAISHA RAJ



SHIVADITYA S. TOMAR



VIDIT AWASTHI

## Grade IV Pigeon



MR. HIMANSHU GUPTA



AKSHAT SHARMA



AMOGH BHADAURIYA



ARADHYA CHAUHAN



ARJUN YADAV



DEVRAJ TOMAR



KARAN YADAV



RUDRA PRATAP



YUVRAJ NAGAR



YUVRAJ SIRADHANA

## Grade V Olive



MS. SWATI BUNDELA



AARYAN RAKESH SINGH



ANSHIKA SINGH



ARADHYA BHAGAT



BHANU PRATAP SINGH



DRISHTI PAMNANI



HARSH JATAV



KRISHNA DUBEY



LAKSHYA PATHAK



MANASWEE YADAV



MANVENDRA RANA



MISHIKA NAYYAR



RUDRA PRATAP SINGH



SAKET SINGH ASSIYA



## Grade I **Goose**



MS. URVASHI MISHRA



AASTHA SAXENA



ARNIT OMHARE



HIMANDRI VISHWAKARMA



SHRESHTHA MAJUMDAR



VANSH PRATAP PARMAR

## Grade I **Neem**



MS. URVASHI MISHRA



AHIL KHAN



AMAN KHAN



ANSHU BAGHEL



ANVESHA S. CHAUHAN



DAKSH SHAKYA



DEEKSHA KUMARI



MANAV PAL



NISHANK KATORIYA



PALVIT JHAWAR



RAISSA MEHTA



RIHAM KHAN



RIZWAN KHAN



SOUMYAJIT NATH



SURYA PRATAP



VEDIKA YADAV



YAHVI BHADORIYA

## Grade II **Banyan & Finches**



MS. NEELAM SHAKYA



DIVYANSH SHARMA



KRISHNA KATORIYA



PAVITRA KAUSHAL



PIYUSH SAGAR



PRASHANT JATAV



PURANJAY KHATRI



SHUBHANG SHRIVASTAV



VISHNU JATAV



KRIDAY KUSHWAH



NISHTHA HASELIYA

## Grade III **Koel & Maple**



MS. NAVNEET DHILLON



ARYA VARDHAN SAHI



ALANKRIT K. SINGH



ANANT GILL



ANIRUDHY TRIPATHI



ARADHYA PATHAK



BHAVISHYA JATAV



CHARVI THAKUR



DAKSH BAJWA



HRIDAAN SAMADHIYA



JAHNAVI DUBEY



KRISHANG RAJE



KRISHNA BAGHEL



KRISHNA PAL



PRITIKA SINGHAL



PURVI KUSHWAH



TANAY PRATAP

## Grade IV **Redwood**



MS. NEELIMA WAHI



ALISHA GUPTA



ANSHIKA S. BHADORIYA



ANURAG SINGH JAAT



ARAV GURJAR



ASHUTOSH YADAV



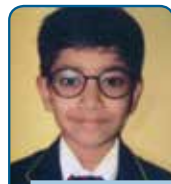
AYUSHMAN SINGH



DEV SHARMA



DIGVIJAY SINGH



HARSH SOLANKI



KRISHIV ROHIRA



KUNAL JOHRE



RIDDHI MUDGAL



RUJHAN DHOTE



SHRIYANSH S. SISODIYA



YUVRAJ S. TOMAR



## Grade V Palm



## Grade V Dove



## Grade VI Bonsai



## Grade VI Sparrow



MS. BHARTI SHARMA



DEVRAJ SIRADHANA



AKSHARA SRIVASTAVA



HARSHVARDHAN SINGH



ADITYA SINGH



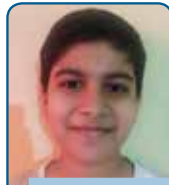
AKSHAT SHARMA



ANSH PRATAP SINGH



ASHISH GURJAR



ATHARV SHARMA



DHYANENDRA SINGH



GRANTH AGICHA



HARDIK YADAV



LAKSHAY TRIPATHI



RACHIT KULSHRESTHA



SHORYA VARDHAN GURJAR



SOMYA GURJAR



HARIDYANSH S. TOMAR

## Grade VII Swans



MS. RUPALI SHARMA



ANSHUMAN THAKUR



ASHUTOSH S. GURJAR



CHAITANYA SHARMA



DEEPANSHU PAL



DIVY BHARGAVA



HIMANCHAL BHARGAVA



HIMANSHU YADAV



NAITIK GURJAR



SUYASH GURJAR



TAQDEER RAJ PARMAR



VAISHNAVI CHAUHAN

## Grade VII Teak



MS. JHANKAR MOOLCHANDANI



AFIA SIDDIQUI



AARIFA SIDDIQUI



ADITYA KAUSHAL



ANIRUDH GUPTA



DISHIKA JESWANI



HARSHVARDHAN YADAV



ISHIKA GUPTA



RAJ TOMAR



SAKSHAM BADOLA





SANIDHYA RAJPUT

SHAURYAVARDHAN JADON

SHIVAM GURJAR

VANSHIKA THAKUR

VIDHAN RAJE

## Grade VIII Mahogany



MS. TIRTHAA  
BHATTACHARYA

ANSH S. SIKARWAR

ARNAV MOR

AYUSH SHARMA

CHANDRA GOYAL

DEVANSH SHARMA

DEVYAN S. KHARTRI

JYOTISHKO BHATTACHARYA

PARAS YADAV

PRIYANSHU YADAV

RAHUL YADAV

RIDHIMA SINGH

SURVEEN PAHWA

SURYAVEER S. TOMAR

TANISHQ SHIVHARE

## Grade VIII Peacock



MR. HEMANT PRAJAPATI

ACHIN KUMAR

ADITYA JAT

ANIK JOHRI

ANJANA SOLANKI

ARCHITA SHARMA

ASHLEEN GILL

ASHU PAL

AYUSH SHARMA

KASHISH YADAV

NAHAR JOHRI

NIHAL TALREJA

RACHNA

REWANSH S. NARWARIYA

RUDRAKSH SHARMA

SAMEEKSHA

VANSH GURJAR

YOGENDRA YADAV

## Grade IX **Mynah & Sycamore**



MR. ABHISHEK SHARMA



MR. DHARMENDRA KUSHWAH



ADHIRAJ KRISHNAN



AGRIMA VAISHYA



ANUSHKA SOLANKI



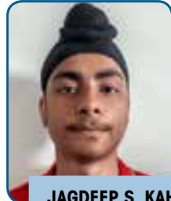
ATHARVA S. RATHORE



DIVYA RAJ SINGH



EKANSH SHARMA



JAGDEEP S. KAHLOH



JANVI DHOLAKHANDI



KARAJ GURJAR



MOKSH SHARMA



NANDINI KHANDELWAL



PRASHANSA BHARGAVA



PRIYANSHI SHAKYA



SUDHANSHU YADAV



SULOCHNA CHADHAR



TUSHAR TIWARI



YUVRAJ GURJAR



YUVRAJ S. BUNDELA



YUVRAJ YADAV



AKSHDEEP S. GILL



AYUSH SHARMA

## Grade X **Woodpecker**



MS. DOLLY BHATTACHARYAJEE



AARAV RANA



AAYUSH BHATTACHERJEE



ABHIJEET GURJAR



DEV KARAN THAKUR



DRISHTANT SARKAR



ISHANT SHARMA



MONIKA BHAGAT



PARAMVEER GURJAR



PRACHI TOMAR



PRIYANSH KUSHWAH



PRIYANSHI ASTHANA



RAJ KIRAR



RIYA YADAV



RONAK YADAV



RUDRAKSH RICHHARIYA



SANSKAR GUPTA



SATYANSH SHARMA





SHIVANI BANERJEE



SIMRAN YADAV



TANUSH PATEL



UDAYVEER GURJAR



VARDHA DIXIT



VIKAS GURJAR



VIKHYAT WAHI

## Grade X Sandalwood



MS. MANJU SHARMA



ISHAN TRIPATHI



PAURUSHI BADOLA



RAM YADAV

## Grade XI Pelican & Wisteria



MS. FARRAH AYAZ



MS. ARWINDER KAUR



ADITYA BAGHEL



AMAN KUSHWAH



ANIT SINGH



ANSHU KUSHWAH



ASTHA SHARMA



HARMAN DHILLON



MANRAJ S. AOULAKH



RAJ SHARMA



RAMAN GUPTA



RIYA GUPTA



SHEARLY SINGH



SHUBHAM BANSAL



SPARSH SHRIVASTAVA



SUJAL THAKUR



SWATI YADAV



TANISHKA SHRIVASTAVA



VISHNU SHARMA



SUMANGALAM  
AVTAR SHARMA

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## *Greetings to our readers!*

It is a matter of great pride and satisfaction for us to bring out the Volume -VII of "Reveries". The school magazine is a mirror that reflects its activities and creative ideas of the students.

ITM Global School offers an ample opportunity to the young writers to express their words, their thoughts and concerns as young citizens through "Reveries" every year.

The wide spectrum of articles in different sections give us a sense of pride that our students and teachers possess creative potential and original thinking in ample measures. Each article is entertaining, interesting and absorbing. We applaud the contributors for their stimulated thoughts and varied hues in articles contributed by them.

**"Learning gives creativity, Creativity leads to thinking,  
Thinking provides knowledge, Knowledge makes you great." – Dr. APJ Abdul Kalam**

The above lines are true for any person who has worked meticulously hard to bring this School Magazine into light. A lot of hard work, planning, dedication is done to avoid any errors which might creep in during the production of a masterpiece like this. This edition of Reveries Volume -VII is a comprehensive text consisting of all the school events from big to small.

Even though, we have tried to be as accurate as possible some human errors might have crept in here and there. We sincerely accept those errors (if at all) and resolve to never repeat those mistakes in the future.

We are hopeful that this small piece of work shall not only develop the taste for reading among students but also develop a sense belonging to the institution as well.

Finally, thanking the entire team for their arduous efforts, this message further acknowledges the contribution of Mr. Niraj Pathak (Head-Graphic Design & Creatives), without whom the magazine wouldn't have been possible in the first place.

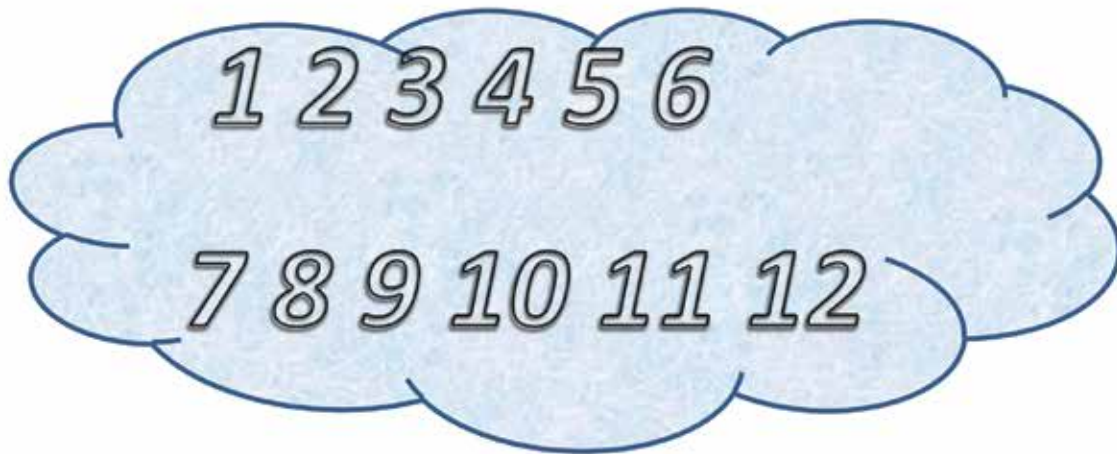
With kind regards,  
**The Editorial Board**





## PUZZLE TIME

Choose the numbers from 1 to 12 and group them into three groups so that each group has four numbers, and the sum of these numbers in each group remains the same. What is the sum of each group?




=



**GUESS THE NUMBERS?**



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